



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### CLINTON MIDDLE SCHOOL (6-8)

#### TULSA PUBLIC SCHOOLS

2224 W 41ST ST, TULSA, OK 74107-6706

Telephone: (918) 746-8640

72-1001-530

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	40%	35%	58%
Black	25%	31%	10%
Asian	0%	1%	2%
Hispanic	15%	25%	12%
Native American	20%	8%	18%
Average Property Valuation per Student (12/2011)		\$53,692	\$41,038
Students Eligible for Free/Reduced Lunch	100%	84%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		284,811	7,118
Poverty Rate		22%	16%
Unemployment Rate		8%	6%
Average Household Income		\$52,621	\$58,099
Single-Parent Families		46%	32%
Highest Educational Level for Adults Age 25+			
College Degree		24%	23%
H.S. Diploma w/o College Degree		59%	63%
Less than 12th Grade Education		16%	15%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation		51%	34%
Average Number of Days Absent per Student	14.1	13.4	9.7
Mobility Rate (Incoming Students)	34%	17%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	1.6	7.1	12.6
There was 1 suspension (of more than 10 days) for every ___ students	29.2	85.9	147.7
Parents Attending Parent/Teacher Conference	41%	79%	72%
Patrons' Volunteer Hours per Student	1.8	5.7	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		39.1	86.3
Of those charged, each averaged ___ offense(s).		1.9	1.9
Of those charged, ___ were alleged gang members.		96	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	497	41,501	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	26.6	2,209.9	20.7
Average Salary (w/ Fringe)	\$44,861	\$44,448	\$43,728
Teachers with Advanced Degree(s)	30.7%	25.0%	24.2%
Average Years of Experience	10.5	10.9	12.8
Students in Special Education	24.4%	14.6%	14.6%
Special Education Teachers (FTE)	6.2	369.5	2.3
Counselors (FTE)	2.0	140.8	0.7
Other Certified Professional Staff (FTE)	5.0	257.3	1.9
Administrators (FTE)	2.2	215.0	1.2

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> <small>(Test results were only calculated for "regular full academic year" students.)</small>	<b>Benchmark Met*</b>
	<span style="display: inline-block; width: 10px; height: 10px; background-color: black; margin-right: 5px;"></span> This School <span style="display: inline-block; width: 10px; height: 10px; border: 1px solid black; margin-left: 20px; margin-right: 5px;"></span> State Average	
<b>3</b>	<p style="text-align: center;"><i>Grade Not Offered at This School Site</i></p> <p style="text-align: center;">Math: NA    NA      Reading: NA    NA</p>	
<b>4</b>	<p style="text-align: center;"><i>Grade Not Offered at This School Site</i></p> <p style="text-align: center;">Math: NA    NA      Reading: NA    NA</p>	
<b>5</b>	<p style="text-align: center;"><i>Grade Not Offered at This School Site</i></p> <p style="text-align: center;">Math: NA    NA      Reading: NA    NA      Social Studies: NA    NA      Science: NA    NA      Writing: NA    NA</p>	
<b>6</b>	<p style="text-align: center;">Math: 51 (This School) vs 70 (State Average) Reading: 48 (This School) vs 69 (State Average)</p> <p style="text-align: center;">% Advanced: Math (4   19)      Reading (5   10)</p>	
<b>7</b>	<p style="text-align: center;">Math: 53 (This School) vs 71 (State Average) Reading: 63 (This School) vs 75 (State Average) Geography: 80 (This School) vs 88 (State Average)</p> <p style="text-align: center;">% Advanced: Math (13   21)      Reading (10   18)      Geography (7   22)</p>	
<b>8</b>	<p style="text-align: center;">Math: 20 (This School) vs 70 (State Average) Reading: 56 (This School) vs 81 (State Average) Hist/Const/Gov't: 53 (This School) vs 79 (State Average) Science: 76 (This School) vs 93 (State Average) Writing: 78 (This School) vs 91 (State Average)</p> <p style="text-align: center;">% Advanced: Math (5   28)      Reading (2   16)      Hist/Const/Gov't (1   16)      Science (2   20)      Writing (4   15)</p>	
<b>EOI</b> <small>(End-of-Instruction)</small>	<p style="text-align: center;">Algebra I: 41 (This School) vs 82 (State Average) English II: DNA (This School) vs 89 (State Average) U.S. History: DNA (This School) vs 80 (State Average) Biology I: DNA (This School) vs 82 (State Average) Algebra II: DNA (This School) vs 70 (State Average) Geometry: DNA (This School) vs 84 (State Average) English III: DNA (This School) vs 92 (State Average)</p> <p style="text-align: center;">% Advanced: Algebra I (18   34)      English II (DNA   37)      U.S. History (DNA   50)      Biology I (DNA   38)      Algebra II (DNA   27)      Geometry (DNA   41)      English III (DNA   32)</p>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects    
 ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.