



2011 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

GRIMES ELEMENTARY (EC-5)

TULSA PUBLIC SCHOOLS

3213 E 56TH ST, TULSA, OK 74105-7430

Telephone: (918) 746-8720

72-1001-199

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	55%	35%	58%
Black	32%	31%	10%
Asian	1%	1%	2%
Hispanic	6%	25%	12%
Native American	7%	8%	18%
Average Property Valuation per Student (12/2011)		\$53,692	\$41,038
Students Eligible for Free/Reduced Lunch	67%	84%	61%

U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		284,811	7,118
Poverty Rate		22%	16%
Unemployment Rate		8%	6%
Average Household Income		\$52,621	\$58,099
Single-Parent Families		46%	32%
Highest Educational Level for Adults Age 25+			
College Degree		24%	23%
H.S. Diploma w/o College Degree		59%	63%
Less than 12th Grade Education		16%	15%

Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	31%	51%	34%
Average Number of Days Absent per Student	9.6	13.4	9.7
Mobility Rate (Incoming Students)	9%	17%	10%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	288.0	7.1	12.6
There was 1 suspension (of more than 10 days) for every ___ students	288.0	85.9	147.7
Parents Attending Parent/Teacher Conference	100%	79%	72%
Patrons' Volunteer Hours per Student	9.9	5.7	2.5

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged. (<i>Higher ratio is better.</i>)		39.1	86.3
Of those charged, each averaged ___ offense(s).		1.9	1.9
Of those charged, ___ were alleged gang members.		96	0.6

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	288	41,501	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	15.4	2,209.9	20.7
Average Salary (w/ Fringe)	\$49,585	\$44,448	\$43,728
Teachers with Advanced Degree(s)	61.0%	25.0%	24.2%
Average Years of Experience	19.1	10.9	12.8
Students in Special Education	13.9%	14.6%	14.6%
Special Education Teachers (FTE)	2.0	369.5	2.3
Counselors (FTE)	1.0	140.8	0.7
Other Certified Professional Staff (FTE)	2.1	257.3	1.9
Administrators (FTE)	1.0	215.0	1.2

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

2010-2011 Student Performance

Grade	% of Students Scoring Proficient & Above by Subject (Test results were only calculated for "regular full academic year" students.) ■ This School □ State Average 	Benchmark Met*										
3	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <table border="1" style="margin: 0 auto;"> <tr><td>14</td><td>29</td></tr> </table> </div> <div style="text-align: center;"> <p>Reading</p> <table border="1" style="margin: 0 auto;"> <tr><td>4</td><td>5</td></tr> </table> </div> </div>	14	29	4	5							
14	29											
4	5											
4	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <table border="1" style="margin: 0 auto;"> <tr><td>23</td><td>28</td></tr> </table> </div> <div style="text-align: center;"> <p>Reading</p> <table border="1" style="margin: 0 auto;"> <tr><td>14</td><td>4</td></tr> </table> </div> </div>	23	28	14	4							
23	28											
14	4											
5	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <table border="1" style="margin: 0 auto;"> <tr><td>22</td><td>26</td></tr> </table> </div> <div style="text-align: center;"> <p>Reading</p> <table border="1" style="margin: 0 auto;"> <tr><td>6</td><td>10</td></tr> </table> </div> <div style="text-align: center;"> <p>Social Studies</p> <table border="1" style="margin: 0 auto;"> <tr><td>19</td><td>28</td></tr> </table> </div> <div style="text-align: center;"> <p>Science</p> <table border="1" style="margin: 0 auto;"> <tr><td>25</td><td>33</td></tr> </table> </div> <div style="text-align: center;"> <p>Writing</p> <table border="1" style="margin: 0 auto;"> <tr><td>3</td><td>11</td></tr> </table> </div> </div>	22	26	6	10	19	28	25	33	3	11	
22	26											
6	10											
19	28											
25	33											
3	11											
6	<p>Grade Not Offered at This School Site</p>											
7	<p>Grade Not Offered at This School Site</p>											
8	<p>Grade Not Offered at This School Site</p>											
EOI (End-of-Instruction)	<p>Grade Not Offered at This School Site</p>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>										

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.