Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

MADISON MIDDLE SCHOOL (6-8)

TULSA PUBLIC SCHOOLS

(This school was closed.)

72-I001-550

Community Characteristics

rioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			_
Caucasian	36%	35%	58%
Black	49%	31%	10%
Asian	0%	1%	2%
Hispanic	9%	25%	12%
Native American	6%	8%	18%
Average Property Valuation per Student (12/2011)		\$53,692	\$41,038
Students Eligible for Free/Reduced Lunch	100%	84%	61%
S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		284,811	7,118
Poverty Rate		22%	16%
Unemployment Rate		8%	6%
Average Household Income		\$52,621	\$58,099
Single-Parent Families		46%	32%
Highest Educational Level for Adults Age 25+			
College Degree		24%	23%
H.S. Diploma w/o College Degree		59%	63%
Less than 12th Grade Education		16%	15%
paration, Motivation & Parental Support			
1st-3rd graders receiving reading remediation		51%	34%
Average Number of Days Absent per Student	DNA	13.4	9.3
Mobility Rate (Incoming Students)	FTR	17%	10%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every students	FTR	7.1	12.0
There was 1 suspension (of more than 10 days) for every students	FTR	85.9	147.
Parents Attending Parent/Teacher Conference	FTR	79%	72%
Patrons' Volunteer Hours per Student	FTR	5.7	2.5
venile Offenders & Offenses (Office of Juvenile Affairs)*			
		39.1	86
One out of every students was charged. (<i>Higher ratio is better.</i>)			
One out of every students was charged. (<i>Higher ratio is better.</i>) Of those charged, each averaged offense(s).		1.9	1.9

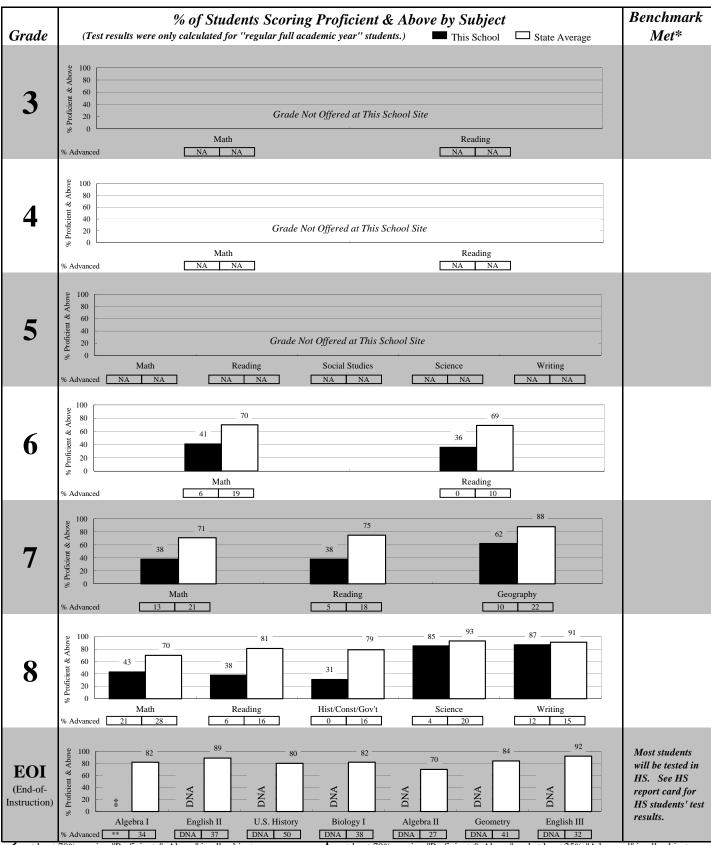
2010-2011 School Educational Process

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Classroom & Administration Characteristics	Cabaal	District Total	ES/MS/JHS	
F-11 F11	School	(All Schools)	State Average	
Fall Enrollment	326	41,501	376	
Non-Special Ed. Teachers (FTE):				
Number of Teachers	21.2	2,209.9	20.7	
Average Salary (w/ Fringe)	\$41,569	\$44,448	\$43,728	
Teachers with Advanced Degree(s)	40.1%	25.0%	24.2%	
Average Years of Experience	5.6	10.9	12.8	
Students in Special Education	25.8%	14.6%	14.6%	
Special Education Teachers (FTE)	5.0	369.5	2.3	
Counselors (FTE)	2.0	140.8	0.7	
Other Certified Professional Staff (FTE)	2.5	257.3	1.9	
Administrators (FTE)	2.0	215.0	1.2	

Symbols Used on this Report FTE = Full Time Equivalent DNA = Data Not Available RM = Revised Methodology ** = Data Protected by Privacy Laws NA = Not Applicable ADM = Average Daily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data

2010-2011 Student Performance



= at least 70% scoring "Proficient & Above" in all subjects = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.