

2011 SC<u>HOOL REPORT CARD</u>

Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

BELL ELEMENTARY (EC-5)

TULSA PUBLIC SCHOOLS

6304 E ADMIRAL BLVD, TULSA, OK 74115-8622 Telephone: (918) 833-8600

72-1001-118

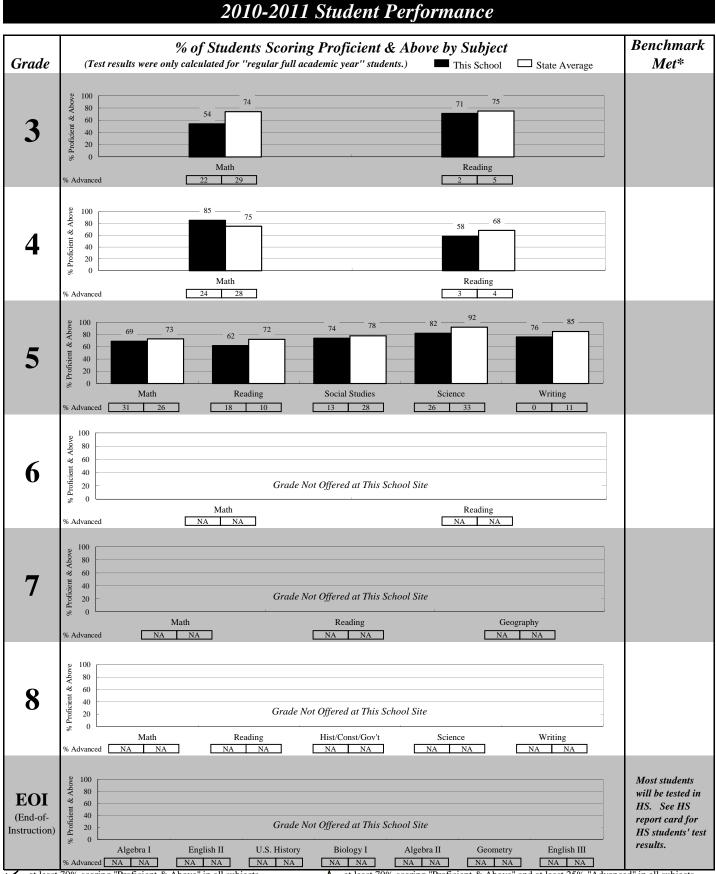
Community Characteristics

cioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			-
Caucasian	50%	35%	58%
Black	9%	31%	10%
Asian	2%	1%	2%
Hispanic	28%	25%	12%
Native American	10%	8%	18%
Average Property Valuation per Student (12/2011)		\$53,692	\$41,038
Students Eligible for Free/Reduced Lunch	96%	84%	61%
S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		284,811	7,118
Poverty Rate		22%	16%
Unemployment Rate		8%	6%
Average Household Income		\$52,621	\$58,099
Single-Parent Families		46%	32%
Highest Educational Level for Adults Age 25+			
College Degree		24%	23%
H.S. Diploma w/o College Degree		59%	63%
Less than 12th Grade Education		16%	15%
paration, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	47%	51%	34%
Average Number of Days Absent per Student	12.0	13.4	9.7
Mobility Rate (Incoming Students)	16%	17%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	10.5	7.1	12.6
There was 1 suspension (of more than 10 days) for every students	430.0	85.9	147.7
Parents Attending Parent/Teacher Conference	85%	79%	72%
Patrons' Volunteer Hours per Student	6.1	5.7	2.5
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)		39.1	86.3
Of those charged, each averaged offense(s).		1.9	1.9
Of those charged, each averaged offense(s).			

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average	
Fall Enrollment		430	41,501	376	
Non-Special Ed. Tea	chers (FTE):				
Number of Teachers		22.1	2,209.9	20.7	
Average Salary (v	w/ Fringe)	\$43,614	\$44,448	\$43,728	
Teachers with Ac	dvanced Degree(s)	4.5%	25.0%	24.2%	
Average Years of	f Experience	10.7	10.9	12.8	
Students in Special E	Education	16.1%	14.6%	14.6%	
Special Education Te	eachers (FTE)	5.0	369.5	2.3	
Counselors (FTE)		1.0	140.8	0.7	
Other Certified Profe	essional Staff (FTE)	3.4	257.3	1.9	
Administrators (FTE		1.0	215.0	1.2	
		Symbols Used on this Report			
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Member	ly Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data			



 \checkmark = at least 70% scoring "Proficient & Above" in all subjects \checkmark = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.