



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### CLEVELAND MIDDLE SCHOOL (6-8)

TULSA PUBLIC SCHOOLS

(This school was closed.)

72-1001-525

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	22%	35%	58%
Black	27%	31%	10%
Asian	0%	1%	2%
Hispanic	39%	25%	12%
Native American	12%	8%	18%
Average Property Valuation per Student (12/2011)		\$53,692	\$41,038
Students Eligible for Free/Reduced Lunch	100%	84%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		284,811	7,118
Poverty Rate		22%	16%
Unemployment Rate		8%	6%
Average Household Income		\$52,621	\$58,099
Single-Parent Families		46%	32%
Highest Educational Level for Adults Age 25+			
College Degree		24%	23%
H.S. Diploma w/o College Degree		59%	63%
Less than 12th Grade Education		16%	15%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation		51%	34%
Average Number of Days Absent per Student	DNA	13.4	9.7
Mobility Rate (Incoming Students)	FTR	17%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	FTR	7.1	12.6
There was 1 suspension (of more than 10 days) for every ___ students	FTR	85.9	147.7
Parents Attending Parent/Teacher Conference	FTR	79%	72%
Patrons' Volunteer Hours per Student	FTR	5.7	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		39.1	86.3
Of those charged, each averaged ___ offense(s).		1.9	1.9
Of those charged, ___ were alleged gang members.		96	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	371	41,501	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	19.2	2,209.9	20.7
Average Salary (w/ Fringe)	\$46,303	\$44,448	\$43,728
Teachers with Advanced Degree(s)	38.3%	25.0%	24.2%
Average Years of Experience	12.1	10.9	12.8
Students in Special Education	25.6%	14.6%	14.6%
Special Education Teachers (FTE)	5.7	369.5	2.3
Counselors (FTE)	2.0	140.8	0.7
Other Certified Professional Staff (FTE)	2.3	257.3	1.9
Administrators (FTE)	2.0	215.0	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> <i>(Test results were only calculated for "regular full academic year" students.)</i> <span style="float: right;">■ This School   □ State Average</span>	<b>Benchmark Met*</b>
<b>3</b>	<p style="text-align: center;"><i>Grade Not Offered at This School Site</i></p> <p style="text-align: center;">Math: NA   Reading: NA</p>	
<b>4</b>	<p style="text-align: center;"><i>Grade Not Offered at This School Site</i></p> <p style="text-align: center;">Math: NA   Reading: NA</p>	
<b>5</b>	<p style="text-align: center;"><i>Grade Not Offered at This School Site</i></p> <p style="text-align: center;">Math: NA   Reading: NA   Social Studies: NA   Science: NA   Writing: NA</p>	
<b>6</b>	<p style="text-align: center;">Math: 27% (This School) vs 70% (State Average) Reading: 24% (This School) vs 69% (State Average)</p> <p style="text-align: center;">% Advanced: Math (0, 19)   Reading (0, 10)</p>	
<b>7</b>	<p style="text-align: center;">Math: 46% (This School) vs 71% (State Average) Reading: 44% (This School) vs 75% (State Average) Geography: 53% (This School) vs 88% (State Average)</p> <p style="text-align: center;">% Advanced: Math (2, 21)   Reading (2, 18)   Geography (3, 22)</p>	
<b>8</b>	<p style="text-align: center;">Math: 32% (This School) vs 70% (State Average) Reading: 41% (This School) vs 81% (State Average) Hist/Const/Gov't: 39% (This School) vs 79% (State Average) Science: 73% (This School) vs 93% (State Average) Writing: 81% (This School) vs 91% (State Average)</p> <p style="text-align: center;">% Advanced: Math (7, 28)   Reading (2, 16)   Hist/Const/Gov't (2, 16)   Science (2, 20)   Writing (10, 15)</p>	
<b>EOI</b> (End-of-Instruction)	<p style="text-align: center;">Algebra I: DNA vs 82% English II: DNA vs 89% U.S. History: DNA vs 80% Biology I: DNA vs 82% Algebra II: DNA vs 70% Geometry: DNA vs 84% English III: DNA vs 92%</p> <p style="text-align: center;">% Advanced: Algebra I (DNA, 34)   English II (DNA, 37)   U.S. History (DNA, 50)   Biology I (DNA, 38)   Algebra II (DNA, 27)   Geometry (DNA, 41)   English III (DNA, 32)</p>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.