# Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

### SEQUOYAH ELEMENTARY (EC-5)

#### TULSA PUBLIC SCHOOLS

3441 E ARCHER ST, TULSA, OK 74115-8217 Telephone: (918) 746-9360

72-I001-405

# **Community Characteristics**

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:		<del></del>	
Caucasian	25%	35%	58%
Black	9% 0% 55%	31% 1% 25%	10% 2% 12%
Asian			
Hispanic			
Native American	10%	8%	189
Average Property Valuation per Student (12/2011)	\$53,692	\$41,03	
Students Eligible for Free/Reduced Lunch	84%	619	
S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		284,811	7,11
Poverty Rate	22%	169	
Unemployment Rate	8%	69	
Average Household Income	\$52,621	\$58,09	
Single-Parent Families	46%	329	
Highest Educational Level for Adults Age 25+			
College Degree		24%	239
H.S. Diploma w/o College Degree		59%	639
Less than 12th Grade Education		16%	159
eparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	63%	51%	349
Average Number of Days Absent per Student	11.8	13.4	9.
Mobility Rate (Incoming Students)	23%	17%	109
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	26.0	7.1	12.
There was 1 suspension (of more than 10 days) for every students	None	85.9	147.
Parents Attending Parent/Teacher Conference	71%	79%	729
Patrons' Volunteer Hours per Student	3.5	5.7	2.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)	39.1	86.	
Of those charged, each averaged offense(s).	1.9	1.	
Of those charged, were alleged gang members.	96	0.	

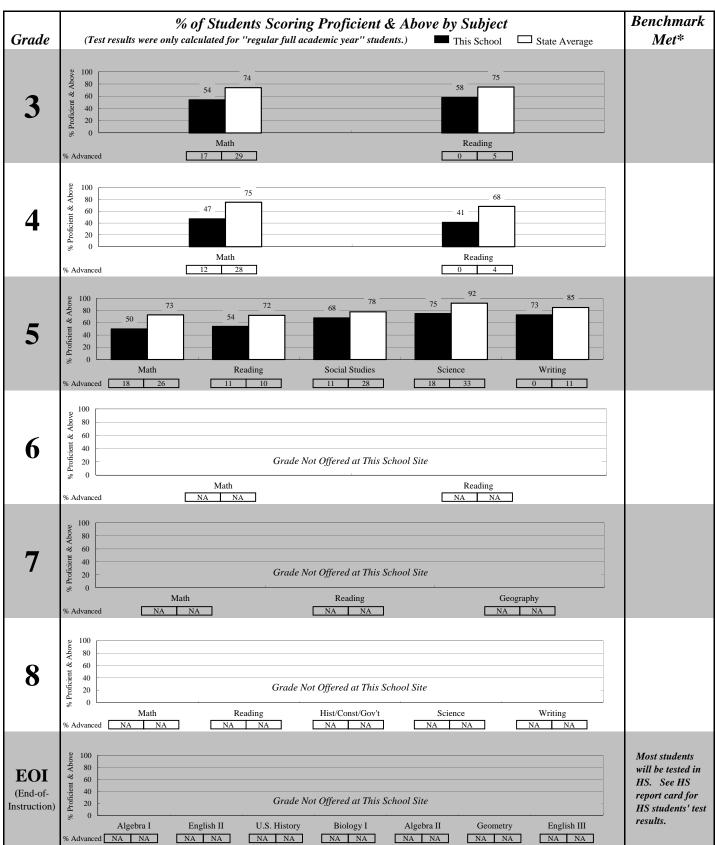
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2010-2011 School Educational Process

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	468	41,501	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	26.7	2,209.9	20.7
Average Salary (w/ Fringe)	\$41,753	\$44,448	\$43,728
Teachers with Advanced Degree(s)	9.4%	25.0%	24.2%
Average Years of Experience	7.3	10.9	12.8
Students in Special Education	9.0%	14.6%	14.6%
Special Education Teachers (FTE)	2.0	369.5	2.3
Counselors (FTE)	1.0	140.8	0.7
Other Certified Professional Staff (FTE)	1.8	257.3	1.9
Administrators (FTE)	1.0	215.0	1.2

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		Symbols Used on this Report	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Men	nbership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance



= at least 70% scoring "Proficient & Above" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.