



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### THOMAS EDISON PREPARATORY HIGH SCHOOL (9-12)

TULSA PUBLIC SCHOOLS  
 2906 E 41ST ST, TULSA, OK 74105-4327  
 Telephone: (918) 746-8500

72-1001-712

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	53%	35%	58%
Black	26%	31%	10%
Asian	2%	1%	2%
Hispanic	9%	25%	12%
Native American	11%	8%	18%
Average Property Valuation per Student (12/2011)		\$53,692	\$41,038
Students Eligible for Free/Reduced Lunch	56%	84%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

	District	State Average
District Population (Census 2010)	284,811	7,118
Poverty Rate	22%	16%
Unemployment Rate	8%	6%
Average Household Income	\$52,621	\$58,099
Single-Parent Families	46%	32%
Highest Educational Level for Adults Age 25+		
College Degree	24%	23%
H.S. Diploma w/o College Degree	59%	63%
Less than 12th Grade Education	16%	15%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd Graders Receiving Reading Remediation		51%	34%
Average Number of Days Absent per Student	15.2	13.4	9.7
Mobility Rate (Incoming Students)	17%	17%	10%
Suspension to Student Ratio: ( <b>Higher ratio is better.</b> )			
There was 1 suspension (of 10 days or less) for every ___ students	3.9	7.1	12.6
There was 1 suspension (of more than 10 days) for every ___ students	70.5	85.9	147.7
Parents Attending Parent/Teacher Conference	60%	79%	72%
Patrons' Volunteer Hours per Student	1.3	5.7	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	State Average
One out of every ___ students was charged. ( <b>Higher ratio is better.</b> )	39.1	86.3
Of those charged, each averaged ___ offense(s).	1.9	1.9
Of those charged, ___ were alleged gang members.	96	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### Symbols Used on this Report

DNA = Data Not Available  
 NA = Not Applicable

RM = Revised Methodology  
 ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
 FTR = School/District Failed to Respond with Useable Data

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	<u>School</u>	<u>District Total (All Schools)</u>	<u>High School State Average</u>
Fall Enrollment	1,198	41,501	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	52.5	2,209.9	20.9
Average Salary (w/ Fringe)	\$46,909	\$44,448	\$44,880
Teachers with Advanced Degree(s)	37.5%	25.0%	30.5%
Average Years of Experience	13.7	10.9	13.4
Students in Special Education	13.9%	14.6%	14.6%
Special Education Teachers (FTE)	13.5	369.5	2.8
Counselors (FTE)	6.0	140.8	1.3
Other Certified Professional Staff (FTE)	2.3	257.3	1.3
Administrators (FTE)	4.0	215.0	1.7

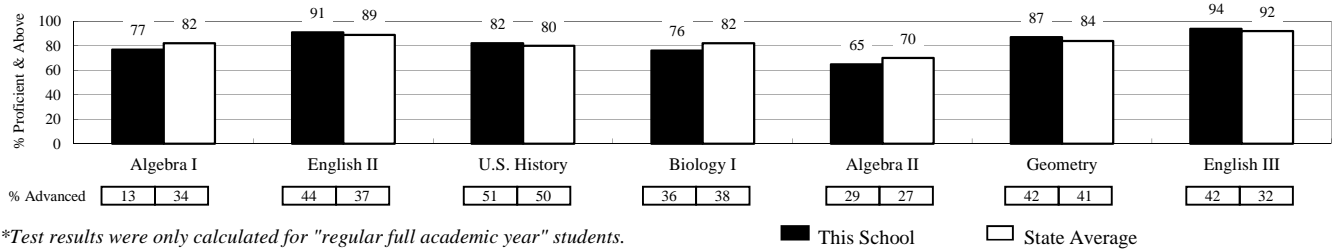
### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	16.0	8.1
Science	13.0	6.5
Math	12.0	6.7
Social Studies	14.5	5.8
Fine Arts	28.0	7.2
Languages (non-English)	26.0	3.0
<b>Total</b>	<b>109.5</b>	<b>37.3</b>

## 2010-2011 Student Performance

### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 report card.



\*Test results were only calculated for "regular full academic year" students.

### Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>High School State Average</u>
Senior Graduation Rate (2011 Seniors)	99.6%	95.9%	97.9%
4-Year Dropout Rate (Class of 2011)	3.5%	17.0%	10.2%
Average GPA of HS Seniors (2011 Seniors)	3.1	2.8	3.0
Career-Tech Occupationally-Specific Program Participation (2010 Seniors)	48.3%	61.9%	53.8%
Average ACT Score (Class of 2011)	22.2	19.7	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2011 Seniors)	81.7%	65.3%	80.6%
Out-of-State College-Going Rate (2011 Seniors)	18.3%	10.4%	6.6%
Oklahoma College-Going Rate ('08-'10)	59.5%	47.9%	47.8%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('08-'10)	49.1%	60.5%	39.2%