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ROBERTSON ELEMENTARY (EC-5)

TULSA PUBLIC SCHOOLS

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72-I001-395

Community Characteristics

cioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	<u>5611001</u>	<u> </u>	<u>State 11 terag</u>
Caucasian	64%	35%	58%
Black	7%	31%	10%
Asian	0%	1%	2%
Hispanic	14%	25%	12%
Native American	14%	8%	18%
Average Property Valuation per Student (12/2011)		\$53,692	\$41,038
Students Eligible for Free/Reduced Lunch	92%	84%	61%
S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		284,811	7,118
Poverty Rate		22%	16%
Unemployment Rate		8%	6%
Average Household Income		\$52,621	\$58,09
Single-Parent Families		46%	32%
Highest Educational Level for Adults Age 25+			
College Degree		24%	23%
H.S. Diploma w/o College Degree		59%	63%
Less than 12th Grade Education		16%	15%
paration, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	34%	51%	34%
Average Number of Days Absent per Student	14.0	13.4	9.′
Mobility Rate (Incoming Students)	15%	17%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	36.3	7.1	12.
There was 1 suspension (of more than 10 days) for every students	None	85.9	147.
Parents Attending Parent/Teacher Conference	65%	79%	72%
Patrons' Volunteer Hours per Student	3.0	5.7	2.5
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher ratio is better.</i>)		39.1	86.3
Of those charged, each averaged offense(s).		1.9	1.9
Of those charged, were alleged gang members.		96	0.6

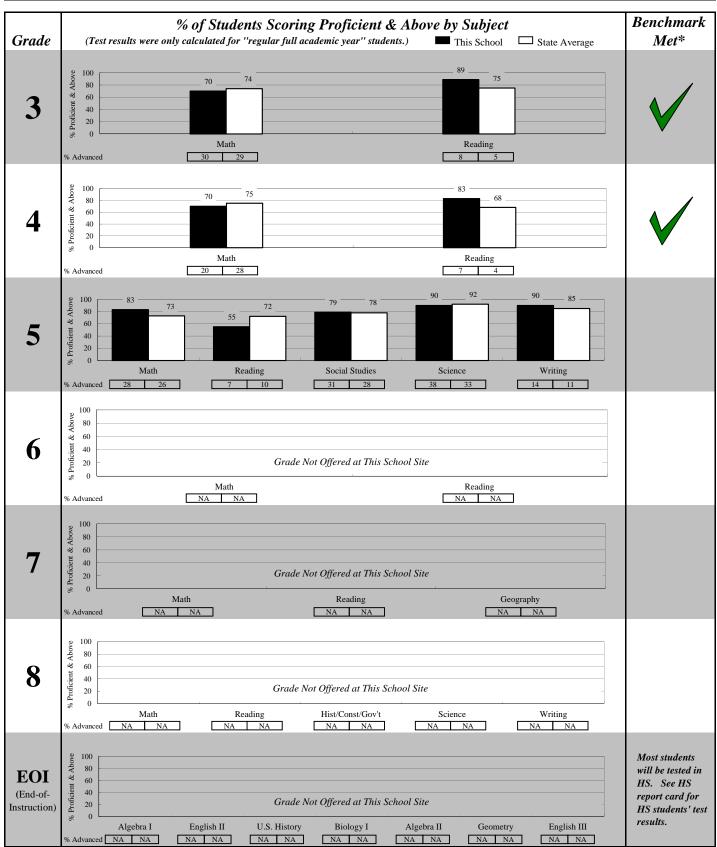
2010-2011 School Educational Process

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Classroom & Administration Characteristics	0.11	District Total	ES/MS/JHS	
	School	(All Schools)	State Average	
Fall Enrollment	436	41,501	376	
Non-Special Ed. Teachers (FTE):				
Number of Teachers	24.7	2,209.9	20.7	
Average Salary (w/ Fringe)	\$44,746	\$44,448	\$43,728	
Teachers with Advanced Degree(s)	22.3%	25.0%	24.2%	
Average Years of Experience	10.2	10.9	12.8	
Students in Special Education	21.1%	14.6%	14.6%	
Special Education Teachers (FTE)	3.5	369.5	2.3	
Counselors (FTE)	1.0	140.8	0.7	
Other Certified Professional Staff (FTE)	2.2	257.3	1.9	
Administrators (FTE)	1.0	215.0	1.2	

Symbols Used on this Report FTE = Full Time Equivalent DNA = Data Not Available RM = Revised Methodology ** = Data Protected by Privacy Laws NA = Not Applicable ADM = Average Daily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data

2010-2011 Student Performance



⁼ at least 70% scoring "Proficient & Above" in all subjects = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.