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MacARTHUR ELEMENTARY (EC-5)

TULSA PUBLIC SCHOOLS

2182 S 73RD EAST AVE, TULSA, OK 74129-2228 Telephone: (918) 746-9140

72-I001-305

Community Characteristics

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	<u>benoor</u>	District	State Hverage
Caucasian	40%	35%	58%
Black	19%	31%	10%
Asian	1%	1%	2%
Hispanic	35%	25%	12%
Native American 5%		8%	18%
Average Property Valuation per Student (12/2011)		\$53,692	\$41,033
Students Eligible for Free/Reduced Lunch	96%	84%	61%
U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless G	therwise Noted)		
District Population (Census 2010)		284,811	7,113
Poverty Rate		22%	16%
Unemployment Rate		8%	69
Average Household Income		\$52,621	\$58,09
Single-Parent Families		46%	329
Highest Educational Level for Adults Age 25+			
College Degree		24%	23%
H.S. Diploma w/o College Degree		59%	63%
Less than 12th Grade Education		16%	15%
Preparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	63%	51%	34%
Average Number of Days Absent per Student	11.0	13.4	9.
Mobility Rate (Incoming Students) 12%		17%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	53.3	7.1	12.
There was 1 suspension (of more than 10 days) for every students	None	85.9	147.
Parents Attending Parent/Teacher Conference	88%	79%	729
Patrons' Volunteer Hours per Student	7.0	5.7	2.5
Juvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher ratio is better.</i>)		39.1	86.
Of those charged, each averaged offense(s).	1.9	1.9	
Of those charged, were alleged gang members.	96	0.	

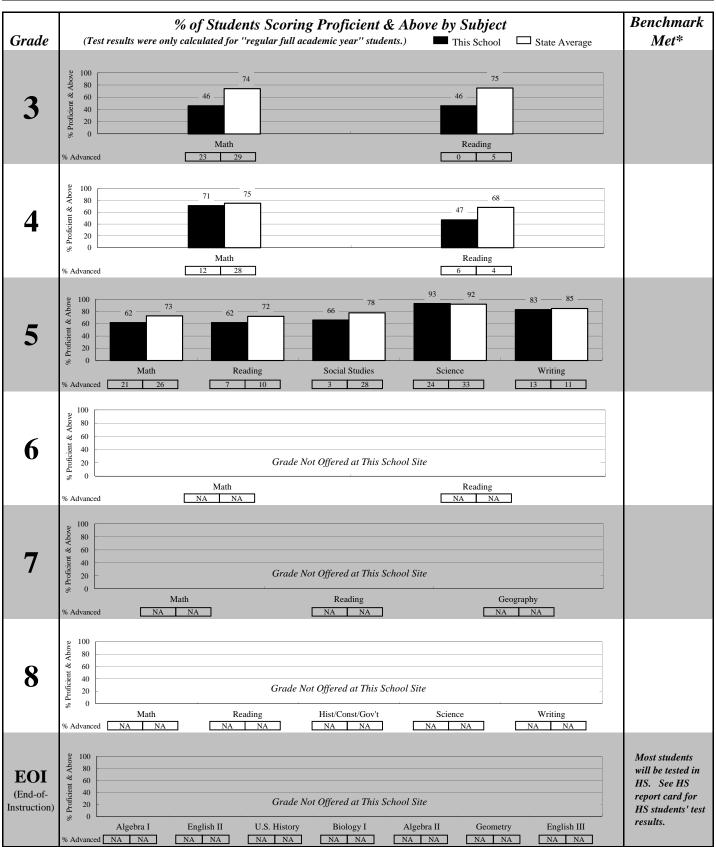
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS	
	School	(All Schools)	State Average	
Fall Enrollment	320	41,501	376	
Non-Special Ed. Teachers (FTE):				
Number of Teachers	20.5	2,209.9	20.7	
Average Salary (w/ Fringe)	\$46,306	\$44,448	\$43,728	
Teachers with Advanced Degree(s)	24.4%	25.0%	24.2%	
Average Years of Experience	15.1	10.9	12.8	
Students in Special Education	16.3%	14.6%	14.6%	
Special Education Teachers (FTE)	3.0	369.5	2.3	
Counselors (FTE)	1.0	140.8	0.7	
Other Certified Professional Staff (FTE)	1.4	257.3	1.9	
Administrators (FTE)	1.0	215.0	1.2	

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		Symbols Used on this Report	
DNA = Data Not Available	RM = Revised Methodology	y FTE = Full Time Equivaler	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Men	nbership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

2010-2011 Student Performance



⁼ at least 70% scoring "Proficient & Above" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.