Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

SPRINGDALE ELEMENTARY (EC-5)

TULSA PUBLIC SCHOOLS

2510 E PINE ST, TULSA, OK 74110-4773 Telephone: (918) 746-9380

72-I001-415

Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	<u>5411001</u>	<u> </u>	<u>State 11 tetag</u>
Caucasian	22%	35%	58%
Black	10%	31%	10%
Asian	0%	1%	29
Hispanic	60%	25%	12%
Native American	8%	8%	189
Average Property Valuation per Student (12/2011)		\$53,692	\$41,03
Students Eligible for Free/Reduced Lunch	100%	84%	619
S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		284,811	7,11
Poverty Rate		22%	169
Unemployment Rate		8%	69
Average Household Income		\$52,621	\$58,09
Single-Parent Families		46%	329
Highest Educational Level for Adults Age 25+			
College Degree		24%	239
H.S. Diploma w/o College Degree		59%	639
Less than 12th Grade Education		16%	159
paration, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	52%	51%	349
Average Number of Days Absent per Student	11.9	13.4	9.
Mobility Rate (Incoming Students)	17%	17%	109
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	38.6	7.1	12.
There was 1 suspension (of more than 10 days) for every students	None	85.9	147.
Parents Attending Parent/Teacher Conference	72%	79%	729
Patrons' Volunteer Hours per Student	2.9	5.7	2.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)		39.1	86.
Of those charged, each averaged offense(s).		1.9	1.9
Of those charged, were alleged gang members.		96	0.0

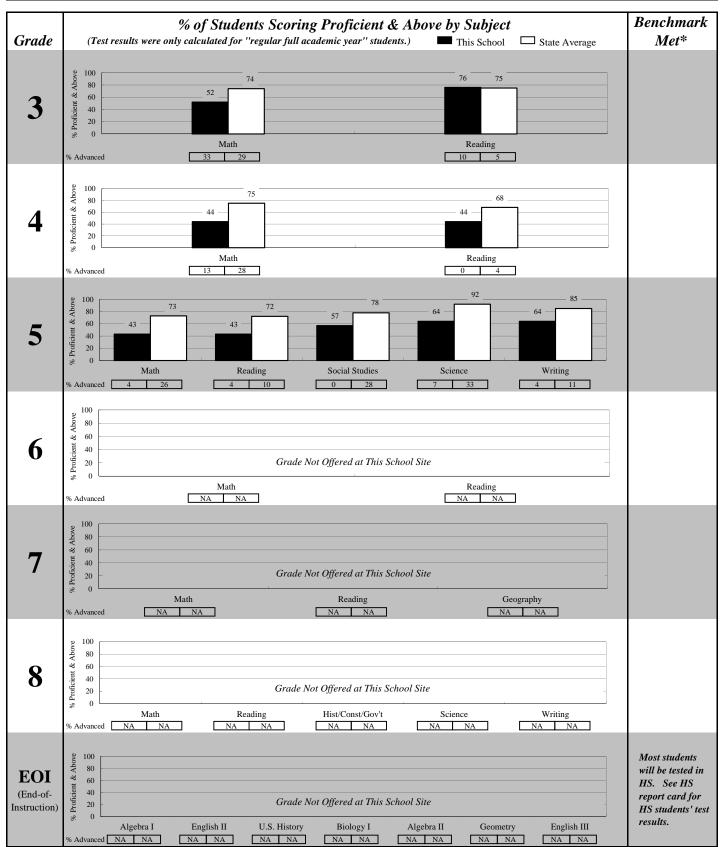
2010-2011 School Educational Process

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	<u>502</u>	41.501	376
Non-Special Ed. Teachers (FTE):	302	41,301	370
Number of Teachers	28.8	2,209.9	20.7
Average Salary (w/ Fringe)	\$45,249	\$44,448	\$43,728
Teachers with Advanced Degree(s)	17.4%	25.0%	24.2%
Average Years of Experience	13.7	10.9	12.8
Students in Special Education	11.2%	14.6%	14.6%
Special Education Teachers (FTE)	3.0	369.5	2.3
Counselors (FTE)	1.0	140.8	0.7
Other Certified Professional Staff (FTE)	2.7	257.3	1.9
Administrators (FTE)	1.0	215.0	1.2

Symbols Used on this Report FTE = Full Time Equivalent DNA = Data Not Available RM = Revised Methodology ** = Data Protected by Privacy Laws NA = Not Applicable ADM = Average Daily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data

2010-2011 Student Performance



⁼ at least 70% scoring "Proficient & Above" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.