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Web: http://www.SchoolReportCard.org

SALK ELEMENTARY (EC-5)

TULSA PUBLIC SCHOOLS

7625 E 58TH ST, TULSA, OK 74145-8614 Telephone: (918) 833-9500

72-I001-402

Community Characteristics

Socioeconomic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:	<u>Bellool</u>	District	Blate Hverag
Caucasian	36%	35%	589
Black	21%	31%	109
Asian	2%	1%	29
Hispanic	36%	25%	129
Native American	8%	189	
Average Property Valuation per Student (12/2011)	\$53,692	\$41,03	
Students Eligible for Free/Reduced Lunch	84%	619	
.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		284,811	7,11
Poverty Rate		22%	169
Unemployment Rate	8%	69	
Average Household Income		\$52,621	\$58,09
Single-Parent Families	46%	329	
Highest Educational Level for Adults Age 25+			
College Degree		24%	239
H.S. Diploma w/o College Degree		59%	639
Less than 12th Grade Education		16%	159
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	36%	51%	349
Average Number of Days Absent per Student	8.4	13.4	9.
Mobility Rate (Incoming Students) 15%		17%	109
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students 25.1		7.1	12.
There was 1 suspension (of more than 10 days) for every students	None	85.9	147.
Parents Attending Parent/Teacher Conference	79%	729	
Patrons' Volunteer Hours per Student	5.7	2.	
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher ratio is better.</i>)		39.1	86.
Of those charged, each averaged offense(s).	1.9	1.	
Of those charged, were alleged gang members.	96	0.	

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

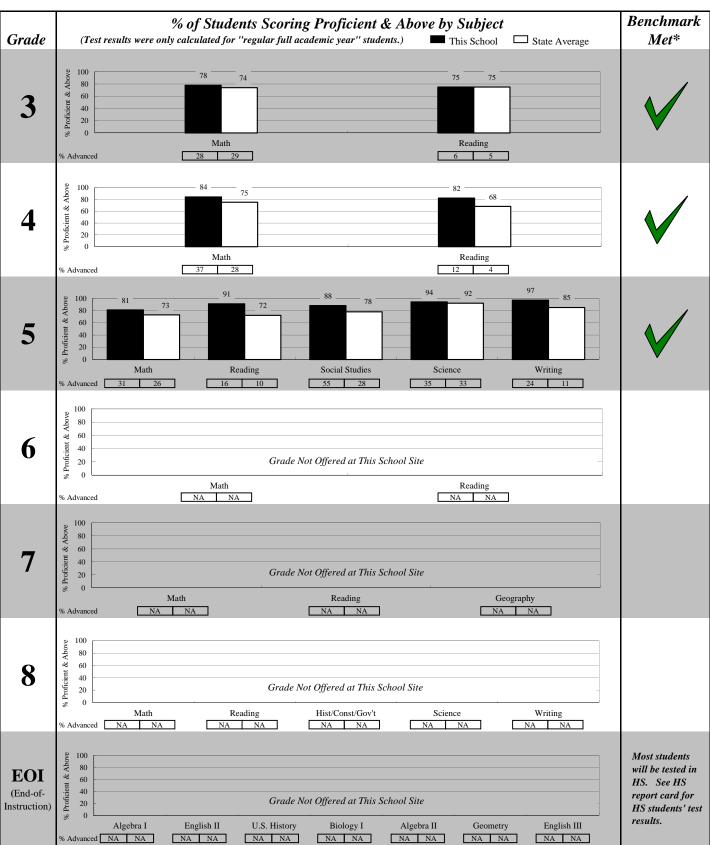
2010-2011 School Educational Process

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	501	41,501	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	28.7	2,209.9	20.7
Average Salary (w/ Fringe)	\$43,852	\$44,448	\$43,728
Teachers with Advanced Degree(s)	16.1%	25.0%	24.2%
Average Years of Experience	12.5	10.9	12.8
Students in Special Education	15.0%	14.6%	14.6%
Special Education Teachers (FTE)	3.0	369.5	2.3
Counselors (FTE)	1.0	140.8	0.7
Other Certified Professional Staff (FTE)	1.7	257.3	1.9
Administrators (FTE)	1.0	215.0	1.2

		Symbols Used on this Report	
		Symbols Used on this Report	
DNA = Data Not Available	RM = Revised Methodology	y FTE = Full Time Equivaler	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Men	nbership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

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2010-2011 Student Performance



⁼ at least 70% scoring "Proficient & Above" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.