



2011 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

McKINLEY ELEMENTARY (EC-5)

TULSA PUBLIC SCHOOLS

6703 E KING ST, TULSA, OK 74115-6829

Telephone: (918) 833-8720

72-1001-325

Community Characteristics

Socioeconomic Data

| | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 29% | 35% | 58% |
| Black | 12% | 31% | 10% |
| Asian | 1% | 1% | 2% |
| Hispanic | 53% | 25% | 12% |
| Native American | 6% | 8% | 18% |
| Average Property Valuation per Student (12/2011) | | \$53,692 | \$41,038 |
| Students Eligible for Free/Reduced Lunch | 100% | 84% | 61% |

U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

| | | | |
|--|--|----------|----------|
| District Population (Census 2010) | | 284,811 | 7,118 |
| Poverty Rate | | 22% | 16% |
| Unemployment Rate | | 8% | 6% |
| Average Household Income | | \$52,621 | \$58,099 |
| Single-Parent Families | | 46% | 32% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 24% | 23% |
| H.S. Diploma w/o College Degree | | 59% | 63% |
| Less than 12th Grade Education | | 16% | 15% |

Preparation, Motivation & Parental Support

| | | | |
|--|------|------|-------|
| 1st-3rd graders receiving reading remediation | 81% | 51% | 34% |
| Average Number of Days Absent per Student | 8.7 | 13.4 | 9.7 |
| Mobility Rate (Incoming Students) | 8% | 17% | 10% |
| Suspension to Student Ratio: (<i>Higher ratio is better.</i>) | | | |
| There was 1 suspension (of 10 days or less) for every ___ students | 15.3 | 7.1 | 12.6 |
| There was 1 suspension (of more than 10 days) for every ___ students | None | 85.9 | 147.7 |
| Parents Attending Parent/Teacher Conference | 98% | 79% | 72% |
| Patrons' Volunteer Hours per Student | 5.6 | 5.7 | 2.5 |

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

| | | | |
|---|--|------|------|
| One out of every ___ students was charged. (<i>Higher ratio is better.</i>) | | 39.1 | 86.3 |
| Of those charged, each averaged ___ offense(s). | | 1.9 | 1.9 |
| Of those charged, ___ were alleged gang members. | | 96 | 0.6 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administration Characteristics

| | School | District Total (All Schools) | ES/MS/JHS State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment | 458 | 41,501 | 376 |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 25.5 | 2,209.9 | 20.7 |
| Average Salary (w/ Fringe) | \$44,611 | \$44,448 | \$43,728 |
| Teachers with Advanced Degree(s) | 21.6% | 25.0% | 24.2% |
| Average Years of Experience | 11.6 | 10.9 | 12.8 |
| Students in Special Education | 19.0% | 14.6% | 14.6% |
| Special Education Teachers (FTE) | 6.0 | 369.5 | 2.3 |
| Counselors (FTE) | 1.0 | 140.8 | 0.7 |
| Other Certified Professional Staff (FTE) | 3.7 | 257.3 | 1.9 |
| Administrators (FTE) | 1.0 | 215.0 | 1.2 |

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

2010-2011 Student Performance

| Grade | % of Students Scoring Proficient & Above by Subject (Test results were only calculated for "regular full academic year" students.) ■ This School □ State Average | Benchmark Met* |
|------------------------------------|--|---|
| 3 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> </div> <div style="text-align: center;"> <p>Reading</p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 5px;"> <div style="text-align: center;"> % Advanced: 0 29 </div> <div style="text-align: center;"> % Advanced: 0 5 </div> </div> | |
| 4 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> </div> <div style="text-align: center;"> <p>Reading</p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 5px;"> <div style="text-align: center;"> % Advanced: 9 28 </div> <div style="text-align: center;"> % Advanced: 5 4 </div> </div> | |
| 5 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> </div> <div style="text-align: center;"> <p>Reading</p> </div> <div style="text-align: center;"> <p>Social Studies</p> </div> <div style="text-align: center;"> <p>Science</p> </div> <div style="text-align: center;"> <p>Writing</p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 5px;"> <div style="text-align: center;"> % Advanced: 0 26 </div> <div style="text-align: center;"> % Advanced: 3 10 </div> <div style="text-align: center;"> % Advanced: 3 28 </div> <div style="text-align: center;"> % Advanced: 6 33 </div> <div style="text-align: center;"> % Advanced: 6 11 </div> </div> | |
| 6 | <p>Grade Not Offered at This School Site</p> | |
| 7 | <p>Grade Not Offered at This School Site</p> | |
| 8 | <p>Grade Not Offered at This School Site</p> | |
| EOI (End-of-Instruction) | <p>Grade Not Offered at This School Site</p> | <p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> |

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.