



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### WOLF CREEK ELEMENTARY (EC-5)

#### BROKEN ARROW PUBLIC SCHOOLS

3000 W NEW ORLEANS ST, BROKEN ARROW, OK 74011-1459

Telephone: (918) 259-4510

72-1003-165

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	84%	79%	58%
Black	2%	4%	10%
Asian	2%	2%	2%
Hispanic	4%	9%	12%
Native American	8%	6%	18%
Average Property Valuation per Student (12/2011)		\$42,065	\$41,038
Students Eligible for Free/Reduced Lunch	25%	36%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		98,247	7,118
Poverty Rate		7%	16%
Unemployment Rate		4%	6%
Average Household Income		\$75,706	\$58,099
Single-Parent Families		20%	32%
Highest Educational Level for Adults Age 25+			
College Degree		28%	23%
H.S. Diploma w/o College Degree		65%	63%
Less than 12th Grade Education		7%	15%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	14%	26%	34%
Average Number of Days Absent per Student	7.4	9.2	9.7
Mobility Rate (Incoming Students)	6%	9%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	284.5	21.6	12.6
There was 1 suspension (of more than 10 days) for every ___ students	None	159.4	147.7
Parents Attending Parent/Teacher Conference	91%	72%	72%
Patrons' Volunteer Hours per Student	6.5	3.8	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		134.9	86.3
Of those charged, each averaged ___ offense(s).		2.0	1.9
Of those charged, ___ were alleged gang members.		5	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	569	16,732	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	27.9	783.4	20.7
Average Salary (w/ Fringe)	\$44,430	\$44,019	\$43,728
Teachers with Advanced Degree(s)	21.5%	22.9%	24.2%
Average Years of Experience	14.8	13.4	12.8
Students in Special Education	9.8%	14.5%	14.6%
Special Education Teachers (FTE)	2.0	144.6	2.3
Counselors (FTE)	1.0	38.6	0.7
Other Certified Professional Staff (FTE)	2.0	113.7	1.9
Administrators (FTE)	1.0	58.5	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> <small>(Test results were only calculated for "regular full academic year" students.)</small>	<b>Benchmark Met*</b>
	<span style="display: inline-block; width: 15px; height: 10px; background-color: black; margin-right: 5px;"></span> This School <span style="display: inline-block; width: 15px; height: 10px; border: 1px solid black; margin-left: 20px; margin-right: 5px;"></span> State Average	
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 40   29</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 5   5</p> </div> </div>	
<b>4</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 52   28</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 1   4</p> </div> </div>	
<b>5</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 30   26</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 14   10</p> </div> <div style="text-align: center;"> <p>Social Studies</p> <p>% Advanced: 47   28</p> </div> <div style="text-align: center;"> <p>Science</p> <p>% Advanced: 45   33</p> </div> <div style="text-align: center;"> <p>Writing</p> <p>% Advanced: 14   11</p> </div> </div>	
<b>6</b>	<p>Grade Not Offered at This School Site</p> <p>Math: NA   NA     Reading: NA   NA</p>	
<b>7</b>	<p>Grade Not Offered at This School Site</p> <p>Math: NA   NA     Reading: NA   NA     Geography: NA   NA</p>	
<b>8</b>	<p>Grade Not Offered at This School Site</p> <p>Math: NA   NA     Reading: NA   NA     Hist/Const/Gov't: NA   NA     Science: NA   NA     Writing: NA   NA</p>	
<b>EOI</b> <small>(End-of-Instruction)</small>	<p>Grade Not Offered at This School Site</p> <p>Algebra I: NA   NA     English II: NA   NA     U.S. History: NA   NA     Biology I: NA   NA     Algebra II: NA   NA     Geometry: NA   NA     English III: NA   NA</p>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.