

# 2011 SCHOOL REPORT CARD

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Web: http://www.SchoolReportCard.org

## NATHAN HALE HIGH SCHOOL (9-12)

TULSA PUBLIC SCHOOLS

6960 E 21ST ST, TULSA, OK 74129-1205 Telephone: (918) 925-1200

72-1001-715

### **Community Characteristics**

cioeconomic Data	School	District	State Average
	<u></u>	<u></u>	Saleringe
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	31%	35%	58%
Black	30%	31%	10%
Asian	3%	1%	2%
Hispanic	27%	25%	12%
Native American	9%	8%	18%
Average Property Valuation per Student (12/2011)		\$53,692	\$41,038
Students Eligible for Free/Reduced Lunch	89%	84%	61%
S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless C	Otherwise Noted)		
District Population (Census 2010)		284,811	7,118
Poverty Rate		22%	16%
Unemployment Rate		8%	6%
Average Household Income		\$52,621	\$58,099
Single-Parent Families		46%	32%
Highest Educational Level for Adults Age 25+			/-
College Degree		24%	23%
H.S. Diploma w/o College Degree		59%	63%
Less than 12th Grade Education		16%	15%
eparation, Motivation & Parental Support			
1st-3rd Graders Receiving Reading Remediation		51%	34%
Average Number of Days Absent per Student	20.1	13.4	9.7
Mobility Rate (Incoming Students)	23%	17%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	3.5	7.1	12.6
There was 1 suspension (of more than 10 days) for every students	76.8	85.9	147.7
	FTR	79%	72%
Parents Attending Parent/Teacher Conference	LTD	5.7	2.5
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	FTR	5.7	2.3
Patrons' Volunteer Hours per Student	FIK		2.3
c	FIR	39.1	2.5
Patrons' Volunteer Hours per Student	FIR		

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Symbols Used on this Report					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Member	ership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		

#### TULSA - NATHAN HALE HIGH SCHOOL

oom & Administration Characteristics		District Total	High Schoo
	School	(All Schools)	State Averag
Fall Enrollment	999	41,501	36
Non-Special Ed. Teachers (FTE):			
Number of Teachers	45.1	2,209.9	20.
Average Salary (w/ Fringe)	\$43,912	\$44,448	\$44,88
Teachers with Advanced Degree(s)	27.1%	25.0%	30.59
Average Years of Experience	8.4	10.9	13.
Students in Special Education	19.9%	14.6%	14.69
Special Education Teachers (FTE)	8.7	369.5	2.
Counselors (FTE)	4.0	140.8	1.
Other Certified Professional Staff (FTE)	7.1	257.3	1.
Administrators (FTE)	3.2	215.0	1.
School Curriculum (Units Offered in Selected Subject A	reas)		
Language Arts	11.5		8.
Science	5.0		6.
Math	6.0		6.
Social Studies	6.5		5.
Fine Arts	12.5		7.
Languages (non-English)	4.0		3.

## 2010-2011 Student Performance

High School End-of-Instruction Tests\* Results for non-high school students may be posted on the K-8 report card. 92 89 % Proficient & Above 100 82 84 82 80 74 70 72 80 58 50 49 48 60 28 40 20 0 Geometry Algebra I English II U.S. History Biology I Algebra II English III % Advanced 4 34 6 32 17 37 20 50 9 38 0 27 15 41 □ State Average This School

\*Test results were only calculated for "regular full academic year" students.

### Additional High School Performance Measures

		<b>-</b>	High School
	This School	District	State Average
Senior Graduation Rate (2011 Seniors)	97.7%	95.9%	97.9%
4-Year Dropout Rate (Class of 2011)	21.4%	17.0%	10.2%
Average GPA of HS Seniors (2011 Seniors)	2.7	2.8	3.0
Career-Tech Occupationally-Specific Program Participation (2010 Seniors)	69.2%	61.9%	53.8%
Average ACT Score (Class of 2011)	17.1	19.7	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2011 Seniors)	26.4%	65.3%	80.6%
Out-of-State College-Going Rate (2011 Seniors)	4.0%	10.4%	6.6%
Oklahoma College-Going Rate ('08~'10)	48.3%	47.9%	47.8%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('08~'10)	78.5%	60.5%	39.2%

#### 72-1001-715

### 2010-2011 School Educational Process