

2011 SCHOOL REPORT CARD

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MAYO DEMONSTRATION ELEMENTARY (EC-5)

TULSA PUBLIC SCHOOLS

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72-1001-315

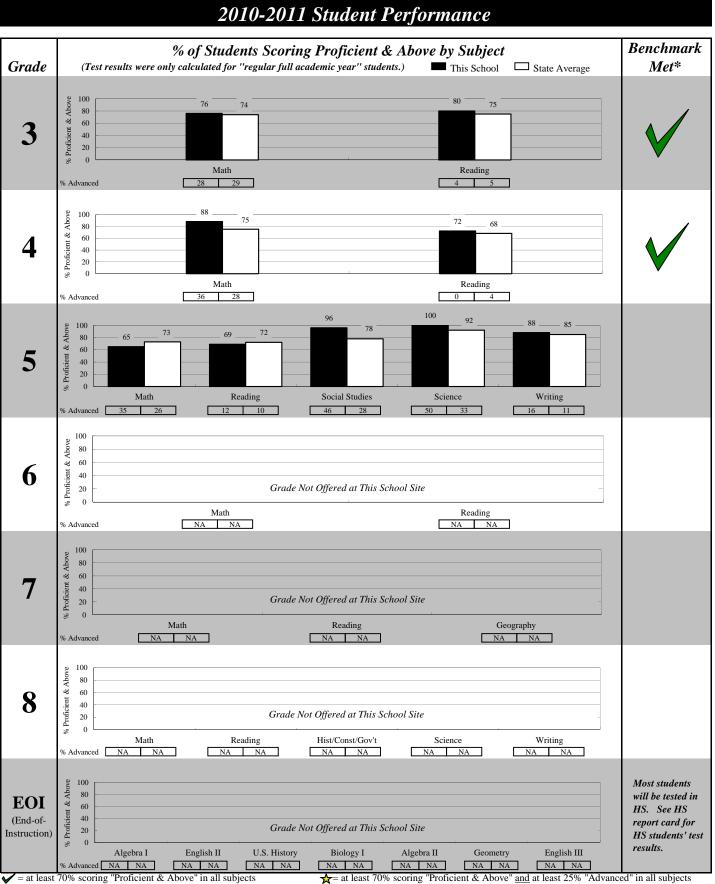
Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			-
Caucasian	59%	35%	58%
Black	16%	31%	10%
Asian	2%	1%	2%
Hispanic	15%	25%	12%
Native American	9%	8%	18%
Average Property Valuation per Student (12/2011)		\$53,692	\$41,038
Students Eligible for Free/Reduced Lunch	47%	84%	61%
S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		284,811	7,118
Poverty Rate		22%	16%
Unemployment Rate		8%	6%
Average Household Income		\$52,621	\$58,099
Single-Parent Families		46%	32%
Highest Educational Level for Adults Age 25+			
College Degree		24%	23%
H.S. Diploma w/o College Degree		59%	63%
Less than 12th Grade Education		16%	15%
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	51%	51%	34%
Average Number of Days Absent per Student	7.0	13.4	9.7
Mobility Rate (Incoming Students)	1%	17%	10%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every students	70.3	7.1	12.6
There was 1 suspension (of more than 10 days) for every students	None	85.9	147.7
Parents Attending Parent/Teacher Conference	94%	79%	72%
Patrons' Volunteer Hours per Student	28.1	5.7	2.5
wenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher ratio is better.</i>)		39.1	86.3
She out of every students was enarged. (Ingive value is benefit)			
Of those charged, each averaged offense(s).		1.9	1.9

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administrati	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average	
Fall Enrollment		211	41,501	376	
Non-Special Ed. Tea	chers (FTE):				
Number of Teachers		13.2	2,209.9	20.7	
Average Salary (v	w/ Fringe)	\$43,114	\$44,448	\$43,728	
Teachers with Ad	dvanced Degree(s)	15.5%	25.0%	24.2%	
Average Years of	fExperience	9.5	10.9	12.8	
Students in Special E	Education	9.5%	14.6%	14.6%	
Special Education Te	eachers (FTE)	0.5	369.5	2.3	
Counselors (FTE)		1.0	140.8	0.7	
Other Certified Profe	essional Staff (FTE)	1.6	257.3	1.9	
Administrators (FTE))	1.0	215.0	1.2	
		Symbols Used on this Report			
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	Equivalent ** = Data Protected by Privacy Laws		
IA = Not Applicable	ADM = Average Daily Membe	ily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data			



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 \checkmark = at least 70% scoring "Proficient & Above" in all subjects \bigstar = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.