



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### NIMITZ MIDDLE SCHOOL (6-8)

TULSA PUBLIC SCHOOLS

(This school was closed.)

72-1001-565

## Community Characteristics

### Socioeconomic Data

|  | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment:        |        |          |               |
| Caucasian  | 19%    | 35%      | 58%           |
| Black  | 51%    | 31%      | 10%           |
| Asian  | 1%     | 1%       | 2%            |
| Hispanic   | 20%    | 25%      | 12%           |
| Native American                                  | 9%     | 8%       | 18%           |
| Average Property Valuation per Student (12/2011) |        | \$53,692 | \$41,038      |
| Students Eligible for Free/Reduced Lunch         | 99%    | 84%      | 61%           |

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

|  | School | District | State Average |
|--|--------|----------|---------------|
| District Population (Census 2010)            |        | 284,811  | 7,118         |
| Poverty Rate                                 |        | 22%      | 16%           |
| Unemployment Rate                            |        | 8%       | 6%            |
| Average Household Income                     |        | \$52,621 | \$58,099      |
| Single-Parent Families                       |        | 46%      | 32%           |
| Highest Educational Level for Adults Age 25+ |        |          |               |
| College Degree                               |        | 24%      | 23%           |
| H.S. Diploma w/o College Degree              |        | 59%      | 63%           |
| Less than 12th Grade Education               |        | 16%      | 15%           |

### Preparation, Motivation & Parental Support

|  | School | District | State Average |
|--|--------|----------|---------------|
| 1st-3rd graders receiving reading remediation                        |        | 51%      | 34%           |
| Average Number of Days Absent per Student                            | DNA    | 13.4     | 9.7           |
| Mobility Rate (Incoming Students)                                    | FTR    | 17%      | 10%           |
| Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )      |        |          |               |
| There was 1 suspension (of 10 days or less) for every ___ students   | FTR    | 7.1      | 12.6          |
| There was 1 suspension (of more than 10 days) for every ___ students | FTR    | 85.9     | 147.7         |
| Parents Attending Parent/Teacher Conference                          | FTR    | 79%      | 72%           |
| Patrons' Volunteer Hours per Student                                 | FTR    | 5.7      | 2.5           |

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

|   | School | District | State Average |
|---|--------|----------|---------------|
| One out of every ___ students was charged. ( <i>Higher ratio is better.</i> ) |        | 39.1     | 86.3          |
| Of those charged, each averaged ___ offense(s).                               |        | 1.9      | 1.9           |
| Of those charged, ___ were alleged gang members.                              |        | 96       | 0.6           |

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

|  | School   | District Total<br>(All Schools) | ES/MS/JHS<br>State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment                          | 348      | 41,501                          | 376                        |
| Non-Special Ed. Teachers (FTE):          |          |                                 |                            |
| Number of Teachers                       | 21.6     | 2,209.9                         | 20.7                       |
| Average Salary (w/ Fringe)               | \$44,108 | \$44,448                        | \$43,728                   |
| Teachers with Advanced Degree(s)         | 23.2%    | 25.0%                           | 24.2%                      |
| Average Years of Experience              | 9.7      | 10.9                            | 12.8                       |
| Students in Special Education            | 24.7%    | 14.6%                           | 14.6%                      |
| Special Education Teachers (FTE)         | 6.0      | 369.5                           | 2.3                        |
| Counselors (FTE)                         | 1.0      | 140.8                           | 0.7                        |
| Other Certified Professional Staff (FTE) | 2.6      | 257.3                           | 1.9                        |
| Administrators (FTE)                     | 3.0      | 215.0                           | 1.2                        |

