Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

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ANDERSON ELEMENTARY (EC-5)

TULSA PUBLIC SCHOOLS

1921 E 29TH ST N, TULSA, OK 74110-1728 Telephone: (918) 925-1300

72-I001-111

Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	<u>Belloof</u>	District	State Hverage
Caucasian	7%	35%	58%
Black	78%	31%	10%
Asian	1%	1%	2%
Hispanic	9%	25%	12%
Native American	6%	8%	18%
Average Property Valuation per Student (12/2011)		\$53,692	\$41,038
Students Eligible for Free/Reduced Lunch	99%	84%	61%
S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless C	Otherwise Noted)		
District Population (Census 2010)		284,811	7,118
Poverty Rate		22%	16%
Unemployment Rate		8%	6%
Average Household Income		\$52,621	\$58,099
Single-Parent Families		46%	32%
Highest Educational Level for Adults Age 25+			
College Degree		24%	23%
H.S. Diploma w/o College Degree		59%	63%
Less than 12th Grade Education		16%	15%
eparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	59%	51%	34%
Average Number of Days Absent per Student	9.3	13.4	9.3
Mobility Rate (Incoming Students)	26%	17%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	5.9	7.1	12.0
There was 1 suspension (of more than 10 days) for every students	184.5	85.9	147.3
Parents Attending Parent/Teacher Conference	85%	79%	72%
Patrons' Volunteer Hours per Student	1.1	5.7	2.5
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)		39.1	86.3
Of those charged, each averaged offense(s).		1.9	1.9
Of those charged, were alleged gang members.		96	0.6

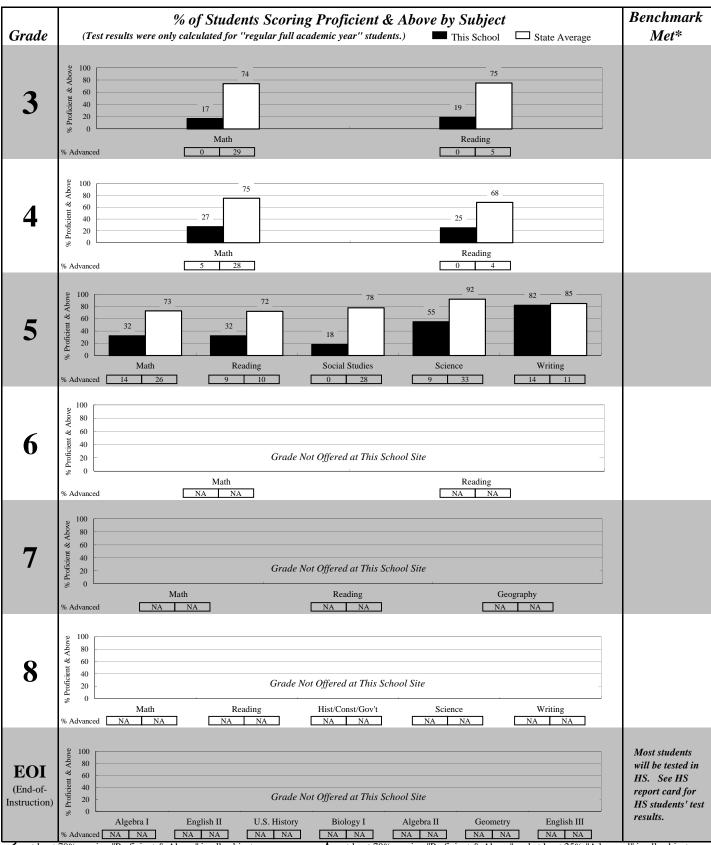
2010-2011 School Educational Process

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	369	41,501	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	20.6	2,209.9	20.7
Average Salary (w/ Fringe)	\$42,870	\$44,448	\$43,728
Teachers with Advanced Degree(s)	9.7%	25.0%	24.2%
Average Years of Experience	9.5	10.9	12.8
Students in Special Education	12.7%	14.6%	14.6%
Special Education Teachers (FTE)	2.2	369.5	2.3
Counselors (FTE)	1.0	140.8	0.7
Other Certified Professional Staff (FTE)	2.4	257.3	1.9
Administrators (FTE)	1.0	215.0	1.2

Symbols Used on this Report FTE = Full Time Equivalent DNA = Data Not Available RM = Revised Methodology ** = Data Protected by Privacy Laws NA = Not Applicable ADM = Average Daily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data TULSA - ANDERSON ELEMENTARY 72-I001-111

2010-2011 Student Performance



⁼ at least 70% scoring "Proficient & Above" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.