



2011 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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WHITNEY MIDDLE SCHOOL (6-8)

TULSA PUBLIC SCHOOLS

(This school was closed.)

72-1001-575

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	36%	35%	58%
Black	25%	31%	10%
Asian	2%	1%	2%
Hispanic	25%	25%	12%
Native American	12%	8%	18%
Average Property Valuation per Student (12/2011)		\$53,692	\$41,038
Students Eligible for Free/Reduced Lunch	100%	84%	61%

U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		284,811	7,118
Poverty Rate		22%	16%
Unemployment Rate		8%	6%
Average Household Income		\$52,621	\$58,099
Single-Parent Families		46%	32%
Highest Educational Level for Adults Age 25+			
College Degree		24%	23%
H.S. Diploma w/o College Degree		59%	63%
Less than 12th Grade Education		16%	15%

Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation		51%	34%
Average Number of Days Absent per Student	DNA	13.4	9.7
Mobility Rate (Incoming Students)	FTR	17%	10%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	FTR	7.1	12.6
There was 1 suspension (of more than 10 days) for every ___ students	FTR	85.9	147.7
Parents Attending Parent/Teacher Conference	FTR	79%	72%
Patrons' Volunteer Hours per Student	FTR	5.7	2.5

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged. (<i>Higher ratio is better.</i>)		39.1	86.3
Of those charged, each averaged ___ offense(s).		1.9	1.9
Of those charged, ___ were alleged gang members.		96	0.6

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	651	41,501	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	35.3	2,209.9	20.7
Average Salary (w/ Fringe)	\$44,581	\$44,448	\$43,728
Teachers with Advanced Degree(s)	32.6%	25.0%	24.2%
Average Years of Experience	9.6	10.9	12.8
Students in Special Education	22.9%	14.6%	14.6%
Special Education Teachers (FTE)	8.0	369.5	2.3
Counselors (FTE)	2.0	140.8	0.7
Other Certified Professional Staff (FTE)	1.8	257.3	1.9
Administrators (FTE)	3.0	215.0	1.2

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2010-2011 Student Performance

Grade	% of Students Scoring Proficient & Above by Subject <i>(Test results were only calculated for "regular full academic year" students.)</i> ■ This School □ State Average	Benchmark Met*
3	<p style="text-align: center;"><i>Grade Not Offered at This School Site</i></p> <p style="text-align: center;">Math: NA Reading: NA</p>	
4	<p style="text-align: center;"><i>Grade Not Offered at This School Site</i></p> <p style="text-align: center;">Math: NA Reading: NA</p>	
5	<p style="text-align: center;"><i>Grade Not Offered at This School Site</i></p> <p style="text-align: center;">Math: NA Reading: NA Social Studies: NA Science: NA Writing: NA</p>	
6	<p style="text-align: center;">Math: 46% (This School) vs 70% (State Average) Reading: 51% (This School) vs 69% (State Average)</p> <p style="text-align: center;">% Advanced: Math (5, 19) Reading (2, 10)</p>	
7	<p style="text-align: center;">Math: 58% (This School) vs 71% (State Average) Reading: 52% (This School) vs 75% (State Average) Geography: 61% (This School) vs 88% (State Average)</p> <p style="text-align: center;">% Advanced: Math (17, 21) Reading (8, 18) Geography (5, 22)</p>	
8	<p style="text-align: center;">Math: 51% (This School) vs 70% (State Average) Reading: 58% (This School) vs 81% (State Average) Hist/Const/Gov't: 63% (This School) vs 79% (State Average) Science: 83% (This School) vs 93% (State Average) Writing: 88% (This School) vs 91% (State Average)</p> <p style="text-align: center;">% Advanced: Math (22, 28) Reading (3, 16) Hist/Const/Gov't (3, 16) Science (5, 20) Writing (1, 15)</p>	
EOI (End-of-Instruction)	<p style="text-align: center;">Algebra I: 100% (This School) vs 82% (State Average) English II: DNA (This School) vs 89% (State Average) U.S. History: DNA (This School) vs 80% (State Average) Biology I: DNA (This School) vs 82% (State Average) Algebra II: DNA (This School) vs 70% (State Average) Geometry: DNA (This School) vs 84% (State Average) English III: DNA (This School) vs 92% (State Average)</p> <p style="text-align: center;">% Advanced: Algebra I (72, 34) English II (DNA, 37) U.S. History (DNA, 50) Biology I (DNA, 38) Algebra II (DNA, 27) Geometry (DNA, 41) English III (DNA, 32)</p>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.