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

| Grade                              | <b>% of Students Scoring Proficient &amp; Above by Subject</b><br>(Test results were only calculated for "regular full academic year" students.) <span style="float: right;">                         ■ This School    □ State Average                     </span>   | <b>Benchmark Met*</b> |                      |                      |                      |                      |                     |                     |                     |                      |                      |                      |                      |                      |                      |   |
|------------------------------------|--|-----------------------|----------------------|----------------------|----------------------|----------------------|---------------------|---------------------|---------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|---|
| <b>3</b>                           | <p style="text-align: center;"><i>Grade Not Offered at This School Site</i></p> <table style="width: 100%; text-align: center;"> <tr> <td>Math</td> <td>Reading</td> </tr> <tr> <td>% Advanced: NA   NA</td> <td>% Advanced: NA   NA</td> </tr> </table>   | Math                  | Reading              | % Advanced: NA   NA  | % Advanced: NA   NA  |                      |                     |                     |                     |                      |                      |                      |                      |                      |                      |   |
| Math                               | Reading  |                       |                      |                      |                      |                      |                     |                     |                     |                      |                      |                      |                      |                      |                      |   |
| % Advanced: NA   NA                | % Advanced: NA   NA  |                       |                      |                      |                      |                      |                     |                     |                     |                      |                      |                      |                      |                      |                      |   |
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| Math                               | Reading  | Social Studies        | Science              | Writing              |                      |                      |                     |                     |                     |                      |                      |                      |                      |                      |                      |   |
| % Advanced: NA   NA                | % Advanced: NA   NA  | % Advanced: NA   NA   | % Advanced: NA   NA  | % Advanced: NA   NA  |                      |                      |                     |                     |                     |                      |                      |                      |                      |                      |                      |   |
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| Math                               | Reading  | Geography             |                      |                      |                      |                      |                     |                     |                     |                      |                      |                      |                      |                      |                      |   |
| % Advanced: 8   21                 | % Advanced: 12   18  | % Advanced: 10   22   |                      |                      |                      |                      |                     |                     |                     |                      |                      |                      |                      |                      |                      |   |
| <b>8</b>                           | <table style="width: 100%; text-align: center;"> <tr> <td>Math</td> <td>Reading</td> <td>Hist/Const/Gov't</td> <td>Science</td> <td>Writing</td> </tr> <tr> <td>% Advanced: 13   28</td> <td>% Advanced: 4   16</td> <td>% Advanced: 2   16</td> <td>% Advanced: 9   20</td> <td>% Advanced: 6   15</td> </tr> </table>  | Math                  | Reading              | Hist/Const/Gov't     | Science              | Writing              | % Advanced: 13   28 | % Advanced: 4   16  | % Advanced: 2   16  | % Advanced: 9   20   | % Advanced: 6   15   |                      |                      |                      |                      |   |
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| <b>EOI</b><br>(End-of-Instruction) | <table style="width: 100%; text-align: center;"> <tr> <td>Algebra I</td> <td>English II</td> <td>U.S. History</td> <td>Biology I</td> <td>Algebra II</td> <td>Geometry</td> <td>English III</td> </tr> <tr> <td>% Advanced: 6   34</td> <td>% Advanced: DNA   37</td> <td>% Advanced: DNA   50</td> <td>% Advanced: DNA   38</td> <td>% Advanced: DNA   27</td> <td>% Advanced: DNA   41</td> <td>% Advanced: DNA   32</td> </tr> </table> | Algebra I             | English II           | U.S. History         | Biology I            | Algebra II           | Geometry            | English III         | % Advanced: 6   34  | % Advanced: DNA   37 | % Advanced: DNA   50 | % Advanced: DNA   38 | % Advanced: DNA   27 | % Advanced: DNA   41 | % Advanced: DNA   32 | <p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> |
| Algebra I                          | English II   | U.S. History          | Biology I            | Algebra II           | Geometry             | English III          |                     |                     |                     |                      |                      |                      |                      |                      |                      |   |
| % Advanced: 6   34                 | % Advanced: DNA   37   | % Advanced: DNA   50  | % Advanced: DNA   38 | % Advanced: DNA   27 | % Advanced: DNA   41 | % Advanced: DNA   32 |                     |                     |                     |                      |                      |                      |                      |                      |                      |   |

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.