



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### BELL ELEMENTARY (EC-5)

#### TULSA PUBLIC SCHOOLS

6304 E ADMIRAL BLVD, TULSA, OK 74115-8622

Telephone: (918) 833-8600

72-1001-118

## Community Characteristics

### Socioeconomic Data

|  | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment:        |        |          |               |
| Caucasian  | 50%    | 35%      | 58%           |
| Black  | 9%     | 31%      | 10%           |
| Asian  | 2%     | 1%       | 2%            |
| Hispanic   | 28%    | 25%      | 12%           |
| Native American                                  | 10%    | 8%       | 18%           |
| Average Property Valuation per Student (12/2011) |        | \$53,692 | \$41,038      |
| Students Eligible for Free/Reduced Lunch         | 96%    | 84%      | 61%           |

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

|  |  |          |          |
|--|--|----------|----------|
| District Population (Census 2010)            |  | 284,811  | 7,118    |
| Poverty Rate                                 |  | 22%      | 16%      |
| Unemployment Rate                            |  | 8%       | 6%       |
| Average Household Income                     |  | \$52,621 | \$58,099 |
| Single-Parent Families                       |  | 46%      | 32%      |
| Highest Educational Level for Adults Age 25+ |  |          |          |
| College Degree                               |  | 24%      | 23%      |
| H.S. Diploma w/o College Degree              |  | 59%      | 63%      |
| Less than 12th Grade Education               |  | 16%      | 15%      |

### Preparation, Motivation & Parental Support

|  |       |      |       |
|--|-------|------|-------|
| 1st-3rd graders receiving reading remediation                        | 47%   | 51%  | 34%   |
| Average Number of Days Absent per Student                            | 12.0  | 13.4 | 9.7   |
| Mobility Rate (Incoming Students)                                    | 16%   | 17%  | 10%   |
| Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )      |       |      |       |
| There was 1 suspension (of 10 days or less) for every ___ students   | 10.5  | 7.1  | 12.6  |
| There was 1 suspension (of more than 10 days) for every ___ students | 430.0 | 85.9 | 147.7 |
| Parents Attending Parent/Teacher Conference                          | 85%   | 79%  | 72%   |
| Patrons' Volunteer Hours per Student                                 | 6.1   | 5.7  | 2.5   |

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

|   |  |      |      |
|---|--|------|------|
| One out of every ___ students was charged. ( <i>Higher ratio is better.</i> ) |  | 39.1 | 86.3 |
| Of those charged, each averaged ___ offense(s).                               |  | 1.9  | 1.9  |
| Of those charged, ___ were alleged gang members.                              |  | 96   | 0.6  |

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

|  | School   | District Total<br>(All Schools) | ES/MS/JHS<br>State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment                          | 430      | 41,501                          | 376                        |
| Non-Special Ed. Teachers (FTE):          |          |                                 |                            |
| Number of Teachers                       | 22.1     | 2,209.9                         | 20.7                       |
| Average Salary (w/ Fringe)               | \$43,614 | \$44,448                        | \$43,728                   |
| Teachers with Advanced Degree(s)         | 4.5%     | 25.0%                           | 24.2%                      |
| Average Years of Experience              | 10.7     | 10.9                            | 12.8                       |
| Students in Special Education            | 16.1%    | 14.6%                           | 14.6%                      |
| Special Education Teachers (FTE)         | 5.0      | 369.5                           | 2.3                        |
| Counselors (FTE)                         | 1.0      | 140.8                           | 0.7                        |
| Other Certified Professional Staff (FTE) | 3.4      | 257.3                           | 1.9                        |
| Administrators (FTE)                     | 1.0      | 215.0                           | 1.2                        |

