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Web: http://www.SchoolReportCard.org

CHOUTEAU ELEMENTARY (EC-5)

TULSA PUBLIC SCHOOLS

575 N 39TH WEST AVE, TULSA, OK 74127-5028 Telephone: (918) 746-6800

72-I001-155

Community Characteristics

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	<u>BCHOOL</u>	District	State Hverage
Caucasian	59%	35%	58%
Black	23%	31%	10%
Asian	0%	1%	2%
Hispanic	7%	25%	12%
Native American	11%	8%	18%
Average Property Valuation per Student (12/2011)		\$53,692	\$41,038
Students Eligible for Free/Reduced Lunch	84%	84%	61%
U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		284,811	7,118
Poverty Rate		22%	16%
Unemployment Rate		8%	6%
Average Household Income		\$52,621	\$58,09
Single-Parent Families		46%	32%
Highest Educational Level for Adults Age 25+			
College Degree		24%	23%
H.S. Diploma w/o College Degree		59%	63%
Less than 12th Grade Education		16%	15%
Preparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	33%	51%	34%
Average Number of Days Absent per Student	9.6	13.4	9.′
Mobility Rate (Incoming Students)	10%	17%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	None	7.1	12.0
There was 1 suspension (of more than 10 days) for every students	282.0	85.9	147.
Parents Attending Parent/Teacher Conference	98%	79%	72%
Patrons' Volunteer Hours per Student	3.8	5.7	2.5
Iuvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)		39.1	86.3
Of those charged, each averaged offense(s).		1.9	1.
Of those charged, were alleged gang members.		96	0.

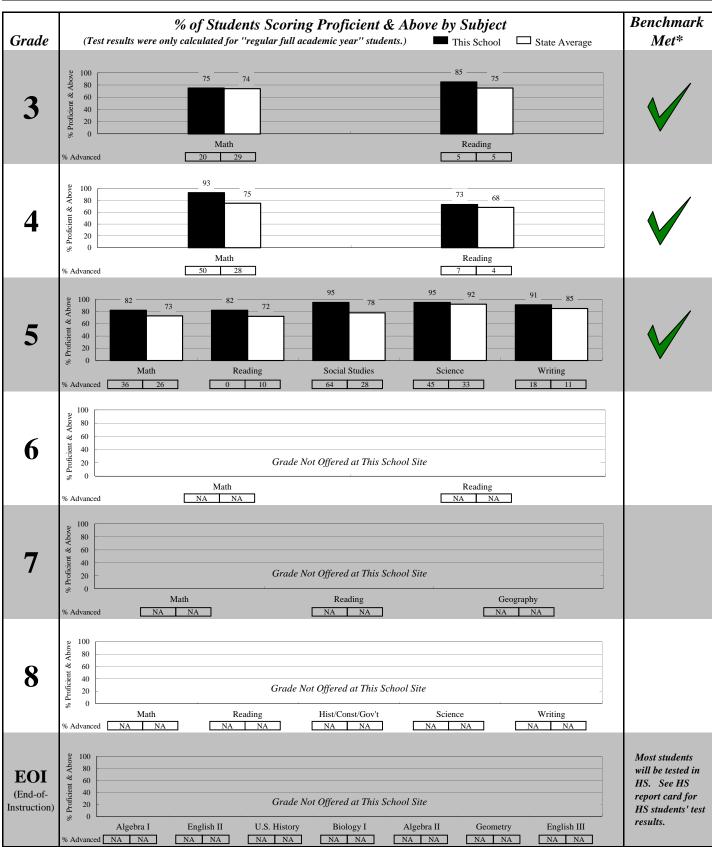
*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS	
Chassi com & Hammisti anon Characteristics	School	(All Schools)	State Average	
Fall Enrollment	282	41,501	376	
Non-Special Ed. Teachers (FTE):				
Number of Teachers	14.5	2,209.9	20.7	
Average Salary (w/ Fringe)	\$48,835	\$44,448	\$43,728	
Teachers with Advanced Degree(s)	34.5%	25.0%	24.2%	
Average Years of Experience	16.7	10.9	12.8	
Students in Special Education	24.1%	14.6%	14.6%	
Special Education Teachers (FTE)	4.0	369.5	2.3	
Counselors (FTE)	1.0	140.8	0.7	
Other Certified Professional Staff (FTE)	1.7	257.3	1.9	
Administrators (FTE)	1.0	215.0	1.2	

Symbols Used on this Report FTE = Full Time Equivalent DNA = Data Not Available RM = Revised Methodology ** = Data Protected by Privacy Laws NA = Not Applicable ADM = Average Daily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data TULSA - CHOUTEAU ELEMENTARY 72-I001-155

2010-2011 Student Performance



⁼ at least 70% scoring "Proficient & Above" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.