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PENN ELEMENTARY (EC-5)

TULSA PUBLIC SCHOOLS

2138 E 48TH ST N, TULSA, OK 74130-1930 Telephone: (918) 833-8940

72-I001-355

Community Characteristics

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	<u>Belloof</u>	District	<u>Built Tiverage</u>
Caucasian	18%	35%	58%
Black	61%	31%	10%
Asian	2%	1%	2%
Hispanic	15%	25%	12%
Native American	4%	8%	18%
Average Property Valuation per Student (12/2011)		\$53,692	\$41,038
Students Eligible for Free/Reduced Lunch	100%	84%	61%
J.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless G	therwise Noted)		
District Population (Census 2010)		284,811	7,118
Poverty Rate		22%	16%
Unemployment Rate		8%	6%
Average Household Income		\$52,621	\$58,099
Single-Parent Families		46%	32%
Highest Educational Level for Adults Age 25+			
College Degree		24%	23%
H.S. Diploma w/o College Degree		59%	63%
Less than 12th Grade Education		16%	15%
Preparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	44%	51%	34%
Average Number of Days Absent per Student	10.7	13.4	9.7
Mobility Rate (Incoming Students) 26%		17%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	14.5	7.1	12.6
There was 1 suspension (of more than 10 days) for every students	261.0	85.9	147.3
Parents Attending Parent/Teacher Conference	68%	79%	72%
Patrons' Volunteer Hours per Student	1.9	5.7	2.5
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)		39.1	86.3
Of those charged, each averaged offense(s).		1.9	1.9
Of those charged, were alleged gang members.		96	0.6

2010-2011 School Educational Process

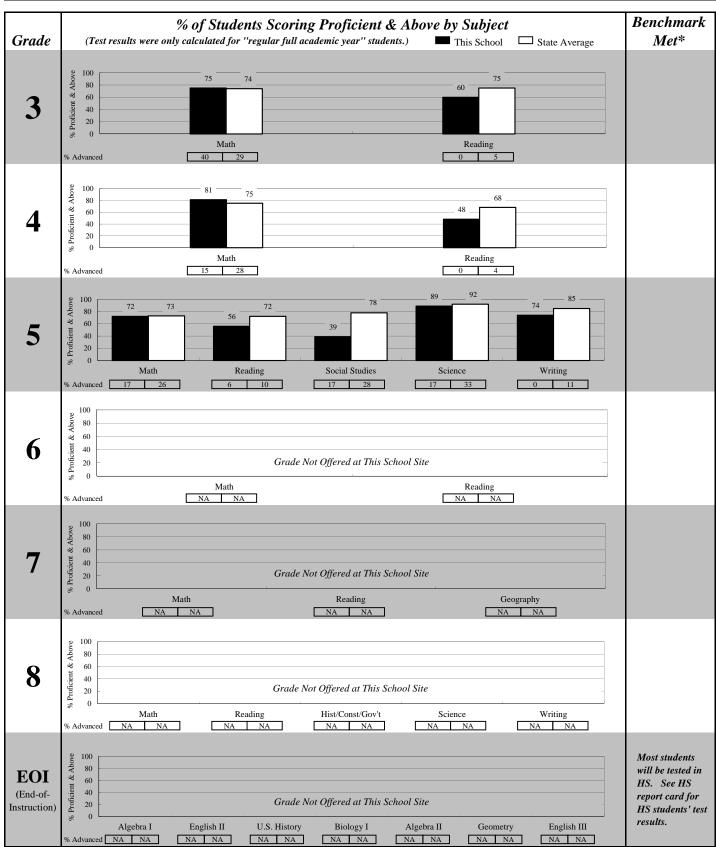
*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	261	41,501	376
Non-Special Ed. Teachers (FTE):		<i>y</i>	
Number of Teachers	16.3	2,209.9	20.7
Average Salary (w/ Fringe)	\$39,841	\$44,448	\$43,728
Teachers with Advanced Degree(s)	9.2%	25.0%	24.2%
Average Years of Experience	3.6	10.9	12.8
Students in Special Education	10.3%	14.6%	14.6%
Special Education Teachers (FTE)	1.6	369.5	2.3
Counselors (FTE)	1.0	140.8	0.7
Other Certified Professional Staff (FTE)	1.3	257.3	1.9
Administrators (FTE)	1.0	215.0	1.2

		Symbols Used on this Report	
		Symbols Used on this Report	
DNA = Data Not Available	RM = Revised Methodology	y FTE = Full Time Equivaler	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Men	nbership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

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2010-2011 Student Performance



⁼ at least 70% scoring "Proficient & Above" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.