



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### JONES ELEMENTARY (EC-5)

TULSA PUBLIC SCHOOLS

1515 S 71ST EAST AVE, TULSA, OK 74112

Telephone: (918) 746-9040

72-1001-245

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	44%	35%	58%
Black	15%	31%	10%
Asian	1%	1%	2%
Hispanic	31%	25%	12%
Native American	8%	8%	18%
Average Property Valuation per Student (12/2011)		\$53,692	\$41,038
Students Eligible for Free/Reduced Lunch	96%	84%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		284,811	7,118
Poverty Rate		22%	16%
Unemployment Rate		8%	6%
Average Household Income		\$52,621	\$58,099
Single-Parent Families		46%	32%
Highest Educational Level for Adults Age 25+			
College Degree		24%	23%
H.S. Diploma w/o College Degree		59%	63%
Less than 12th Grade Education		16%	15%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	49%	51%	34%
Average Number of Days Absent per Student	11.7	13.4	9.7
Mobility Rate (Incoming Students)	17%	17%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	25.9	7.1	12.6
There was 1 suspension (of more than 10 days) for every ___ students	None	85.9	147.7
Parents Attending Parent/Teacher Conference	85%	79%	72%
Patrons' Volunteer Hours per Student	4.8	5.7	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		39.1	86.3
Of those charged, each averaged ___ offense(s).		1.9	1.9
Of those charged, ___ were alleged gang members.		96	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	311	41,501	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	17.0	2,209.9	20.7
Average Salary (w/ Fringe)	\$42,007	\$44,448	\$43,728
Teachers with Advanced Degree(s)	23.5%	25.0%	24.2%
Average Years of Experience	7.5	10.9	12.8
Students in Special Education	10.0%	14.6%	14.6%
Special Education Teachers (FTE)	2.0	369.5	2.3
Counselors (FTE)	1.0	140.8	0.7
Other Certified Professional Staff (FTE)	1.5	257.3	1.9
Administrators (FTE)	1.0	215.0	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> <small>(Test results were only calculated for "regular full academic year" students.)</small>	<b>Benchmark Met*</b>
	<span style="display: inline-block; width: 15px; height: 10px; background-color: black; margin-right: 5px;"></span> This School <span style="display: inline-block; width: 15px; height: 10px; border: 1px solid black; margin-left: 20px; margin-right: 5px;"></span> State Average	
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: <span style="border: 1px solid black; padding: 2px;">10</span> <span style="border: 1px solid black; padding: 2px;">29</span></p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: <span style="border: 1px solid black; padding: 2px;">5</span> <span style="border: 1px solid black; padding: 2px;">5</span></p> </div> </div>	Met*
<b>4</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: <span style="border: 1px solid black; padding: 2px;">14</span> <span style="border: 1px solid black; padding: 2px;">28</span></p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: <span style="border: 1px solid black; padding: 2px;">0</span> <span style="border: 1px solid black; padding: 2px;">4</span></p> </div> </div>	
<b>5</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: <span style="border: 1px solid black; padding: 2px;">11</span> <span style="border: 1px solid black; padding: 2px;">26</span></p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: <span style="border: 1px solid black; padding: 2px;">10</span> <span style="border: 1px solid black; padding: 2px;">10</span></p> </div> <div style="text-align: center;"> <p>Social Studies</p> <p>% Advanced: <span style="border: 1px solid black; padding: 2px;">0</span> <span style="border: 1px solid black; padding: 2px;">28</span></p> </div> <div style="text-align: center;"> <p>Science</p> <p>% Advanced: <span style="border: 1px solid black; padding: 2px;">10</span> <span style="border: 1px solid black; padding: 2px;">33</span></p> </div> <div style="text-align: center;"> <p>Writing</p> <p>% Advanced: <span style="border: 1px solid black; padding: 2px;">0</span> <span style="border: 1px solid black; padding: 2px;">11</span></p> </div> </div>	
<b>6</b>	<p>Grade Not Offered at This School Site</p> <p>Math: <span style="border: 1px solid black; padding: 2px;">NA</span> <span style="border: 1px solid black; padding: 2px;">NA</span>     Reading: <span style="border: 1px solid black; padding: 2px;">NA</span> <span style="border: 1px solid black; padding: 2px;">NA</span></p>	
<b>7</b>	<p>Grade Not Offered at This School Site</p> <p>Math: <span style="border: 1px solid black; padding: 2px;">NA</span> <span style="border: 1px solid black; padding: 2px;">NA</span>     Reading: <span style="border: 1px solid black; padding: 2px;">NA</span> <span style="border: 1px solid black; padding: 2px;">NA</span>     Geography: <span style="border: 1px solid black; padding: 2px;">NA</span> <span style="border: 1px solid black; padding: 2px;">NA</span></p>	
<b>8</b>	<p>Grade Not Offered at This School Site</p> <p>Math: <span style="border: 1px solid black; padding: 2px;">NA</span> <span style="border: 1px solid black; padding: 2px;">NA</span>     Reading: <span style="border: 1px solid black; padding: 2px;">NA</span> <span style="border: 1px solid black; padding: 2px;">NA</span>     Hist/Const/Gov't: <span style="border: 1px solid black; padding: 2px;">NA</span> <span style="border: 1px solid black; padding: 2px;">NA</span>     Science: <span style="border: 1px solid black; padding: 2px;">NA</span> <span style="border: 1px solid black; padding: 2px;">NA</span>     Writing: <span style="border: 1px solid black; padding: 2px;">NA</span> <span style="border: 1px solid black; padding: 2px;">NA</span></p>	
<b>EOI</b> <small>(End-of-Instruction)</small>	<p>Grade Not Offered at This School Site</p> <p>Algebra I: <span style="border: 1px solid black; padding: 2px;">NA</span> <span style="border: 1px solid black; padding: 2px;">NA</span>     English II: <span style="border: 1px solid black; padding: 2px;">NA</span> <span style="border: 1px solid black; padding: 2px;">NA</span>     U.S. History: <span style="border: 1px solid black; padding: 2px;">NA</span> <span style="border: 1px solid black; padding: 2px;">NA</span>     Biology I: <span style="border: 1px solid black; padding: 2px;">NA</span> <span style="border: 1px solid black; padding: 2px;">NA</span>     Algebra II: <span style="border: 1px solid black; padding: 2px;">NA</span> <span style="border: 1px solid black; padding: 2px;">NA</span>     Geometry: <span style="border: 1px solid black; padding: 2px;">NA</span> <span style="border: 1px solid black; padding: 2px;">NA</span>     English III: <span style="border: 1px solid black; padding: 2px;">NA</span> <span style="border: 1px solid black; padding: 2px;">NA</span></p>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.