



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### HOOVER ELEMENTARY (EC-5)

#### TULSA PUBLIC SCHOOLS

2327 S DARLINGTON AVE, TULSA, OK 74114-3739

Telephone: (918) 746-9120

72-1001-215

## Community Characteristics

### Socioeconomic Data

|  | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment:        |        |          |               |
| Caucasian  | 58%    | 35%      | 58%           |
| Black  | 15%    | 31%      | 10%           |
| Asian  | 2%     | 1%       | 2%            |
| Hispanic   | 13%    | 25%      | 12%           |
| Native American                                  | 11%    | 8%       | 18%           |
| Average Property Valuation per Student (12/2011) |        | \$53,692 | \$41,038      |
| Students Eligible for Free/Reduced Lunch         | 70%    | 84%      | 61%           |

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

|  |  |          |          |
|--|--|----------|----------|
| District Population (Census 2010)            |  | 284,811  | 7,118    |
| Poverty Rate                                 |  | 22%      | 16%      |
| Unemployment Rate                            |  | 8%       | 6%       |
| Average Household Income                     |  | \$52,621 | \$58,099 |
| Single-Parent Families                       |  | 46%      | 32%      |
| Highest Educational Level for Adults Age 25+ |  |          |          |
| College Degree                               |  | 24%      | 23%      |
| H.S. Diploma w/o College Degree              |  | 59%      | 63%      |
| Less than 12th Grade Education               |  | 16%      | 15%      |

### Preparation, Motivation & Parental Support

|  |      |      |       |
|--|------|------|-------|
| 1st-3rd graders receiving reading remediation                        | 31%  | 51%  | 34%   |
| Average Number of Days Absent per Student                            | 10.7 | 13.4 | 9.7   |
| Mobility Rate (Incoming Students)                                    | 11%  | 17%  | 10%   |
| Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )      |      |      |       |
| There was 1 suspension (of 10 days or less) for every ___ students   | 22.7 | 7.1  | 12.6  |
| There was 1 suspension (of more than 10 days) for every ___ students | None | 85.9 | 147.7 |
| Parents Attending Parent/Teacher Conference                          | 96%  | 79%  | 72%   |
| Patrons' Volunteer Hours per Student                                 | 7.1  | 5.7  | 2.5   |

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

|   |  |      |      |
|---|--|------|------|
| One out of every ___ students was charged. ( <i>Higher ratio is better.</i> ) |  | 39.1 | 86.3 |
| Of those charged, each averaged ___ offense(s).                               |  | 1.9  | 1.9  |
| Of those charged, ___ were alleged gang members.                              |  | 96   | 0.6  |

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

|  | School   | District Total<br>(All Schools) | ES/MS/JHS<br>State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment                          | 568      | 41,501                          | 376                        |
| Non-Special Ed. Teachers (FTE):          |          |                                 |                            |
| Number of Teachers                       | 29.8     | 2,209.9                         | 20.7                       |
| Average Salary (w/ Fringe)               | \$48,301 | \$44,448                        | \$43,728                   |
| Teachers with Advanced Degree(s)         | 41.4%    | 25.0%                           | 24.2%                      |
| Average Years of Experience              | 15.6     | 10.9                            | 12.8                       |
| Students in Special Education            | 16.0%    | 14.6%                           | 14.6%                      |
| Special Education Teachers (FTE)         | 4.0      | 369.5                           | 2.3                        |
| Counselors (FTE)                         | 1.0      | 140.8                           | 0.7                        |
| Other Certified Professional Staff (FTE) | 2.0      | 257.3                           | 1.9                        |
| Administrators (FTE)                     | 1.0      | 215.0                           | 1.2                        |

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

| Grade                              | <b>% of Students Scoring Proficient &amp; Above by Subject</b><br><small>(Test results were only calculated for "regular full academic year" students.)</small>  | <b>Benchmark Met*</b>   |
|------------------------------------|--|---|
|                                    | <span style="display: inline-block; width: 10px; height: 10px; background-color: black; margin-right: 5px;"></span> This School <span style="display: inline-block; width: 10px; height: 10px; border: 1px solid black; margin-left: 20px; margin-right: 5px;"></span> State Average   |   |
| <b>3</b>                           | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 83 (This School), 74 (State Average)</p> <p>% Advanced: 33 (This School), 29 (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: 94 (This School), 75 (State Average)</p> <p>% Advanced: 10 (This School), 5 (State Average)</p> </div> </div>   |   |
| <b>4</b>                           | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 77 (This School), 75 (State Average)</p> <p>% Advanced: 33 (This School), 28 (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: 75 (This School), 68 (State Average)</p> <p>% Advanced: 4 (This School), 4 (State Average)</p> </div> </div>  |   |
| <b>5</b>                           | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 96 (This School), 73 (State Average)</p> <p>% Advanced: 51 (This School), 26 (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: 92 (This School), 72 (State Average)</p> <p>% Advanced: 28 (This School), 10 (State Average)</p> </div> <div style="text-align: center;"> <p>Social Studies: 91 (This School), 78 (State Average)</p> <p>% Advanced: 55 (This School), 28 (State Average)</p> </div> <div style="text-align: center;"> <p>Science: 96 (This School), 92 (State Average)</p> <p>% Advanced: 55 (This School), 33 (State Average)</p> </div> <div style="text-align: center;"> <p>Writing: 94 (This School), 85 (State Average)</p> <p>% Advanced: 41 (This School), 11 (State Average)</p> </div> </div> |   |
| <b>6</b>                           | <p>Grade Not Offered at This School Site</p>   |   |
| <b>7</b>                           | <p>Grade Not Offered at This School Site</p>   |   |
| <b>8</b>                           | <p>Grade Not Offered at This School Site</p>   |   |
| <b>EOI</b><br>(End-of-Instruction) | <p>Grade Not Offered at This School Site</p>   | <p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> |

✓ = at least 70% scoring "Proficient & Above" in all subjects    
 ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.