Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

CLINTON MIDDLE SCHOOL (6-8)

TULSA PUBLIC SCHOOLS

2224 W 41ST ST, TULSA, OK 74107-6706 Telephone: (918) 746-8640

72-I001-530

Community Characteristics

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	<u>Benoor</u>	District	State Hverage
Caucasian	40%	35%	58%
Black	25%	31%	10%
Asian	0%	1%	2%
Hispanic	15%	25%	12%
Native American	20%	8%	18%
Average Property Valuation per Student (12/2011)		\$53,692	\$41,038
Students Eligible for Free/Reduced Lunch	100%	84%	61%
U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		284,811	7,118
Poverty Rate		22%	16%
Unemployment Rate		8%	6%
Average Household Income		\$52,621	\$58,099
Single-Parent Families		46%	32%
Highest Educational Level for Adults Age 25+			
College Degree		24%	23%
H.S. Diploma w/o College Degree		59%	63%
Less than 12th Grade Education		16%	15%
Preparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation		51%	34%
Average Number of Days Absent per Student	14.1	13.4	9.7
Mobility Rate (Incoming Students)	34%	17%	10%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every students	1.6	7.1	12.6
There was 1 suspension (of more than 10 days) for every students	29.2	85.9	147.7
Parents Attending Parent/Teacher Conference	41%	79%	72%
Patrons' Volunteer Hours per Student	1.8	5.7	2.5
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher ratio is better.</i>)		39.1	86.3
Of those charged, each averaged offense(s).		1.9	1.9
Of those charged, were alleged gang members.		96	0.6

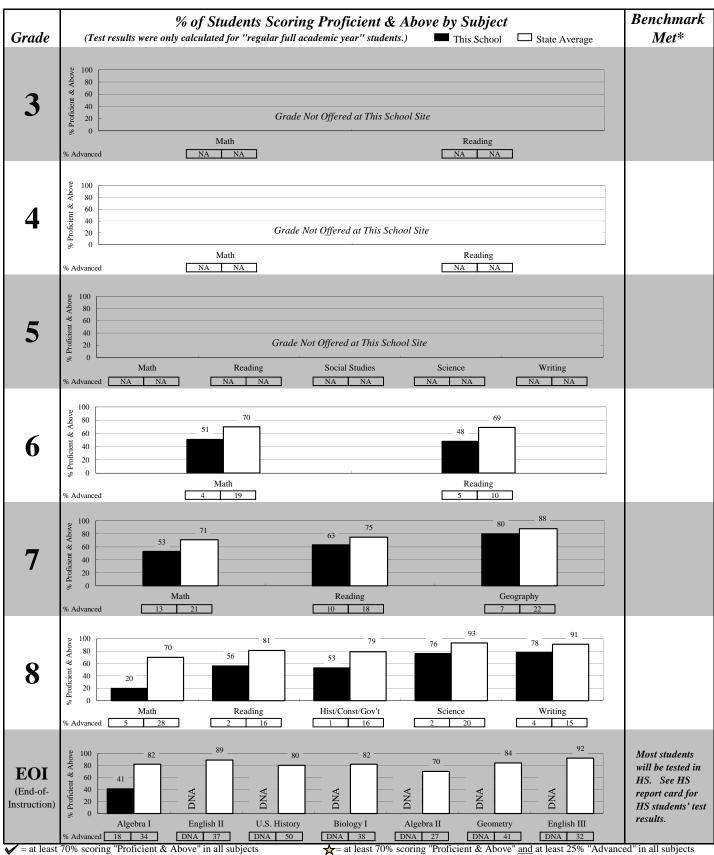
2010-2011 School Educational Process

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS
Fall Enrollment	<u>361001</u> 497	41.501	State Average 376
Non-Special Ed. Teachers (FTE):	497	41,501	3/0
Number of Teachers	26.6	2,209.9	20.7
Average Salary (w/ Fringe)	\$44,861	\$44,448	\$43,728
Teachers with Advanced Degree(s)	30.7%	25.0%	24.2%
Average Years of Experience	10.5	10.9	12.8
Students in Special Education	24.4%	14.6%	14.6%
Special Education Teachers (FTE)	6.2	369.5	2.3
Counselors (FTE)	2.0	140.8	0.7
Other Certified Professional Staff (FTE)	5.0	257.3	1.9
Administrators (FTE)	2.2	215.0	1.2

Symbols Used on this Report FTE = Full Time Equivalent DNA = Data Not Available RM = Revised Methodology ** = Data Protected by Privacy Laws NA = Not Applicable ADM = Average Daily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data

2010-2011 Student Performance



*In order to meet the benchmarks, there must be results available for every subject.