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Web: http://www.SchoolReportCard.org

HENRY ZARROW INTERNATIONAL SCHOOL (KG-5)

TULSA PUBLIC SCHOOLS

2719 S 90TH EAST AVE, TULSA, OK 74129-6608 Telephone: (918) 925-1560

72-I001-112

Community Characteristics

Socioeconomic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:	<u>Belloor</u>	District	State Hverag
Caucasian	70%	35%	589
Black	11%	31%	10%
Asian	2%	1%	29
Hispanic	12%	25%	12%
Native American	6%	8%	189
Average Property Valuation per Student (12/2011)		\$53,692	\$41,03
Students Eligible for Free/Reduced Lunch	24%	84%	619
S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		284,811	7,11
Poverty Rate		22%	169
Unemployment Rate		8%	69
Average Household Income		\$52,621	\$58,09
Single-Parent Families		46%	329
Highest Educational Level for Adults Age 25+			
College Degree		24%	239
H.S. Diploma w/o College Degree		59%	639
Less than 12th Grade Education		16%	159
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	28%	51%	349
Average Number of Days Absent per Student	5.7	13.4	9.
Mobility Rate (Incoming Students)	0%	17%	109
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every students	77.8	7.1	12.
There was 1 suspension (of more than 10 days) for every students	77.8	85.9	147.
Parents Attending Parent/Teacher Conference	100%	79%	729
Patrons' Volunteer Hours per Student	11.4	5.7	2.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher ratio is better.</i>)		39.1	86.
Of those charged, each averaged offense(s).		1.9	1.
Of those charged, were alleged gang members.		96	0.

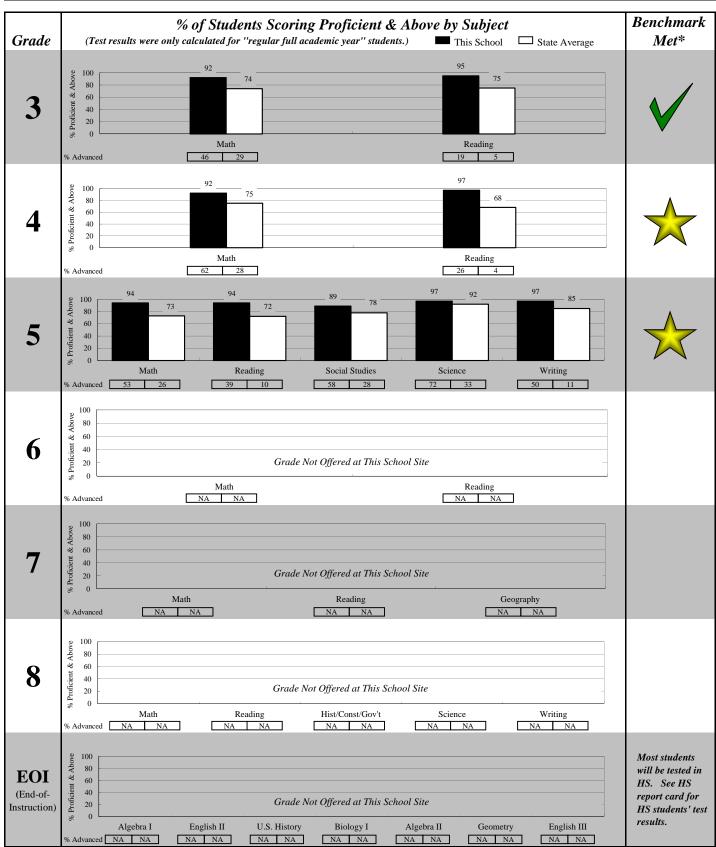
2010-2011 School Educational Process

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Classroom & Administration Characteristics		District Total	ES/MS/JHS	
Classioom & Administration Characteristics	School	(All Schools)	State Average	
Fall Enrollment	311	41,501	376	
Non-Special Ed. Teachers (FTE):				
Number of Teachers	16.0	2,209.9	20.7	
Average Salary (w/ Fringe)	\$40,599	\$44,448	\$43,728	
Teachers with Advanced Degree(s)	6.3%	25.0%	24.2%	
Average Years of Experience	5.3	10.9	12.8	
Students in Special Education	5.8%	14.6%	14.6%	
Special Education Teachers (FTE)	0.5	369.5	2.3	
Counselors (FTE)	1.0	140.8	0.7	
Other Certified Professional Staff (FTE)	1.5	257.3	1.9	
Administrators (FTE)	1.0	215.0	1.2	

Symbols Used on this Report FTE = Full Time Equivalent DNA = Data Not Available RM = Revised Methodology ** = Data Protected by Privacy Laws NA = Not Applicable ADM = Average Daily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data

2010-2011 Student Performance



⁼ at least 70% scoring "Proficient & Above" in all subjects = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.