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

| <b>Grade</b>                                      | <b>% of Students Scoring Proficient &amp; Above by Subject</b><br><small>(Test results were only calculated for "regular full academic year" students.)</small>  | <b>Benchmark Met*</b> |            |    |            |                  |    |                  |           |    |           |            |    |            |          |    |          |             |    |             |    |    |   |
|---|--|-----------------------|------------|----|------------|------------------|----|------------------|-----------|----|-----------|------------|----|------------|----------|----|----------|-------------|----|-------------|----|----|---|
|   | <span style="display: inline-block; width: 15px; height: 10px; background-color: black; margin-right: 5px;"></span> This School <span style="display: inline-block; width: 15px; height: 10px; border: 1px solid black; margin-left: 20px; margin-right: 5px;"></span> State Average   |                       |            |    |            |                  |    |                  |           |    |           |            |    |            |          |    |          |             |    |             |    |    |   |
| <b>3</b>  | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <table border="1" style="margin: 0 auto; border-collapse: collapse;"> <tr><td style="padding: 2px;">22</td><td style="padding: 2px;">29</td></tr> </table> </div> <div style="text-align: center;"> <p>Reading</p> <table border="1" style="margin: 0 auto; border-collapse: collapse;"> <tr><td style="padding: 2px;">2</td><td style="padding: 2px;">5</td></tr> </table> </div> </div>  | 22                    | 29         | 2  | 5          |                  |    |                  |           |    |           |            |    |            |          |    |          |             |    |             |    |    |   |
| 22  | 29   |                       |            |    |            |                  |    |                  |           |    |           |            |    |            |          |    |          |             |    |             |    |    |   |
| 2   | 5  |                       |            |    |            |                  |    |                  |           |    |           |            |    |            |          |    |          |             |    |             |    |    |   |
| <b>4</b>  | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <table border="1" style="margin: 0 auto; border-collapse: collapse;"> <tr><td style="padding: 2px;">24</td><td style="padding: 2px;">28</td></tr> </table> </div> <div style="text-align: center;"> <p>Reading</p> <table border="1" style="margin: 0 auto; border-collapse: collapse;"> <tr><td style="padding: 2px;">3</td><td style="padding: 2px;">4</td></tr> </table> </div> </div>  | 24                    | 28         | 3  | 4          |                  |    |                  |           |    |           |            |    |            |          |    |          |             |    |             |    |    |   |
| 24  | 28   |                       |            |    |            |                  |    |                  |           |    |           |            |    |            |          |    |          |             |    |             |    |    |   |
| 3   | 4  |                       |            |    |            |                  |    |                  |           |    |           |            |    |            |          |    |          |             |    |             |    |    |   |
| <b>5</b>  | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <table border="1" style="margin: 0 auto; border-collapse: collapse;"> <tr><td style="padding: 2px;">31</td><td style="padding: 2px;">26</td></tr> </table> </div> <div style="text-align: center;"> <p>Reading</p> <table border="1" style="margin: 0 auto; border-collapse: collapse;"> <tr><td style="padding: 2px;">18</td><td style="padding: 2px;">10</td></tr> </table> </div> <div style="text-align: center;"> <p>Social Studies</p> <table border="1" style="margin: 0 auto; border-collapse: collapse;"> <tr><td style="padding: 2px;">13</td><td style="padding: 2px;">28</td></tr> </table> </div> <div style="text-align: center;"> <p>Science</p> <table border="1" style="margin: 0 auto; border-collapse: collapse;"> <tr><td style="padding: 2px;">26</td><td style="padding: 2px;">33</td></tr> </table> </div> <div style="text-align: center;"> <p>Writing</p> <table border="1" style="margin: 0 auto; border-collapse: collapse;"> <tr><td style="padding: 2px;">0</td><td style="padding: 2px;">11</td></tr> </table> </div> </div> | 31                    | 26         | 18 | 10         | 13               | 28 | 26               | 33        | 0  | 11        |            |    |            |          |    |          |             |    |             |    |    |   |
| 31  | 26   |                       |            |    |            |                  |    |                  |           |    |           |            |    |            |          |    |          |             |    |             |    |    |   |
| 18  | 10   |                       |            |    |            |                  |    |                  |           |    |           |            |    |            |          |    |          |             |    |             |    |    |   |
