



2011 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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TULSA MET./LOMBARD (9-12)

TULSA PUBLIC SCHOOLS

1205 W NEWTON ST, TULSA, OK 74127

Telephone: (918) 833-8650

72-1001-745

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	42%	35%	58%
Black	33%	31%	10%
Asian	0%	1%	2%
Hispanic	14%	25%	12%
Native American	11%	8%	18%
Average Property Valuation per Student (12/2011)		\$53,692	\$41,038
Students Eligible for Free/Reduced Lunch	14%	84%	61%

U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		284,811	7,118
Poverty Rate		22%	16%
Unemployment Rate		8%	6%
Average Household Income		\$52,621	\$58,099
Single-Parent Families		46%	32%
Highest Educational Level for Adults Age 25+			
College Degree		24%	23%
H.S. Diploma w/o College Degree		59%	63%
Less than 12th Grade Education		16%	15%

Preparation, Motivation & Parental Support

1st-3rd Graders Receiving Reading Remediation		51%	34%
Average Number of Days Absent per Student	25.2	13.4	9.7
Mobility Rate (Incoming Students)	10%	17%	10%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	15.3	7.1	12.6
There was 1 suspension (of more than 10 days) for every ___ students	72.9	85.9	147.7
Parents Attending Parent/Teacher Conference	98%	79%	72%
Patrons' Volunteer Hours per Student	0.0	5.7	2.5

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged. (<i>Higher ratio is better.</i>)		39.1	86.3
Of those charged, each averaged ___ offense(s).		1.9	1.9
Of those charged, ___ were alleged gang members.		96	0.6

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws
FTR = School/District Failed to Respond with Useable Data

2010-2011 School Educational Process

Classroom & Administration Characteristics

	<u>School</u>	<u>District Total (All Schools)</u>	<u>High School State Average</u>
Fall Enrollment	656	41,501	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	37.7	2,209.9	20.9
Average Salary (w/ Fringe)	\$47,345	\$44,448	\$44,880
Teachers with Advanced Degree(s)	34.6%	25.0%	30.5%
Average Years of Experience	10.0	10.9	13.4
Students in Special Education	3.5%	14.6%	14.6%
Special Education Teachers (FTE)	14.3	369.5	2.8
Counselors (FTE)	3.0	140.8	1.3
Other Certified Professional Staff (FTE)	1.2	257.3	1.3
Administrators (FTE)	3.9	215.0	1.7

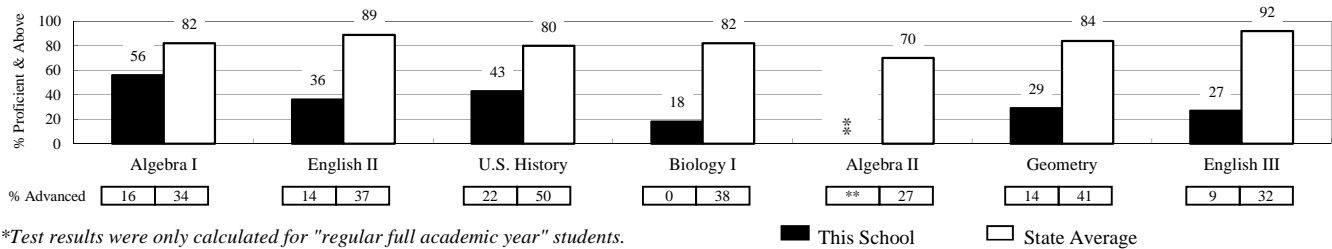
High School Curriculum (Units Offered in Selected Subject Areas)

	<u>School</u>	<u>District Total (All Schools)</u>	<u>High School State Average</u>
Language Arts	4.0		8.1
Science	5.0		6.5
Math	5.0		6.7
Social Studies	4.0		5.8
Fine Arts	1.0		7.2
Languages (non-English)	0.0		3.0
Total	19.0		37.3

2010-2011 Student Performance

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 report card.



*Test results were only calculated for "regular full academic year" students.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>High School State Average</u>
Senior Graduation Rate (2011 Seniors)	80.9%	95.9%	97.9%
4-Year Dropout Rate (Class of 2011)	33.9%	17.0%	10.2%
Average GPA of HS Seniors (2011 Seniors)	2.2	2.8	3.0
Career-Tech Occupationally-Specific Program Participation (2010 Seniors)	15.5%	61.9%	53.8%
Average ACT Score (Class of 2011)	**	19.7	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2011 Seniors)	6.3%	65.3%	80.6%
Out-of-State College-Going Rate (2011 Seniors)	0.0%	10.4%	6.6%
Oklahoma College-Going Rate ('08-'10)	2.4%	47.9%	47.8%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('08-'10)	100.0%	60.5%	39.2%