# Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

### **ALCOTT ELEMENTARY (EC-5)**

#### TULSA PUBLIC SCHOOLS

(This school was closed.)

72-I001-110

# **Community Characteristics**

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	Беноог	District	State Hiverage
Caucasian	8%	35%	58%
Black	85%	31%	10%
Asian	0%	1%	2%
Hispanic	3%	25%	12%
Native American	5%	8%	18%
Average Property Valuation per Student (12/2011)		\$53,692	\$41,038
Students Eligible for Free/Reduced Lunch	100%	84%	61%
J.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		284,811	7,118
Poverty Rate		22%	16%
Unemployment Rate		8%	6%
Average Household Income		\$52,621	\$58,099
Single-Parent Families		46%	32%
Highest Educational Level for Adults Age 25+			
College Degree		24%	23%
H.S. Diploma w/o College Degree		59%	63%
Less than 12th Grade Education		16%	15%
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	68%	51%	34%
Average Number of Days Absent per Student	DNA	13.4	9.7
Mobility Rate (Incoming Students)	FTR	17%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	FTR	7.1	12.6
There was 1 suspension (of more than 10 days) for every students	FTR	85.9	147.7
Parents Attending Parent/Teacher Conference	FTR	79%	72%
Patrons' Volunteer Hours per Student	FTR	5.7	2.5
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher ratio is better.</i> )		39.1	86.3
Of those charged, each averaged offense(s).		1.9	1.9
Of those charged, were alleged gang members.		96	0.0

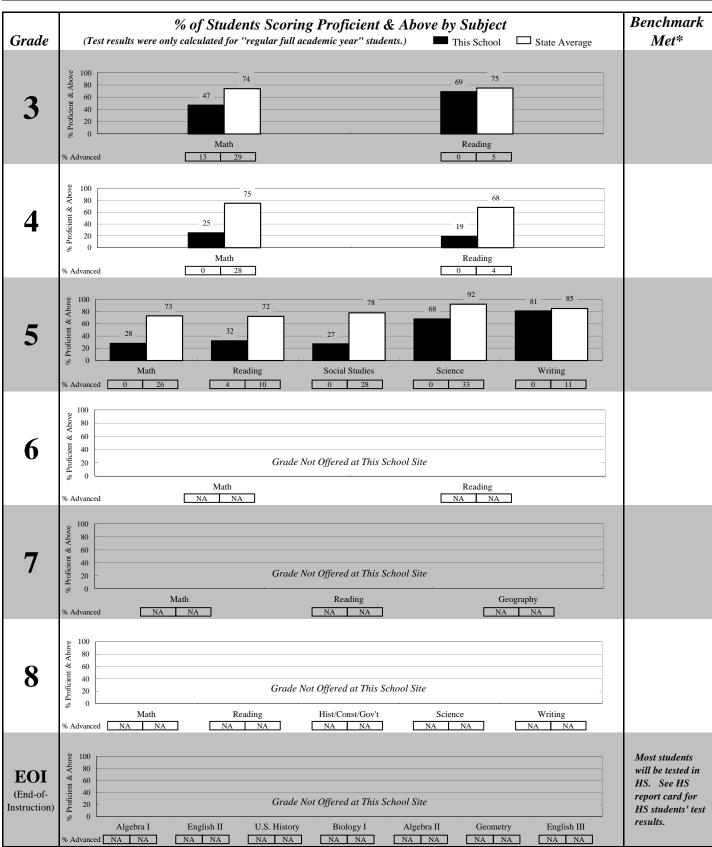
### 2010-2011 School Educational Process

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	265	41,501	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	16.0	2,209.9	20.7
Average Salary (w/ Fringe)	\$43,970	\$44,448	\$43,728
Teachers with Advanced Degree(s)	29.6%	25.0%	24.2%
Average Years of Experience	10.9	10.9	12.8
Students in Special Education	17.0%	14.6%	14.6%
Special Education Teachers (FTE)	2.0	369.5	2.3
Counselors (FTE)	1.0	140.8	0.7
Other Certified Professional Staff (FTE)	2.3	257.3	1.9
Administrators (FTE)	1.0	215.0	1.2

**Symbols Used on this Report** FTE = Full Time Equivalent DNA = Data Not Available \*\* = Data Protected by Privacy Laws RM = Revised Methodology NA = Not Applicable ADM = Average Daily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data TULSA - ALCOTT ELEMENTARY 72-I001-110

# 2010-2011 Student Performance



<sup>=</sup> at least 70% scoring "Proficient & Above" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.