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Web: http://www.SchoolReportCard.org

LINDBERGH ELEMENTARY (EC-5)

TULSA PUBLIC SCHOOLS

931 S 89TH EAST AVE, TULSA, OK 74112-4831 Telephone: (918) 833-8700

72-I001-275

Community Characteristics

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	<u>SCHOOL</u>	District	State Average
Caucasian	33%	35%	58%
Black	14%	31%	10%
Asian	1%	1%	2%
Hispanic	41%	25%	12%
Native American	10%	8%	18%
Average Property Valuation per Student (12/2011)		\$53,692	\$41,038
Students Eligible for Free/Reduced Lunch	98%	84%	61%
U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		284,811	7,118
Poverty Rate		22%	16%
Unemployment Rate		8%	6%
Average Household Income		\$52,621	\$58,099
Single-Parent Families		46%	32%
Highest Educational Level for Adults Age 25+			
College Degree		24%	23%
H.S. Diploma w/o College Degree		59%	63%
Less than 12th Grade Education		16%	15%
Preparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	57%	51%	34%
Average Number of Days Absent per Student	10.4	13.4	9.3
Mobility Rate (Incoming Students)	21%	17%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	23.9	7.1	12.6
There was 1 suspension (of more than 10 days) for every students	71.7	85.9	147.3
Parents Attending Parent/Teacher Conference	58%	79%	72%
Patrons' Volunteer Hours per Student	3.2	5.7	2.5
Juvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)		39.1	86.3
Of those charged, each averaged offense(s).		1.9	1.9
Of those charged, were alleged gang members.		96	0.0

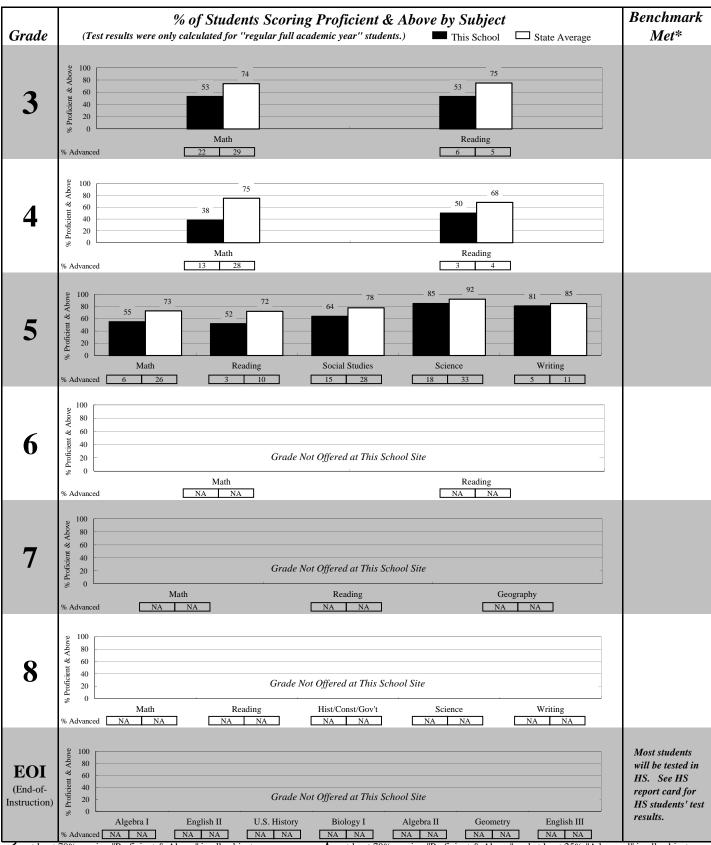
2010-2011 School Educational Process

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Classroom & Administration Characteristics		District Total	ES/MS/JHS
Classiconi & Hamilistration Characteristics	School	(All Schools)	State Average
Fall Enrollment	502	41,501	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	31.5	2,209.9	20.7
Average Salary (w/ Fringe)	\$44,737	\$44,448	\$43,728
Teachers with Advanced Degree(s)	25.4%	25.0%	24.2%
Average Years of Experience	13.2	10.9	12.8
Students in Special Education	11.2%	14.6%	14.6%
Special Education Teachers (FTE)	3.0	369.5	2.3
Counselors (FTE)	1.0	140.8	0.7
Other Certified Professional Staff (FTE)	1.5	257.3	1.9
Administrators (FTE)	1.0	215.0	1.2

Symbols Used on this Report FTE = Full Time Equivalent DNA = Data Not Available RM = Revised Methodology ** = Data Protected by Privacy Laws NA = Not Applicable ADM = Average Daily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data TULSA - LINDBERGH ELEMENTARY 72-I001-275

2010-2011 Student Performance



⁼ at least 70% scoring "Proficient & Above" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.