# Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

#### MARSHALL ELEMENTARY (EC-5)

#### TULSA PUBLIC SCHOOLS

1142 E 56TH ST, TULSA, OK 74105-6829 Telephone: (918) 746-8740

72-1001-310

### Community Characteristics

Socioeconomic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:	Беноог	District	State Hverag
Caucasian	22%	35%	589
Black	28%	31%	10%
Asian	1%	1%	29
Hispanic	45%	25%	12%
Native American	4%	8%	189
Average Property Valuation per Student (12/2011)		\$53,692	\$41,03
Students Eligible for Free/Reduced Lunch	100%	84%	619
.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		284,811	7,11
Poverty Rate		22%	169
Unemployment Rate		8%	69
Average Household Income		\$52,621	\$58,09
Single-Parent Families		46%	329
Highest Educational Level for Adults Age 25+			
College Degree		24%	239
H.S. Diploma w/o College Degree		59%	639
Less than 12th Grade Education		16%	159
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	54%	51%	349
Average Number of Days Absent per Student	13.0	13.4	9.
Mobility Rate (Incoming Students)	19%	17%	109
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	25.6	7.1	12.
There was 1 suspension (of more than 10 days) for every students	None	85.9	147.
Parents Attending Parent/Teacher Conference	90%	79%	729
Patrons' Volunteer Hours per Student	2.8	5.7	2.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher ratio is better.</i> )		39.1	86.
Of those charged, each averaged offense(s).		1.9	1.
Of those charged, were alleged gang members.		96	0.

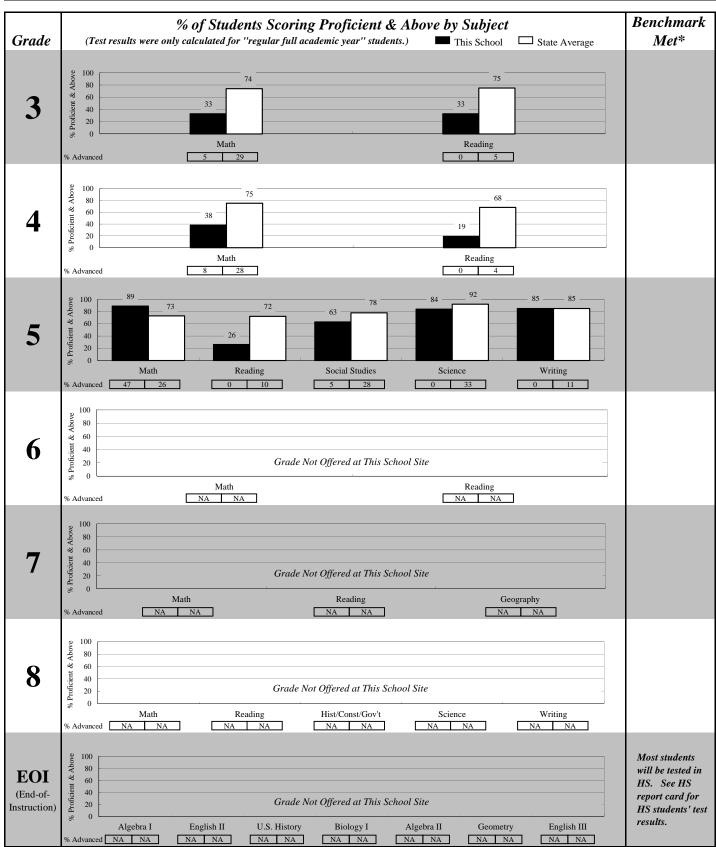
#### 2010-2011 School Educational Process

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Classroom & Administration Characteristics		District Total	ES/MS/JHS	
	School	(All Schools)	State Average	
Fall Enrollment	436	41,501	376	
Non-Special Ed. Teachers (FTE):				
Number of Teachers	26.4	2,209.9	20.7	
Average Salary (w/ Fringe)	\$41,986	\$44,448	\$43,728	
Teachers with Advanced Degree(s)	15.2%	25.0%	24.2%	
Average Years of Experience	8.0	10.9	12.8	
Students in Special Education	19.5%	14.6%	14.6%	
Special Education Teachers (FTE)	5.0	369.5	2.3	
Counselors (FTE)	1.0	140.8	0.7	
Other Certified Professional Staff (FTE)	1.5	257.3	1.9	
Administrators (FTE)	1.0	215.0	1.2	

**Symbols Used on this Report** FTE = Full Time Equivalent DNA = Data Not Available RM = Revised Methodology \*\* = Data Protected by Privacy Laws NA = Not Applicable ADM = Average Daily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data TULSA - MARSHALL ELEMENTARY 72-I001-310

## 2010-2011 Student Performance



<sup>=</sup> at least 70% scoring "Proficient & Above" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.