

2011 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

JENKS MIDDLE SCHOOL (7-8)

JENKS PUBLIC SCHOOLS

205 E B ST, JENKS, OK 74037-3905 Telephone: (918) 299-4411

72-1005-505

Community Characteristics

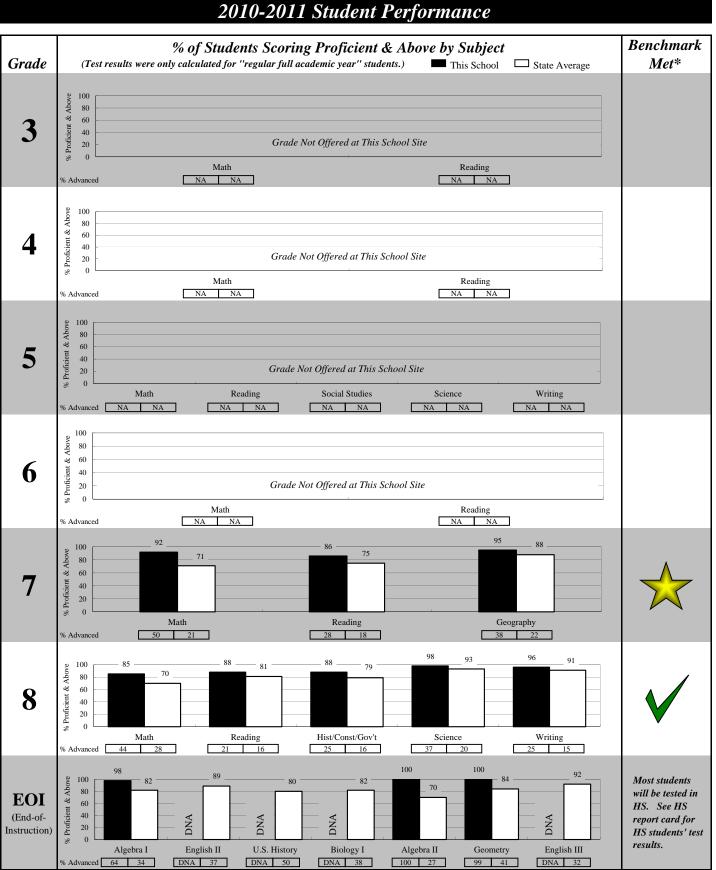
ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	benoor	District	<u>Blate Hitelage</u>
Caucasian	68%	69%	58%
Black	10%	8%	10%
Asian	6%	6%	2%
Hispanic	8%	9%	12%
Native American	9%	8%	18%
Average Property Valuation per Student (12/2011)		\$68,390	\$41,038
Students Eligible for Free/Reduced Lunch 30%		29%	61%
.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unles	ss Otherwise Noted)		
District Population (Census 2010)		64,876	7,113
Poverty Rate		9%	16%
Unemployment Rate		4%	6%
Average Household Income		\$94,339	\$58,099
Single-Parent Families		21%	32%
Highest Educational Level for Adults Age 25+			
College Degree		48%	23%
H.S. Diploma w/o College Degree		47%	63%
Less than 12th Grade Education		6%	15%
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation		22%	34%
Average Number of Days Absent per Student	8.0	8.4	9.2
Mobility Rate (Incoming Students)	FTR	8%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	FTR	27.9	12.0
	FTR	194.6	147.3
There was 1 suspension (of more than 10 days) for every students		93%	72%
	FTR		
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	FTR FTR	6.8	2.5
Parents Attending Parent/Teacher Conference		6.8	2.5
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student		6.8	2.5 86.3
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student uvenile Offenders & Offenses (Office of Juvenile Affairs)*			

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment		1,613	10,371	376
Non-Special Ed. Tea	chers (FTE):			
Number of Teachers		73.9	492.1	20.7
Average Salary (w/ Fringe)		\$47,247	\$44,228	\$43,728
Teachers with Advanced Degree(s)		42.4%	27.8%	24.2%
Average Years of Experience		16.7	12.3	12.8
Students in Special Education		15.1%	14.8%	14.6%
Special Education Teachers (FTE)		14.1	82.5	2.3
Counselors (FTE)		3.4	21.4	0.7
Other Certified Professional Staff (FTE)		5.4	71.6	1.9
Administrators (FTE)		4.0	39.4	1.2
		Symbols Used on this Report		
NA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Protected by Privacy Laws	
A = Not Applicable	ADM = Average Daily Membe	Ily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data		

JENKS - JENKS MIDDLE SCHOOL



 $[\]checkmark$ = at least 70% scoring "Proficient & Above" in all subjects \bigstar = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.