



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### SKELLY ELEMENTARY (EC-5)

#### TULSA PUBLIC SCHOOLS

2940 S 90TH EAST AVE, TULSA, OK 74129-6600

Telephone: (918) 925-1540

72-1001-410

## Community Characteristics

### Socioeconomic Data

|  | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment:        |        |          |               |
| Caucasian  | 26%    | 35%      | 58%           |
| Black  | 23%    | 31%      | 10%           |
| Asian  | 2%     | 1%       | 2%            |
| Hispanic   | 44%    | 25%      | 12%           |
| Native American                                  | 5%     | 8%       | 18%           |
| Average Property Valuation per Student (12/2011) |        | \$53,692 | \$41,038      |
| Students Eligible for Free/Reduced Lunch         | 100%   | 84%      | 61%           |

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

|  |  |          |          |
|--|--|----------|----------|
| District Population (Census 2010)            |  | 284,811  | 7,118    |
| Poverty Rate                                 |  | 22%      | 16%      |
| Unemployment Rate                            |  | 8%       | 6%       |
| Average Household Income                     |  | \$52,621 | \$58,099 |
| Single-Parent Families                       |  | 46%      | 32%      |
| Highest Educational Level for Adults Age 25+ |  |          |          |
| College Degree                               |  | 24%      | 23%      |
| H.S. Diploma w/o College Degree              |  | 59%      | 63%      |
| Less than 12th Grade Education               |  | 16%      | 15%      |

### Preparation, Motivation & Parental Support

|  |      |      |       |
|--|------|------|-------|
| 1st-3rd graders receiving reading remediation                        | 61%  | 51%  | 34%   |
| Average Number of Days Absent per Student                            | 11.4 | 13.4 | 9.7   |
| Mobility Rate (Incoming Students)                                    | 17%  | 17%  | 10%   |
| Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )      |      |      |       |
| There was 1 suspension (of 10 days or less) for every ___ students   | 11.8 | 7.1  | 12.6  |
| There was 1 suspension (of more than 10 days) for every ___ students | None | 85.9 | 147.7 |
| Parents Attending Parent/Teacher Conference                          | 76%  | 79%  | 72%   |
| Patrons' Volunteer Hours per Student                                 | 3.2  | 5.7  | 2.5   |

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

|   |  |      |      |
|---|--|------|------|
| One out of every ___ students was charged. ( <i>Higher ratio is better.</i> ) |  | 39.1 | 86.3 |
| Of those charged, each averaged ___ offense(s).                               |  | 1.9  | 1.9  |
| Of those charged, ___ were alleged gang members.                              |  | 96   | 0.6  |

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

|  | School   | District Total<br>(All Schools) | ES/MS/JHS<br>State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment                          | 757      | 41,501                          | 376                        |
| Non-Special Ed. Teachers (FTE):          |          |                                 |                            |
| Number of Teachers                       | 40.9     | 2,209.9                         | 20.7                       |
| Average Salary (w/ Fringe)               | \$44,450 | \$44,448                        | \$43,728                   |
| Teachers with Advanced Degree(s)         | 14.7%    | 25.0%                           | 24.2%                      |
| Average Years of Experience              | 12.8     | 10.9                            | 12.8                       |
| Students in Special Education            | 14.4%    | 14.6%                           | 14.6%                      |
| Special Education Teachers (FTE)         | 5.0      | 369.5                           | 2.3                        |
| Counselors (FTE)                         | 1.5      | 140.8                           | 0.7                        |
| Other Certified Professional Staff (FTE) | 2.7      | 257.3                           | 1.9                        |
| Administrators (FTE)                     | 2.0      | 215.0                           | 1.2                        |

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

| <b>Grade</b>                       | <b>% of Students Scoring Proficient &amp; Above by Subject</b><br><small>(Test results were only calculated for "regular full academic year" students.)</small>   | <b>Benchmark Met*</b> |            |                  |           |             |          |             |          |          |          |          |          |          |          |   |
|------------------------------------|---|-----------------------|------------|------------------|-----------|-------------|----------|-------------|----------|----------|----------|----------|----------|----------|----------|---|
| <b>3</b>                           | <div style="text-align: right; margin-bottom: 5px;"> <span style="display: inline-block; width: 15px; height: 10px; background-color: black; margin-right: 5px;"></span> This School                     <span style="display: inline-block; width: 15px; height: 10px; border: 1px solid black; margin-left: 20px; margin-right: 5px;"></span> State Average                 </div> <table border="1" style="width: 100%; margin-top: 5px;"> <tr> <td style="width: 50%; text-align: center;">Math</td> <td style="width: 50%; text-align: center;">Reading</td> </tr> <tr> <td style="text-align: center;">7    29</td> <td style="text-align: center;">2    5</td> </tr> </table>  | Math                  | Reading    | 7    29          | 2    5    |             |          |             |          |          |          |          |          |          |          |   |
| Math                               | Reading   |                       |            |                  |           |             |          |             |          |          |          |          |          |          |          |   |
| 7    29                            | 2    5  |                       |            |                  |           |             |          |             |          |          |          |          |          |          |          |   |
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| Math                               | Reading   |                       |            |                  |           |             |          |             |          |          |          |          |          |          |          |   |
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| Math                               | Reading   |                       |            |                  |           |             |          |             |          |          |          |          |          |          |          |   |
| NA    NA                           | NA    NA  |                       |            |                  |           |             |          |             |          |          |          |          |          |          |          |   |
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| Math                               | Reading   | Geography             |            |                  |           |             |          |             |          |          |          |          |          |          |          |   |
| NA    NA                           | NA    NA  | NA    NA              |            |                  |           |             |          |             |          |          |          |          |          |          |          |   |
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| Math                               | Reading   | Hist/Const/Gov't      | Science    | Writing          |           |             |          |             |          |          |          |          |          |          |          |   |
| NA    NA                           | NA    NA  | NA    NA              | NA    NA   | NA    NA         |           |             |          |             |          |          |          |          |          |          |          |   |
| <b>EOI</b><br>(End-of-Instruction) | <p>Grade Not Offered at This School Site</p> <table border="1" style="width: 100%; margin-top: 5px;"> <tr> <td style="width: 16.6%; text-align: center;">Algebra I</td> <td style="width: 16.6%; text-align: center;">English II</td> <td style="width: 16.6%; text-align: center;">U.S. History</td> <td style="width: 16.6%; text-align: center;">Biology I</td> <td style="width: 16.6%; text-align: center;">Algebra II</td> <td style="width: 16.6%; text-align: center;">Geometry</td> <td style="width: 16.6%; text-align: center;">English III</td> </tr> <tr> <td style="text-align: center;">NA    NA</td> <td style="text-align: center;">NA    NA</td> <td style="text-align: center;">NA    NA</td> <td style="text-align: center;">NA    NA</td> <td style="text-align: center;">NA    NA</td> <td style="text-align: center;">NA    NA</td> <td style="text-align: center;">NA    NA</td> </tr> </table> | Algebra I             | English II | U.S. History     | Biology I | Algebra II  | Geometry | English III | NA    NA | NA    NA | NA    NA | NA    NA | NA    NA | NA    NA | NA    NA | <p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> |
| Algebra I                          | English II  | U.S. History          | Biology I  | Algebra II       | Geometry  | English III |          |             |          |          |          |          |          |          |          |   |
| NA    NA                           | NA    NA  | NA    NA              | NA    NA   | NA    NA         | NA    NA  | NA    NA    |          |             |          |          |          |          |          |          |          |   |

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.