



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### EMERSON ELEMENTARY (EC-5)

#### TULSA PUBLIC SCHOOLS

909 N BOSTON AVE, TULSA, OK 74106-5807

Telephone: (918) 925-1320

72-1001-180

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	15%	35%	58%
Black	80%	31%	10%
Asian	0%	1%	2%
Hispanic	4%	25%	12%
Native American	1%	8%	18%
Average Property Valuation per Student (12/2011)		\$53,692	\$41,038
Students Eligible for Free/Reduced Lunch	98%	84%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		284,811	7,118
Poverty Rate		22%	16%
Unemployment Rate		8%	6%
Average Household Income		\$52,621	\$58,099
Single-Parent Families		46%	32%
Highest Educational Level for Adults Age 25+			
College Degree		24%	23%
H.S. Diploma w/o College Degree		59%	63%
Less than 12th Grade Education		16%	15%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	67%	51%	34%
Average Number of Days Absent per Student	11.7	13.4	9.7
Mobility Rate (Incoming Students)	22%	17%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	11.3	7.1	12.6
There was 1 suspension (of more than 10 days) for every ___ students	349.0	85.9	147.7
Parents Attending Parent/Teacher Conference	91%	79%	72%
Patrons' Volunteer Hours per Student	8.9	5.7	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		39.1	86.3
Of those charged, each averaged ___ offense(s).		1.9	1.9
Of those charged, ___ were alleged gang members.		96	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	349	41,501	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	19.0	2,209.9	20.7
Average Salary (w/ Fringe)	\$44,400	\$44,448	\$43,728
Teachers with Advanced Degree(s)	15.8%	25.0%	24.2%
Average Years of Experience	12.6	10.9	12.8
Students in Special Education	8.3%	14.6%	14.6%
Special Education Teachers (FTE)	2.0	369.5	2.3
Counselors (FTE)	1.0	140.8	0.7
Other Certified Professional Staff (FTE)	1.6	257.3	1.9
Administrators (FTE)	1.0	215.0	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> <small>(Test results were only calculated for "regular full academic year" students.)</small>	<b>Benchmark Met*</b>														
	<span style="display: inline-block; width: 15px; height: 10px; background-color: black; margin-right: 5px;"></span> This School <span style="display: inline-block; width: 15px; height: 10px; border: 1px solid black; margin-left: 20px; margin-right: 5px;"></span> State Average															
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <table border="1" style="margin: 0 auto;"> <tr><td>18</td><td>29</td></tr> </table> </div> <div style="text-align: center;"> <p>Reading</p> <table border="1" style="margin: 0 auto;"> <tr><td>3</td><td>5</td></tr> </table> </div> </div>	18	29	3	5											
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<b>EOI</b> (End-of-Instruction)	<p>Grade Not Offered at This School Site</p> <table border="1" style="margin: 0 auto; width: 100%;"> <tr> <td style="width: 16.6%;">Algebra I</td> <td style="width: 16.6%;">English II</td> <td style="width: 16.6%;">U.S. History</td> <td style="width: 16.6%;">Biology I</td> <td style="width: 16.6%;">Algebra II</td> <td style="width: 16.6%;">Geometry</td> <td style="width: 16.6%;">English III</td> </tr> <tr> <td>NA NA</td> <td>NA NA</td> <td>NA NA</td> <td>NA NA</td> <td>NA NA</td> <td>NA NA</td> <td>NA NA</td> </tr> </table>	Algebra I	English II	U.S. History	Biology I	Algebra II	Geometry	English III	NA NA	NA NA	NA NA	NA NA	NA NA	NA NA	NA NA	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>
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NA NA	NA NA	NA NA	NA NA	NA NA	NA NA	NA NA										

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.