



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### ROBERTSON ELEMENTARY (EC-5)

TULSA PUBLIC SCHOOLS

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## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	64%	35%	58%
Black	7%	31%	10%
Asian	0%	1%	2%
Hispanic	14%	25%	12%
Native American	14%	8%	18%
Average Property Valuation per Student (12/2011)		\$53,692	\$41,038
Students Eligible for Free/Reduced Lunch	92%	84%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		284,811	7,118
Poverty Rate		22%	16%
Unemployment Rate		8%	6%
Average Household Income		\$52,621	\$58,099
Single-Parent Families		46%	32%
Highest Educational Level for Adults Age 25+			
College Degree		24%	23%
H.S. Diploma w/o College Degree		59%	63%
Less than 12th Grade Education		16%	15%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	34%	51%	34%
Average Number of Days Absent per Student	14.0	13.4	9.7
Mobility Rate (Incoming Students)	15%	17%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	36.3	7.1	12.6
There was 1 suspension (of more than 10 days) for every ___ students	None	85.9	147.7
Parents Attending Parent/Teacher Conference	65%	79%	72%
Patrons' Volunteer Hours per Student	3.0	5.7	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		39.1	86.3
Of those charged, each averaged ___ offense(s).		1.9	1.9
Of those charged, ___ were alleged gang members.		96	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	436	41,501	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	24.7	2,209.9	20.7
Average Salary (w/ Fringe)	\$44,746	\$44,448	\$43,728
Teachers with Advanced Degree(s)	22.3%	25.0%	24.2%
Average Years of Experience	10.2	10.9	12.8
Students in Special Education	21.1%	14.6%	14.6%
Special Education Teachers (FTE)	3.5	369.5	2.3
Counselors (FTE)	1.0	140.8	0.7
Other Certified Professional Staff (FTE)	2.2	257.3	1.9
Administrators (FTE)	1.0	215.0	1.2

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

Grade	<b>% of Students Scoring Proficient &amp; Above by Subject</b> <small>(Test results were only calculated for "regular full academic year" students.)</small>	<b>Benchmark Met*</b>
	<span style="display: inline-block; width: 15px; height: 10px; background-color: black; margin-right: 5px;"></span> This School <span style="display: inline-block; width: 15px; height: 10px; border: 1px solid black; margin-left: 20px; margin-right: 5px;"></span> State Average	
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">                       Math                      % Advanced: 30   29                 </div> <div style="text-align: center;">                       Reading                      % Advanced: 8   5                 </div> </div>	
<b>4</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">                       Math                      % Advanced: 20   28                 </div> <div style="text-align: center;">                       Reading                      % Advanced: 7   4                 </div> </div>	
<b>5</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">                       Math                      % Advanced: 28   26                 </div> <div style="text-align: center;">                       Reading                      % Advanced: 7   10                 </div> <div style="text-align: center;">                       Social Studies                      % Advanced: 31   28                 </div> <div style="text-align: center;">                       Science                      % Advanced: 38   33                 </div> <div style="text-align: center;">                       Writing                      % Advanced: 14   11                 </div> </div>	
<b>6</b>	<p>Grade Not Offered at This School Site</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">                     Math                      % Advanced: NA   NA                 </div> <div style="text-align: center;">                     Reading                      % Advanced: NA   NA                 </div> </div>	
<b>7</b>	<p>Grade Not Offered at This School Site</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">                     Math                      % Advanced: NA   NA                 </div> <div style="text-align: center;">                     Reading                      % Advanced: NA   NA                 </div> <div style="text-align: center;">                     Geography                      % Advanced: NA   NA                 </div> </div>	
<b>8</b>	<p>Grade Not Offered at This School Site</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">                     Math                      % Advanced: NA   NA                 </div> <div style="text-align: center;">                     Reading                      % Advanced: NA   NA                 </div> <div style="text-align: center;">                     Hist/Const/Gov't                      % Advanced: NA   NA                 </div> <div style="text-align: center;">                     Science                      % Advanced: NA   NA                 </div> <div style="text-align: center;">                     Writing                      % Advanced: NA   NA                 </div> </div>	
<b>EOI</b> <small>(End-of-Instruction)</small>	<p>Grade Not Offered at This School Site</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">                     Algebra I                      % Advanced: NA   NA                 </div> <div style="text-align: center;">                     English II                      % Advanced: NA   NA                 </div> <div style="text-align: center;">                     U.S. History                      % Advanced: NA   NA                 </div> <div style="text-align: center;">                     Biology I                      % Advanced: NA   NA                 </div> <div style="text-align: center;">                     Algebra II                      % Advanced: NA   NA                 </div> <div style="text-align: center;">                     Geometry                      % Advanced: NA   NA                 </div> <div style="text-align: center;">                     English III                      % Advanced: NA   NA                 </div> </div>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects    
 ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.