



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### GREELEY ELEMENTARY (EC-5)

TULSA PUBLIC SCHOOLS

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## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	12%	35%	58%
Black	83%	31%	10%
Asian	0%	1%	2%
Hispanic	3%	25%	12%
Native American	2%	8%	18%
Average Property Valuation per Student (12/2011)		\$53,692	\$41,038
Students Eligible for Free/Reduced Lunch	100%	84%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		284,811	7,118
Poverty Rate		22%	16%
Unemployment Rate		8%	6%
Average Household Income		\$52,621	\$58,099
Single-Parent Families		46%	32%
Highest Educational Level for Adults Age 25+			
College Degree		24%	23%
H.S. Diploma w/o College Degree		59%	63%
Less than 12th Grade Education		16%	15%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	41%	51%	34%
Average Number of Days Absent per Student	13.4	13.4	9.7
Mobility Rate (Incoming Students)	34%	17%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	11.5	7.1	12.6
There was 1 suspension (of more than 10 days) for every ___ students	None	85.9	147.7
Parents Attending Parent/Teacher Conference	60%	79%	72%
Patrons' Volunteer Hours per Student	4.0	5.7	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		39.1	86.3
Of those charged, each averaged ___ offense(s).		1.9	1.9
Of those charged, ___ were alleged gang members.		96	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	138	41,501	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	9.0	2,209.9	20.7
Average Salary (w/ Fringe)	\$45,352	\$44,448	\$43,728
Teachers with Advanced Degree(s)	27.8%	25.0%	24.2%
Average Years of Experience	14.2	10.9	12.8
Students in Special Education	18.1%	14.6%	14.6%
Special Education Teachers (FTE)	2.5	369.5	2.3
Counselors (FTE)	1.0	140.8	0.7
Other Certified Professional Staff (FTE)	1.3	257.3	1.9
Administrators (FTE)	1.0	215.0	1.2

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> <small>(Test results were only calculated for "regular full academic year" students.)</small>	<b>Benchmark Met*</b>
	<span style="display: inline-block; width: 15px; height: 10px; background-color: black; margin-right: 5px;"></span> This School <span style="display: inline-block; width: 15px; height: 10px; border: 1px solid black; margin-left: 20px; margin-right: 5px;"></span> State Average	
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Proficient &amp; Above: 13 (This School), 74 (State Average)</p> <p>% Advanced: 0 (This School), 29 (State Average)</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Proficient &amp; Above: 38 (This School), 75 (State Average)</p> <p>% Advanced: 0 (This School), 5 (State Average)</p> </div> </div>	
<b>4</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Proficient &amp; Above: 11 (This School), 75 (State Average)</p> <p>% Advanced: 0 (This School), 28 (State Average)</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Proficient &amp; Above: 22 (This School), 68 (State Average)</p> <p>% Advanced: 0 (This School), 4 (State Average)</p> </div> </div>	
<b>5</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Proficient &amp; Above: 15 (This School), 73 (State Average)</p> <p>% Advanced: 0 (This School), 26 (State Average)</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Proficient &amp; Above: 8 (This School), 72 (State Average)</p> <p>% Advanced: 0 (This School), 10 (State Average)</p> </div> <div style="text-align: center;"> <p>Social Studies</p> <p>% Proficient &amp; Above: 69 (This School), 78 (State Average)</p> <p>% Advanced: 8 (This School), 28 (State Average)</p> </div> <div style="text-align: center;"> <p>Science</p> <p>% Proficient &amp; Above: 77 (This School), 92 (State Average)</p> <p>% Advanced: 0 (This School), 33 (State Average)</p> </div> <div style="text-align: center;"> <p>Writing</p> <p>% Proficient &amp; Above: 85 (This School), 85 (State Average)</p> <p>% Advanced: 0 (This School), 11 (State Average)</p> </div> </div>	
<b>6</b>	<p>Grade Not Offered at This School Site</p> <p>Math: % Proficient &amp; Above NA, % Advanced NA</p> <p>Reading: % Proficient &amp; Above NA, % Advanced NA</p>	
<b>7</b>	<p>Grade Not Offered at This School Site</p> <p>Math: % Proficient &amp; Above NA, % Advanced NA</p> <p>Reading: % Proficient &amp; Above NA, % Advanced NA</p> <p>Geography: % Proficient &amp; Above NA, % Advanced NA</p>	
<b>8</b>	<p>Grade Not Offered at This School Site</p> <p>Math: % Proficient &amp; Above NA, % Advanced NA</p> <p>Reading: % Proficient &amp; Above NA, % Advanced NA</p> <p>Hist/Const/Gov't: % Proficient &amp; Above NA, % Advanced NA</p> <p>Science: % Proficient &amp; Above NA, % Advanced NA</p> <p>Writing: % Proficient &amp; Above NA, % Advanced NA</p>	
<b>EOI</b> (End-of-Instruction)	<p>Grade Not Offered at This School Site</p> <p>Algebra I: % Proficient &amp; Above NA, % Advanced NA</p> <p>English II: % Proficient &amp; Above NA, % Advanced NA</p> <p>U.S. History: % Proficient &amp; Above NA, % Advanced NA</p> <p>Biology I: % Proficient &amp; Above NA, % Advanced NA</p> <p>Algebra II: % Proficient &amp; Above NA, % Advanced NA</p> <p>Geometry: % Proficient &amp; Above NA, % Advanced NA</p> <p>English III: % Proficient &amp; Above NA, % Advanced NA</p>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects     
 ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.