| 13  | 28   |                       |            |    |            |                  |    |                  |           |    |           |            |    |            |          |    |          |             |    |             |    |    |   |
| 26  | 33   |                       |            |    |            |                  |    |                  |           |    |           |            |    |            |          |    |          |             |    |             |    |    |   |
| 0   | 11   |                       |            |    |            |                  |    |                  |           |    |           |            |    |            |          |    |          |             |    |             |    |    |   |
| <b>6</b>  | <p>Grade Not Offered at This School Site</p> <table border="1" style="margin: 0 auto; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Math</td><td style="padding: 2px;">NA</td><td style="padding: 2px;">NA</td> <td style="padding: 2px;">Reading</td><td style="padding: 2px;">NA</td><td style="padding: 2px;">NA</td> </tr> </table>  | Math                  | NA         | NA | Reading    | NA               | NA |                  |           |    |           |            |    |            |          |    |          |             |    |             |    |    |   |
| Math  | NA   | NA                    | Reading    | NA | NA         |                  |    |                  |           |    |           |            |    |            |          |    |          |             |    |             |    |    |   |
| <b>7</b>  | <p>Grade Not Offered at This School Site</p> <table border="1" style="margin: 0 auto; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Math</td><td style="padding: 2px;">NA</td><td style="padding: 2px;">NA</td> <td style="padding: 2px;">Reading</td><td style="padding: 2px;">NA</td><td style="padding: 2px;">NA</td> <td style="padding: 2px;">Geography</td><td style="padding: 2px;">NA</td><td style="padding: 2px;">NA</td> </tr> </table>   | Math                  | NA         | NA | Reading    | NA               | NA | Geography        | NA        | NA |           |            |    |            |          |    |          |             |    |             |    |    |   |
| Math  | NA   | NA                    | Reading    | NA | NA         | Geography        | NA | NA               |           |    |           |            |    |            |          |    |          |             |    |             |    |    |   |
| <b>8</b>  | <p>Grade Not Offered at This School Site</p> <table border="1" style="margin: 0 auto; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Math</td><td style="padding: 2px;">NA</td><td style="padding: 2px;">NA</td> <td style="padding: 2px;">Reading</td><td style="padding: 2px;">NA</td><td style="padding: 2px;">NA</td> <td style="padding: 2px;">Hist/Const/Gov't</td><td style="padding: 2px;">NA</td><td style="padding: 2px;">NA</td> <td style="padding: 2px;">Science</td><td style="padding: 2px;">NA</td><td style="padding: 2px;">NA</td> <td style="padding: 2px;">Writing</td><td style="padding: 2px;">NA</td><td style="padding: 2px;">NA</td> </tr> </table>  | Math                  | NA         | NA | Reading    | NA               | NA | Hist/Const/Gov't | NA        | NA | Science   | NA         | NA | Writing    | NA       | NA |          |             |    |             |    |    |   |
| Math  | NA   | NA                    | Reading    | NA | NA         | Hist/Const/Gov't | NA | NA               | Science   | NA | NA        | Writing    | NA | NA         |          |    |          |             |    |             |    |    |   |
| <b>EOI</b><br><small>(End-of-Instruction)</small> | <p>Grade Not Offered at This School Site</p> <table border="1" style="margin: 0 auto; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Algebra I</td><td style="padding: 2px;">NA</td><td style="padding: 2px;">NA</td> <td style="padding: 2px;">English II</td><td style="padding: 2px;">NA</td><td style="padding: 2px;">NA</td> <td style="padding: 2px;">U.S. History</td><td style="padding: 2px;">NA</td><td style="padding: 2px;">NA</td> <td style="padding: 2px;">Biology I</td><td style="padding: 2px;">NA</td><td style="padding: 2px;">NA</td> <td style="padding: 2px;">Algebra II</td><td style="padding: 2px;">NA</td><td style="padding: 2px;">NA</td> <td style="padding: 2px;">Geometry</td><td style="padding: 2px;">NA</td><td style="padding: 2px;">NA</td> <td style="padding: 2px;">English III</td><td style="padding: 2px;">NA</td><td style="padding: 2px;">NA</td> </tr> </table>  | Algebra I             | NA         | NA | English II | NA               | NA | U.S. History     | NA        | NA | Biology I | NA         | NA | Algebra II | NA       | NA | Geometry | NA          | NA | English III | NA | NA | <p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> |
| Algebra I   | NA   | NA                    | English II | NA | NA         | U.S. History     | NA | NA               | Biology I | NA | NA        | Algebra II | NA | NA         | Geometry | NA | NA       | English III | NA | NA          |    |    |   |

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.