



2011 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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BYRD MIDDLE SCHOOL (6-8)

TULSA PUBLIC SCHOOLS

(This school was closed.)

72-1001-513

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	39%	35%	58%
Black	32%	31%	10%
Asian	2%	1%	2%
Hispanic	22%	25%	12%
Native American	4%	8%	18%
Average Property Valuation per Student (12/2011)		\$53,692	\$41,038
Students Eligible for Free/Reduced Lunch	83%	84%	61%

U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		284,811	7,118
Poverty Rate		22%	16%
Unemployment Rate		8%	6%
Average Household Income		\$52,621	\$58,099
Single-Parent Families		46%	32%
Highest Educational Level for Adults Age 25+			
College Degree		24%	23%
H.S. Diploma w/o College Degree		59%	63%
Less than 12th Grade Education		16%	15%

Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation		51%	34%
Average Number of Days Absent per Student	DNA	13.4	9.7
Mobility Rate (Incoming Students)	FTR	17%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every ___ students	FTR	7.1	12.6
There was 1 suspension (of more than 10 days) for every ___ students	FTR	85.9	147.7
Parents Attending Parent/Teacher Conference	FTR	79%	72%
Patrons' Volunteer Hours per Student	FTR	5.7	2.5

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

	School	District	State Average
One out of every ___ students was charged. (Higher ratio is better.)		39.1	86.3
Of those charged, each averaged ___ offense(s).		1.9	1.9
Of those charged, ___ were alleged gang members.		96	0.6

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	540	41,501	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	28.4	2,209.9	20.7
Average Salary (w/ Fringe)	\$49,057	\$44,448	\$43,728
Teachers with Advanced Degree(s)	33.5%	25.0%	24.2%
Average Years of Experience	17.6	10.9	12.8
Students in Special Education	23.0%	14.6%	14.6%
Special Education Teachers (FTE)	5.8	369.5	2.3
Counselors (FTE)	2.0	140.8	0.7
Other Certified Professional Staff (FTE)	2.5	257.3	1.9
Administrators (FTE)	2.0	215.0	1.2

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2010-2011 Student Performance

Grade	% of Students Scoring Proficient & Above by Subject (Test results were only calculated for "regular full academic year" students.) ■ This School □ State Average 	Benchmark Met*
3	<div style="text-align: center;"> <p>Grade Not Offered at This School Site</p> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;"> Math % Advanced: NA NA </div> <div style="text-align: center;"> Reading % Advanced: NA NA </div> </div>	
4	<div style="text-align: center;"> <p>Grade Not Offered at This School Site</p> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;"> Math % Advanced: NA NA </div> <div style="text-align: center;"> Reading % Advanced: NA NA </div> </div>	
5	<div style="text-align: center;"> <p>Grade Not Offered at This School Site</p> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;"> Math % Advanced: NA NA </div> <div style="text-align: center;"> Reading % Advanced: NA NA </div> <div style="text-align: center;"> Social Studies % Advanced: NA NA </div> <div style="text-align: center;"> Science % Advanced: NA NA </div> <div style="text-align: center;"> Writing % Advanced: NA NA </div> </div>	
6	<div style="text-align: center;"> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;"> Math % Advanced: 17 19 </div> <div style="text-align: center;"> Reading % Advanced: 5 10 </div> </div>	
7	<div style="text-align: center;"> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;"> Math % Advanced: 5 21 </div> <div style="text-align: center;"> Reading % Advanced: 13 18 </div> <div style="text-align: center;"> Geography % Advanced: 15 22 </div> </div>	
8	<div style="text-align: center;"> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;"> Math % Advanced: 23 28 </div> <div style="text-align: center;"> Reading % Advanced: 14 16 </div> <div style="text-align: center;"> Hist/Const/Gov't % Advanced: 17 16 </div> <div style="text-align: center;"> Science % Advanced: 16 20 </div> <div style="text-align: center;"> Writing % Advanced: 13 15 </div> </div>	
EOI (End-of-Instruction)	<div style="text-align: center;"> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;"> Algebra I % Advanced: 84 34 </div> <div style="text-align: center;"> English II % Advanced: DNA 37 </div> <div style="text-align: center;"> U.S. History % Advanced: DNA 50 </div> <div style="text-align: center;"> Biology I % Advanced: DNA 38 </div> <div style="text-align: center;"> Algebra II % Advanced: DNA 27 </div> <div style="text-align: center;"> Geometry % Advanced: DNA 41 </div> <div style="text-align: center;"> English III % Advanced: DNA 32 </div> </div>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects
 ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects
 *In order to meet the benchmarks, there must be results available for every subject.