Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

BRYANT ELEMENTARY (EC-5)

TULSA PUBLIC SCHOOLS

(This school was closed.)

72-I001-120

Community Characteristics

cioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	<u> </u>	<u> </u>	<u>State 11 terug</u>
Caucasian	32%	35%	58%
Black	16%	31%	10%
Asian	0%	1%	2%
Hispanic	41%	25%	12%
Native American	8%	18%	
Average Property Valuation per Student (12/2011)	\$53,692	\$41,038	
Students Eligible for Free/Reduced Lunch	100%	84%	61%
S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		284,811	7,113
Poverty Rate		22%	169
Unemployment Rate	8%	69	
Average Household Income	\$52,621	\$58,09	
Single-Parent Families		46%	329
Highest Educational Level for Adults Age 25+			
College Degree		24%	239
H.S. Diploma w/o College Degree		59%	639
Less than 12th Grade Education		16%	159
eparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	65%	51%	349
Average Number of Days Absent per Student	DNA	13.4	9.
Mobility Rate (Incoming Students) FTR		17%	109
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	FTR	7.1	12.
There was 1 suspension (of more than 10 days) for every students	85.9	147.	
Parents Attending Parent/Teacher Conference	79%	729	
Patrons' Volunteer Hours per Student	FTR	5.7	2.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)	39.1	86.	
Of those charged, each averaged offense(s).	1.9	1.9	
Of those charged, were alleged gang members.	96	0.	

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

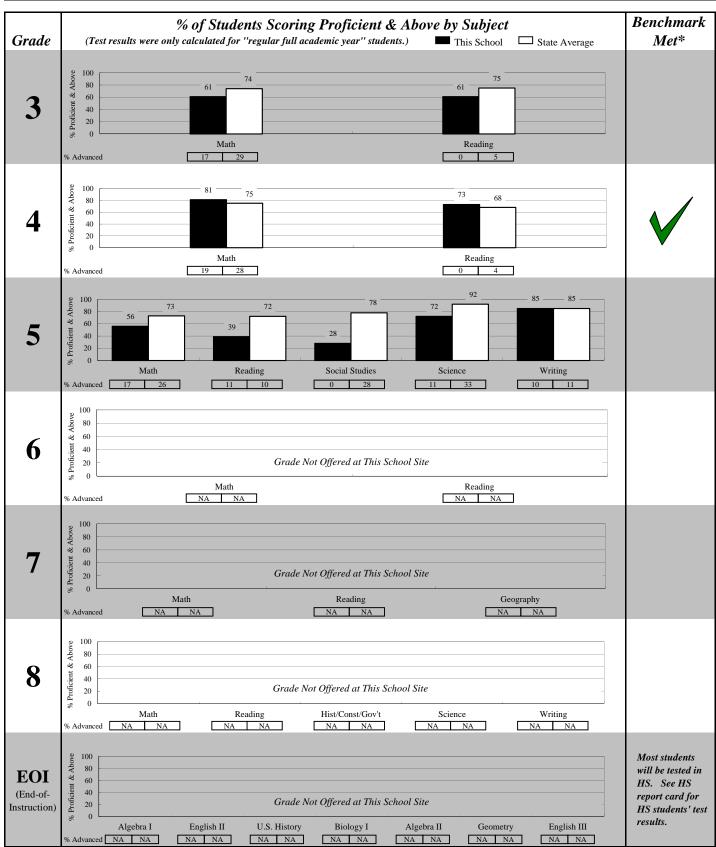
2010-2011 School Educational Process

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	417	41,501	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	21.0	2,209.9	20.7
Average Salary (w/ Fringe)	\$44,342	\$44,448	\$43,728
Teachers with Advanced Degree(s)	28.6%	25.0%	24.2%
Average Years of Experience	11.2	10.9	12.8
Students in Special Education	17.3%	14.6%	14.6%
Special Education Teachers (FTE)	6.0	369.5	2.3
Counselors (FTE)	0.0	140.8	0.7
Other Certified Professional Staff (FTE)	1.9	257.3	1.9
Administrators (FTE)	1.0	215.0	1.2

		Symbols Used on this Report	
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DNA = Data Not Available	RM = Revised Methodology	y FTE = Full Time Equivaler	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Men	nbership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

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2010-2011 Student Performance



⁼ at least 70% scoring "Proficient & Above" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.