



2011 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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GARFIELD ELEMENTARY (3-5)

SAND SPRINGS PUBLIC SCHOOLS

PO BOX 970, SAND SPRINGS, OK 74063-0970

Telephone: (918) 246-1462

72-1002-110

Community Characteristics

Socioeconomic Data

| | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 69% | 72% | 58% |
| Black | 5% | 4% | 10% |
| Asian | 1% | 1% | 2% |
| Hispanic | 3% | 3% | 12% |
| Native American | 22% | 20% | 18% |
| Average Property Valuation per Student (12/2011) | | \$28,610 | \$41,038 |
| Students Eligible for Free/Reduced Lunch | 78% | 59% | 61% |

U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

| | School | District | State Average |
|--|--------|----------|---------------|
| District Population (Census 2010) | | 25,005 | 7,118 |
| Poverty Rate | | 10% | 16% |
| Unemployment Rate | | 5% | 6% |
| Average Household Income | | \$59,166 | \$58,099 |
| Single-Parent Families | | 31% | 32% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 17% | 23% |
| H.S. Diploma w/o College Degree | | 72% | 63% |
| Less than 12th Grade Education | | 12% | 15% |

Preparation, Motivation & Parental Support

| | School | District | State Average |
|--|--------|----------|---------------|
| 1st-3rd graders receiving reading remediation | 0% | 31% | 34% |
| Average Number of Days Absent per Student | 8.9 | 10.8 | 9.7 |
| Mobility Rate (Incoming Students) | 3% | 6% | 10% |
| Suspension to Student Ratio: (<i>Higher ratio is better.</i>) | | | |
| There was 1 suspension (of 10 days or less) for every ___ students | 51.8 | 37.1 | 12.6 |
| There was 1 suspension (of more than 10 days) for every ___ students | None | 72.7 | 147.7 |
| Parents Attending Parent/Teacher Conference | 85% | 81% | 72% |
| Patrons' Volunteer Hours per Student | 1.4 | 2.9 | 2.5 |

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

| | School | District | State Average |
|---|--------|----------|---------------|
| One out of every ___ students was charged. (<i>Higher ratio is better.</i>) | | 73.7 | 86.3 |
| Of those charged, each averaged ___ offense(s). | | 2.2 | 1.9 |
| Of those charged, ___ were alleged gang members. | | 3 | 0.6 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administration Characteristics

| | School | District Total (All Schools) | ES/MS/JHS State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment | 466 | 5,159 | 376 |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 22.0 | 262.3 | 20.7 |
| Average Salary (w/ Fringe) | \$42,227 | \$44,693 | \$43,728 |
| Teachers with Advanced Degree(s) | 0.0% | 14.6% | 24.2% |
| Average Years of Experience | 10.4 | 13.3 | 12.8 |
| Students in Special Education | 13.3% | 12.7% | 14.6% |
| Special Education Teachers (FTE) | 3.0 | 35.2 | 2.3 |
| Counselors (FTE) | 1.0 | 12.9 | 0.7 |
| Other Certified Professional Staff (FTE) | 2.0 | 28.7 | 1.9 |
| Administrators (FTE) | 1.0 | 22.7 | 1.2 |

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws
FTR = School/District Failed to Respond with Useable Data

2010-2011 Student Performance

| Grade | % of Students Scoring Proficient & Above by Subject <small>(Test results were only calculated for "regular full academic year" students.)</small> | Benchmark Met* | | | | | | | | | | |
|---|---|---|----|---|----|----|----|----|----|---|----|--|
| | This School State Average | | | | | | | | | | | |
| 3 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <table border="1" style="margin: 0 auto;"> <tr><td>16</td><td>29</td></tr> </table> </div> <div style="text-align: center;"> <p>Reading</p> <table border="1" style="margin: 0 auto;"> <tr><td>0</td><td>5</td></tr> </table> </div> </div> | 16 | 29 | 0 | 5 | | | | | | | |
| 16 | 29 | | | | | | | | | | | |
| 0 | 5 | | | | | | | | | | | |
| 4 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <table border="1" style="margin: 0 auto;"> <tr><td>23</td><td>28</td></tr> </table> </div> <div style="text-align: center;"> <p>Reading</p> <table border="1" style="margin: 0 auto;"> <tr><td>6</td><td>4</td></tr> </table> </div> </div> | 23 | 28 | 6 | 4 | | | | | | | |
| 23 | 28 | | | | | | | | | | | |
| 6 | 4 | | | | | | | | | | | |
| 5 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <table border="1" style="margin: 0 auto;"> <tr><td>9</td><td>26</td></tr> </table> </div> <div style="text-align: center;"> <p>Reading</p> <table border="1" style="margin: 0 auto;"> <tr><td>7</td><td>10</td></tr> </table> </div> <div style="text-align: center;"> <p>Social Studies</p> <table border="1" style="margin: 0 auto;"> <tr><td>19</td><td>28</td></tr> </table> </div> <div style="text-align: center;"> <p>Science</p> <table border="1" style="margin: 0 auto;"> <tr><td>22</td><td>33</td></tr> </table> </div> <div style="text-align: center;"> <p>Writing</p> <table border="1" style="margin: 0 auto;"> <tr><td>3</td><td>11</td></tr> </table> </div> </div> | 9 | 26 | 7 | 10 | 19 | 28 | 22 | 33 | 3 | 11 | |
| 9 | 26 | | | | | | | | | | | |
| 7 | 10 | | | | | | | | | | | |
| 19 | 28 | | | | | | | | | | | |
| 22 | 33 | | | | | | | | | | | |
| 3 | 11 | | | | | | | | | | | |
| 6 | <p>Grade Not Offered at This School Site</p> | | | | | | | | | | | |
| 7 | <p>Grade Not Offered at This School Site</p> | | | | | | | | | | | |
| 8 | <p>Grade Not Offered at This School Site</p> | | | | | | | | | | | |
| EOI <small>(End-of-Instruction)</small> | <p>Grade Not Offered at This School Site</p> | <p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> | | | | | | | | | | |

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.