

2011 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

SANDBURG ELEMENTARY (EC-5)

TULSA PUBLIC SCHOOLS

(This school was closed.)

72-1001-403

Community Characteristics

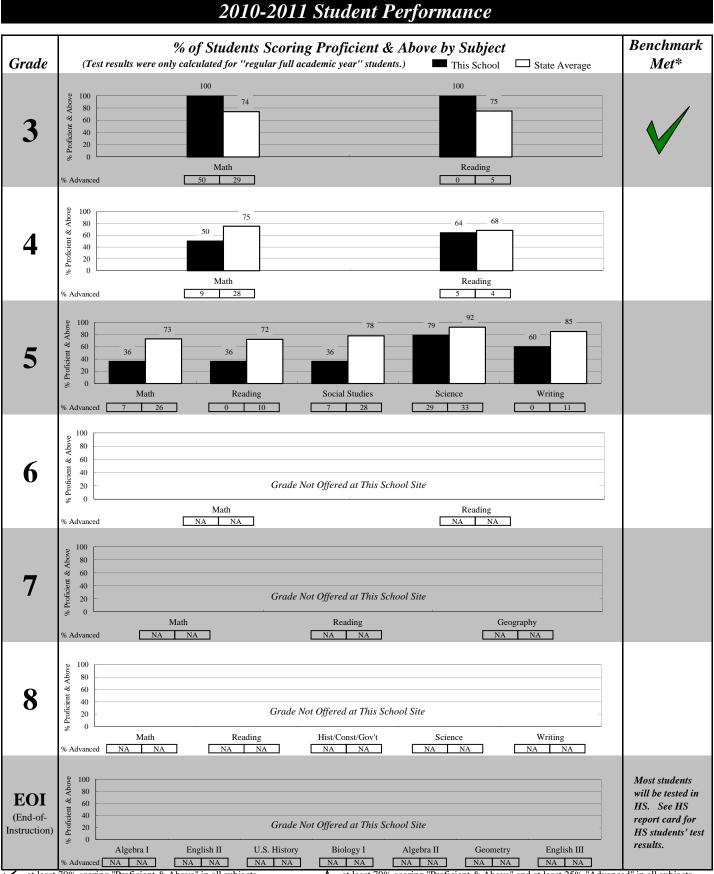
ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			-
Caucasian	50%	35%	58%
Black	13%	31%	10%
Asian	2%	1%	2%
Hispanic	17%	25%	12%
Native American	18%	8%	18%
Average Property Valuation per Student (12/2011)		\$53,692	\$41,038
Students Eligible for Free/Reduced Lunch	86%	84%	61%
J.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		284,811	7,118
Poverty Rate		22%	16%
Unemployment Rate		8%	6%
Average Household Income		\$52,621	\$58,099
Single-Parent Families		46%	32%
Highest Educational Level for Adults Age 25+			
College Degree		24%	23%
H.S. Diploma w/o College Degree		59%	63%
Less than 12th Grade Education		16%	15%
Preparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	49%	51%	34%
Average Number of Days Absent per Student	DNA	13.4	9.7
Mobility Rate (Incoming Students)	FTR	17%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	FTR	7.1	12.6
There was 1 suspension (of more than 10 days) for every students	FTR	85.9	147.7
Parents Attending Parent/Teacher Conference	FTR	79%	72%
Patrons' Volunteer Hours per Student	FTR	5.7	2.5
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
		39.1	86.3
One out of every students was charged. (Higher ratio is better.)			
One out of every students was charged. (<i>Higher ratio is better.</i>) Of those charged, each averaged offense(s).		1.9	1.9

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average	
Fall Enrollment		187	41,501	376	
Non-Special Ed. Tea	chers (FTE):				
Number of Teachers		12.4	2,209.9	20.7	
Average Salary (w/ Fringe)		\$45,450	\$44,448	\$43,728	
Teachers with Ac	lvanced Degree(s)	16.1%	25.0%	24.2%	
Average Years of	fExperience	13.5	10.9	12.8	
Students in Special E	Education	12.8%	14.6%	14.6%	
Special Education Te	eachers (FTE)	1.0	369.5	2.3	
Counselors (FTE)		1.0	140.8	0.7	
Other Certified Profe	essional Staff (FTE)	1.5	257.3	1.9	
Administrators (FTE)	1.0	215.0	1.2	
		Symbols Used on this Report			
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Prote	ected by Privacy Laws	
VA = Not Applicable	ADM = Average Daily Membe	ily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data			

TULSA - SANDBURG ELEMENTARY



 \checkmark = at least 70% scoring "Proficient & Above" in all subjects \checkmark = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.