

## 2011 SCHOOL REPORT CARD

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Web: http://www.SchoolReportCard.org

## TULSA MET./FRANKLIN (6-8)

TULSA PUBLIC SCHOOLS

(This school was closed.)

72-1001-587

## **Community Characteristics**

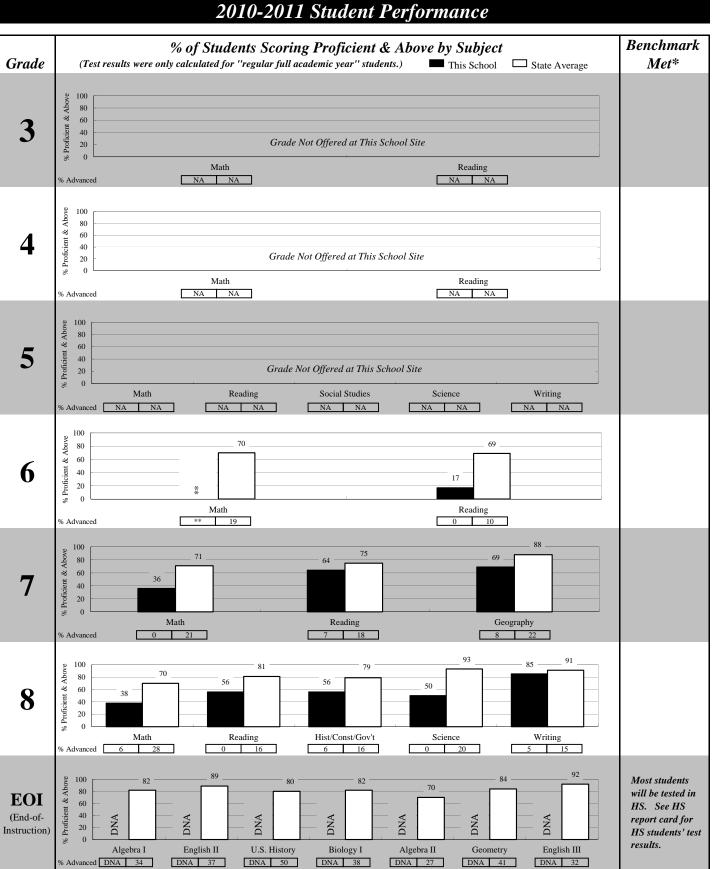
Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			-
Caucasian	52%	35%	58%
Black	20%	31%	10%
Asian	1%	1%	2%
Hispanic	10%	25%	12%
Native American	17%	8%	18%
Average Property Valuation per Student (12/2011)		\$53,692	\$41,038
Students Eligible for Free/Reduced Lunch	25%	84%	61%
U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		284,811	7,118
Poverty Rate		22%	16%
Unemployment Rate		8%	6%
Average Household Income		\$52,621	\$58,099
Single-Parent Families		46%	32%
Highest Educational Level for Adults Age 25+			
College Degree		24%	23%
H.S. Diploma w/o College Degree		59%	63%
Less than 12th Grade Education		16%	15%
Preparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation		51%	34%
Average Number of Days Absent per Student	DNA	13.4	9.7
Mobility Rate (Incoming Students)	FTR	17%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every students	FTR	7.1	12.6
There was 1 suspension (of more than 10 days) for every students	FTR	85.9	147.7
Parents Attending Parent/Teacher Conference	FTR	79%	72%
Patrons' Volunteer Hours per Student	FTR	5.7	2.5
Iuvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)		39.1	86.3
Of those charged, each averaged offense(s).		1.9	1.9

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average	
Fall Enrollment		256	41,501	376	
Non-Special Ed. Tea	chers (FTE):				
Number of Teachers		19.2	2,209.9	20.7	
Average Salary (	w/ Fringe)	\$45,728	\$44,448	\$43,728	
Teachers with A	dvanced Degree(s)	20.8%	25.0%	24.2%	
Average Years o	f Experience	9.9	10.9	12.8	
Students in Special I	Education	5.9%	14.6%	14.6%	
Special Education Te	eachers (FTE)	5.5	369.5	2.3	
Counselors (FTE)		1.0	140.8	0.7	
Other Certified Profe	essional Staff (FTE)	0.7	257.3	1.9	
Administrators (FTE		1.0	215.0	1.2	
		Symbols Used on this Report			
NA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	** = Data Protected by Privacy Laws		
IA = Not Applicable	ADM = Average Daily Membe	aily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data			

## TULSA - TULSA MET./FRANKLIN



 $<sup>\</sup>checkmark$  = at least 70% scoring "Proficient & Above" in all subjects  $\checkmark$  = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.