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EISENHOWER INTERNATIONAL ELEMENTARY (EC-5)

TULSA PUBLIC SCHOOLS

2819 S NEW HAVEN AVE, TULSA, OK 74114-5937 Telephone: (918) 746-9100

72-I001-170

Community Characteristics

cioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	<u>5411001</u>	District	<u>State 11 totag</u>
Caucasian	70%	35%	58%
Black	11%	31%	10%
Asian	3%	1%	2%
Hispanic	11%	25%	12%
Native American	5%	8%	18%
Average Property Valuation per Student (12/2011)		\$53,692	\$41,038
Students Eligible for Free/Reduced Lunch	16%	84%	61%
S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		284,811	7,118
Poverty Rate		22%	16%
Unemployment Rate		8%	6%
Average Household Income		\$52,621	\$58,09
Single-Parent Families		46%	32%
Highest Educational Level for Adults Age 25+			
College Degree		24%	23%
H.S. Diploma w/o College Degree		59%	63%
Less than 12th Grade Education		16%	15%
paration, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	30%	51%	34%
Average Number of Days Absent per Student	4.7	13.4	9.′
Mobility Rate (Incoming Students)	1%	17%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	348.0	7.1	12.
There was 1 suspension (of more than 10 days) for every students	348.0	85.9	147.
Parents Attending Parent/Teacher Conference	100%	79%	72%
Patrons' Volunteer Hours per Student	40.6	5.7	2.5
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)		39.1	86.3
Of those charged, each averaged offense(s).		1.9	1.9
Of those charged, were alleged gang members.		96	0.0

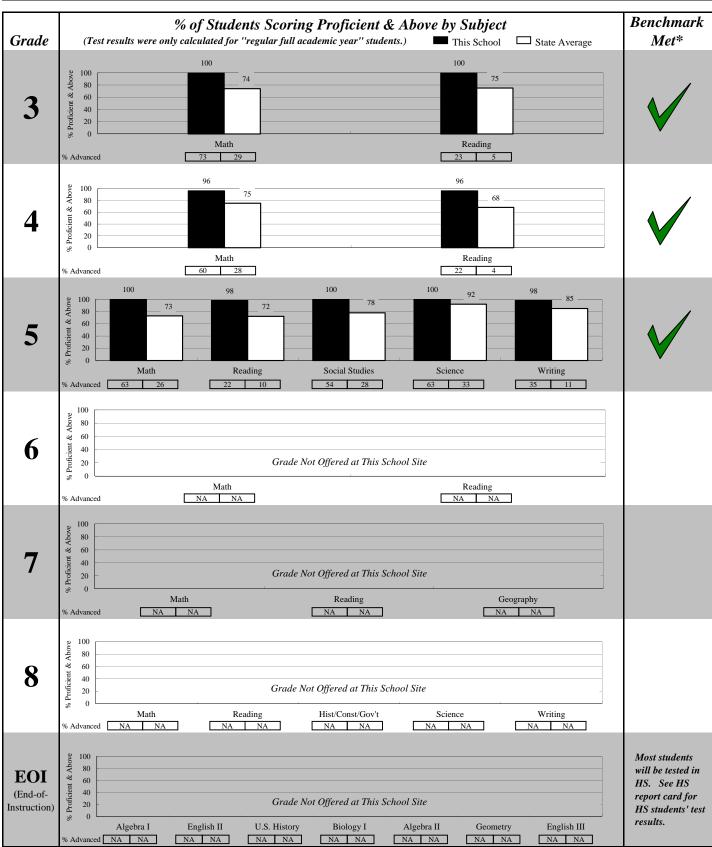
2010-2011 School Educational Process

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Classroom & Administration Characteristics		District Total	ES/MS/JHS	
Chasti Com & 12aministi and Charles Charles	School	(All Schools)	State Average	
Fall Enrollment	348	41,501	376	
Non-Special Ed. Teachers (FTE):				
Number of Teachers	18.5	2,209.9	20.7	
Average Salary (w/ Fringe)	\$45,890	\$44,448	\$43,728	
Teachers with Advanced Degree(s)	29.7%	25.0%	24.2%	
Average Years of Experience	11.8	10.9	12.8	
Students in Special Education	9.2%	14.6%	14.6%	
Special Education Teachers (FTE)	0.0	369.5	2.3	
Counselors (FTE)	1.0	140.8	0.7	
Other Certified Professional Staff (FTE)	1.8	257.3	1.9	
Administrators (FTE)	1.0	215.0	1.2	

Symbols Used on this Report FTE = Full Time Equivalent DNA = Data Not Available RM = Revised Methodology ** = Data Protected by Privacy Laws NA = Not Applicable ADM = Average Daily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data

2010-2011 Student Performance



⁼ at least 70% scoring "Proficient & Above" in all subjects = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.