

# 2011 SCHOOL REPORT CARD

*Education Oversight Board / Office of Accountability* 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

### McLAIN HS FOR SCIENCE & TECHNOLOGY (9-12)

TULSA PUBLIC SCHOOLS

4929 N PEORIA AVE, TULSA, OK 74126-3434 Telephone: (918) 833-8500

72-1001-720

### **Community Characteristics**

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	70/	250/	500/
Caucasian	7%	35%	58%
Black	84%	31%	10%
Asian	1%	1%	2%
Hispanic	4%	25%	12%
Native American	4%	8%	18%
Average Property Valuation per Student (12/2011)		\$53,692	\$41,038
Students Eligible for Free/Reduced Lunch	100%	84%	61%
Census Data (American Community Survey 2006-2010 5-Year Estimates Unless	Otherwise Noted)		
District Population (Census 2010)		284,811	7,118
Poverty Rate		22%	16%
Unemployment Rate		8%	6%
Average Household Income		\$52,621	\$58,099
Single-Parent Families		46%	32%
Highest Educational Level for Adults Age 25+			
College Degree		24%	23%
H.S. Diploma w/o College Degree		59%	63%
Less than 12th Grade Education		16%	15%
paration, Motivation & Parental Support			
Paration, Motivation & Parental Support 1st-3rd Graders Receiving Reading Remediation		51%	34%
	45.7	51% 13.4	34% 9.7
1st-3rd Graders Receiving Reading Remediation	45.7 47%		
1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)		13.4	9.7
1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )		13.4	9.7 10%
<ul> <li>1st-3rd Graders Receiving Reading Remediation</li> <li>Average Number of Days Absent per Student</li> <li>Mobility Rate (Incoming Students)</li> <li>Suspension to Student Ratio: (<i>Higher ratio is better.</i>)</li> <li>There was 1 suspension (of 10 days or less) for every students</li> </ul>	47%	13.4 17%	9.7
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\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

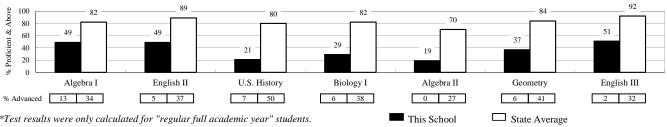
Symbols Used on this Report				
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Protected by Privacy Laws	
NA = Not Applicable	ADM = Average Daily Member	ership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data	

ussroom & Administration Characteristics		District Total	High School
	School	(All Schools)	State Average
Fall Enrollment	447	41,501	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	27.7	2,209.9	20.9
Average Salary (w/ Fringe)	\$46,372	\$44,448	\$44,880
Teachers with Advanced Degree(s)	21.7%	25.0%	30.5%
Average Years of Experience	11.1	10.9	13.4
Students in Special Education	25.5%	14.6%	14.6%
Special Education Teachers (FTE)	12.3	369.5	2.8
Counselors (FTE)	4.5	140.8	1.3
Other Certified Professional Staff (FTE)	4.3	257.3	1.3
Administrators (FTE)	4.0	215.0	1.7
gh School Curriculum (Units Offered in Selected Subject A	reas)		
Language Arts	7.0		8.1
Science	8.0		6.5
Math	7.0		6.7
Social Studies	5.0		5.8
Fine Arts	7.0		7.2
The Arts	/10		
Languages (non-English)	2.0		3.0

## 2010-2011 Student Performance

High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 report card.



\*Test results were only calculated for "regular full academic year" students.

#### Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2011 Seniors)	99.1%	95.9%	97.9%
4-Year Dropout Rate (Class of 2011)	9.3%	17.0%	10.2%
Average GPA of HS Seniors (2011 Seniors)	2.7	2.8	3.0
Career-Tech Occupationally-Specific Program Participation (2010 Seniors)	63.3%	61.9%	53.8%
Average ACT Score (Class of 2011)	14.6	19.7	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2011 Seniors)	37.4%	65.3%	80.6%
Out-of-State College-Going Rate (2011 Seniors)	3.7%	10.4%	6.6%
Oklahoma College-Going Rate ('08~'10)	35.5%	47.9%	47.8%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('08~'10)	91.7%	60.5%	39.2%