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HAWTHORNE ELEMENTARY (EC-5)

TULSA PUBLIC SCHOOLS

1105 E 33RD ST N, TULSA, OK 74106-2013 Telephone: (918) 925-1340

72-I001-200

Community Characteristics

Socioeconomic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:	<u>Belloor</u>	District	State Hverag
Caucasian	5%	35%	589
Black	92%	31%	10%
Asian	1%	1%	29
Hispanic	1%	25%	129
Native American	1%	8%	189
Average Property Valuation per Student (12/2011)		\$53,692	\$41,03
Students Eligible for Free/Reduced Lunch	100%	84%	619
S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		284,811	7,11
Poverty Rate		22%	169
Unemployment Rate		8%	69
Average Household Income		\$52,621	\$58,09
Single-Parent Families		46%	329
Highest Educational Level for Adults Age 25+			
College Degree		24%	239
H.S. Diploma w/o College Degree		59%	639
Less than 12th Grade Education		16%	159
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	48%	51%	349
Average Number of Days Absent per Student	6.4	13.4	9.
Mobility Rate (Incoming Students)	13%	17%	109
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	14.6	7.1	12.
There was 1 suspension (of more than 10 days) for every students	None	85.9	147.
Parents Attending Parent/Teacher Conference	100%	79%	729
Patrons' Volunteer Hours per Student	11.3	5.7	2.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher ratio is better.</i>)		39.1	86.
Of those charged, each averaged offense(s).		1.9	1.
Of those charged, were alleged gang members.		96	0.

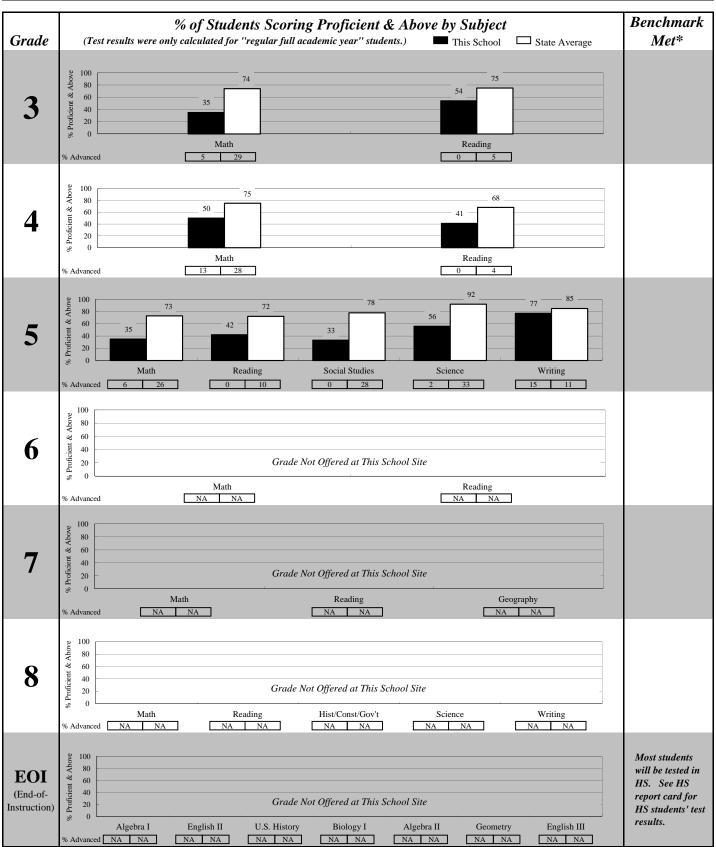
2010-2011 School Educational Process

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Classroom & Administration Characteristics	0.1. 1	District Total	ES/MS/JHS	
	School	(All Schools)	State Average	
Fall Enrollment	568	41,501	376	
Non-Special Ed. Teachers (FTE):				
Number of Teachers	28.7	2,209.9	20.7	
Average Salary (w/ Fringe)	\$42,436	\$44,448	\$43,728	
Teachers with Advanced Degree(s)	24.7%	25.0%	24.2%	
Average Years of Experience	8.3	10.9	12.8	
Students in Special Education	6.2%	14.6%	14.6%	
Special Education Teachers (FTE)	1.5	369.5	2.3	
Counselors (FTE)	1.0	140.8	0.7	
Other Certified Professional Staff (FTE)	2.5	257.3	1.9	
Administrators (FTE)	1.2	215.0	1.2	

Symbols Used on this Report FTE = Full Time Equivalent DNA = Data Not Available RM = Revised Methodology ** = Data Protected by Privacy Laws NA = Not Applicable ADM = Average Daily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data

2010-2011 Student Performance



⁼ at least 70% scoring "Proficient & Above" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.