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KEY ELEMENTARY (EC-5)

TULSA PUBLIC SCHOOLS

5702 S IRVINGTON AVE, TULSA, OK 74135-8143 Telephone: (918) 833-9480

72-I001-255

Community Characteristics

cioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	<u>5611001</u>	<u> </u>	<u>State 11 tetag</u>
Caucasian	39%	35%	58%
Black	19%	31%	10%
Asian	3%	1%	2%
Hispanic	35%	25%	12%
Native American	5%	8%	18%
Average Property Valuation per Student (12/2011)		\$53,692	\$41,038
Students Eligible for Free/Reduced Lunch	85%	84%	61%
S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		284,811	7,113
Poverty Rate		22%	16%
Unemployment Rate		8%	69
Average Household Income		\$52,621	\$58,09
Single-Parent Families		46%	329
Highest Educational Level for Adults Age 25+			
College Degree		24%	23%
H.S. Diploma w/o College Degree		59%	639
Less than 12th Grade Education		16%	15%
paration, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	56%	51%	34%
Average Number of Days Absent per Student	11.7	13.4	9.
Mobility Rate (Incoming Students)	19%	17%	109
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every students	35.3	7.1	12.
There was 1 suspension (of more than 10 days) for every students	None	85.9	147.
Parents Attending Parent/Teacher Conference	100%	79%	729
Patrons' Volunteer Hours per Student	4.3	5.7	2.:
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher ratio is better.</i>)		39.1	86.
Of those charged, each averaged offense(s).		1.9	1.9
Of those charged, were alleged gang members.		96	0.0

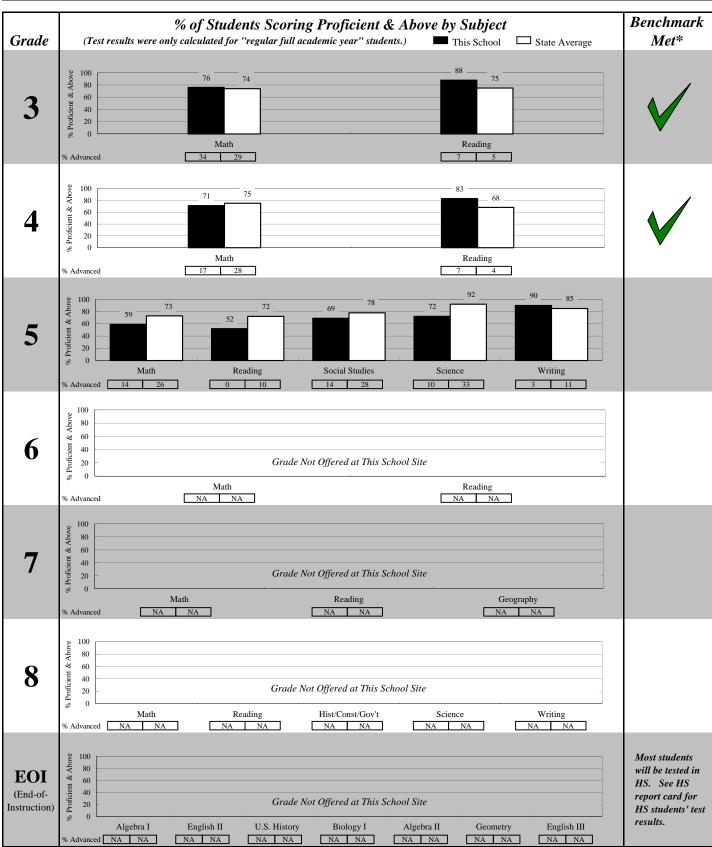
2010-2011 School Educational Process

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	494	41,501	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	28.5	2,209.9	20.7
Average Salary (w/ Fringe)	\$44,921	\$44,448	\$43,728
Teachers with Advanced Degree(s)	21.0%	25.0%	24.2%
Average Years of Experience	12.8	10.9	12.8
Students in Special Education	13.8%	14.6%	14.6%
Special Education Teachers (FTE)	3.0	369.5	2.3
Counselors (FTE)	1.0	140.8	0.7
Other Certified Professional Staff (FTE)	1.5	257.3	1.9
Administrators (FTE)	1.0	215.0	1.2

Symbols Used on this Report FTE = Full Time Equivalent DNA = Data Not Available RM = Revised Methodology ** = Data Protected by Privacy Laws NA = Not Applicable ADM = Average Daily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data TULSA - KEY ELEMENTARY 72-I001-255

2010-2011 Student Performance



⁼ at least 70% scoring "Proficient & Above" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.