Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

COOPER ELEMENTARY (EC-5)

TULSA PUBLIC SCHOOLS

1808 S 123RD EAST AVE, TULSA, OK 74128-6613 Telephone: (918) 746-9480

72-I001-158

Web: http://www.SchoolReportCard.org

Community Characteristics

ocioeconomic Data	School	District	State Averag	
Ethnic Makeup Based upon Fall Enrollment:			-	
Caucasian	31%	35%	589	
Black	24%	31%	10%	
Asian	4% 38%	1% 25%	2% 12%	
Hispanic				
Native American	2%	8%	189	
Average Property Valuation per Student (12/2011)	\$53,692	\$41,03		
Students Eligible for Free/Reduced Lunch	84%	619		
S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O	therwise Noted)			
District Population (Census 2010)		284,811	7,11	
Poverty Rate	Poverty Rate			
Unemployment Rate	8%	69		
Average Household Income		\$52,621	\$58,09	
Single-Parent Families	46%	329		
Highest Educational Level for Adults Age 25+				
College Degree		24%	239	
H.S. Diploma w/o College Degree		59%	639	
Less than 12th Grade Education		16%	159	
eparation, Motivation & Parental Support				
1st-3rd graders receiving reading remediation	48%	51%	349	
Average Number of Days Absent per Student	10.3	13.4	9.	
Mobility Rate (Incoming Students)	14%	17%	109	
Suspension to Student Ratio: (Higher ratio is better.)				
There was 1 suspension (of 10 days or less) for every students	9.0	7.1	12.	
There was 1 suspension (of more than 10 days) for every students	176.3	85.9	147.	
Parents Attending Parent/Teacher Conference	96%	79%	729	
Patrons' Volunteer Hours per Student	20.3	5.7	2.	
venile Offenders & Offenses (Office of Juvenile Affairs)*				
One out of every students was charged. (Higher ratio is better.)	39.1	86.		
Of those charged, each averaged offense(s).	1.9	1.		
Of those charged, were alleged gang members.	96	0.		

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

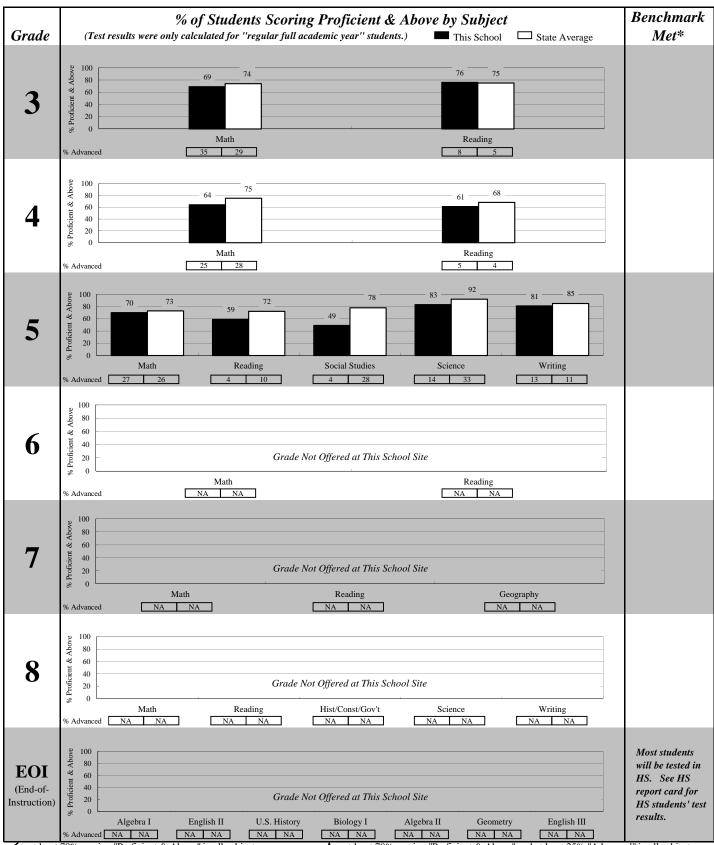
2010-2011 School Educational Process

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	705	41,501	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	41.0	2,209.9	20.7
Average Salary (w/ Fringe)	\$40,984	\$44,448	\$43,728
Teachers with Advanced Degree(s)	17.1%	25.0%	24.2%
Average Years of Experience	6.9	10.9	12.8
Students in Special Education	15.2%	14.6%	14.6%
Special Education Teachers (FTE)	7.0	369.5	2.3
Counselors (FTE)	1.5	140.8	0.7
Other Certified Professional Staff (FTE)	1.5	257.3	1.9
Administrators (FTE)	2.0	215.0	1.2

		Symbols Used on this Report	
		Symbols Used on this Report	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Mem	bership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

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2010-2011 Student Performance



⁼ at least 70% scoring "Proficient & Above" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.