# Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

### ACADEMY CENTRAL ELEMENTARY (EC-5)

#### TULSA PUBLIC SCHOOLS

1789 W SEMINOLE ST, TULSA, OK 74127-2519 Telephone: (918) 833-8760

72-I001-103

#### Community Characteristics

ioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			_
Caucasian	9%	35%	58%
Black	87%	31%	10%
Asian	2%	1%	2%
Hispanic	2%	25%	12%
Native American	1%	8%	18%
Average Property Valuation per Student (12/2011)		\$53,692	\$41,038
Students Eligible for Free/Reduced Lunch	100%	84%	61%
S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		284,811	7,118
Poverty Rate		22%	16%
Unemployment Rate		8%	6%
Average Household Income		\$52,621	\$58,099
Single-Parent Families		46%	32%
Highest Educational Level for Adults Age 25+			
College Degree		24%	23%
H.S. Diploma w/o College Degree		59%	63%
Less than 12th Grade Education		16%	15%
paration, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	54%	51%	34%
Average Number of Days Absent per Student	10.4	13.4	9.′
Mobility Rate (Incoming Students)	16%	17%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every students	15.8	7.1	12.0
There was 1 suspension (of more than 10 days) for every students	284.0	85.9	147.
Parents Attending Parent/Teacher Conference	50%	79%	72%
Patrons' Volunteer Hours per Student	1.4	5.7	2.5
venile Offenders & Offenses (Office of Juvenile Affairs)*			
		39.1	86
One out of every students was charged. ( <i>Higher ratio is better.</i> )			
One out of every students was charged. ( <i>Higher ratio is better.</i> )  Of those charged, each averaged offense(s).		1.9	1.9

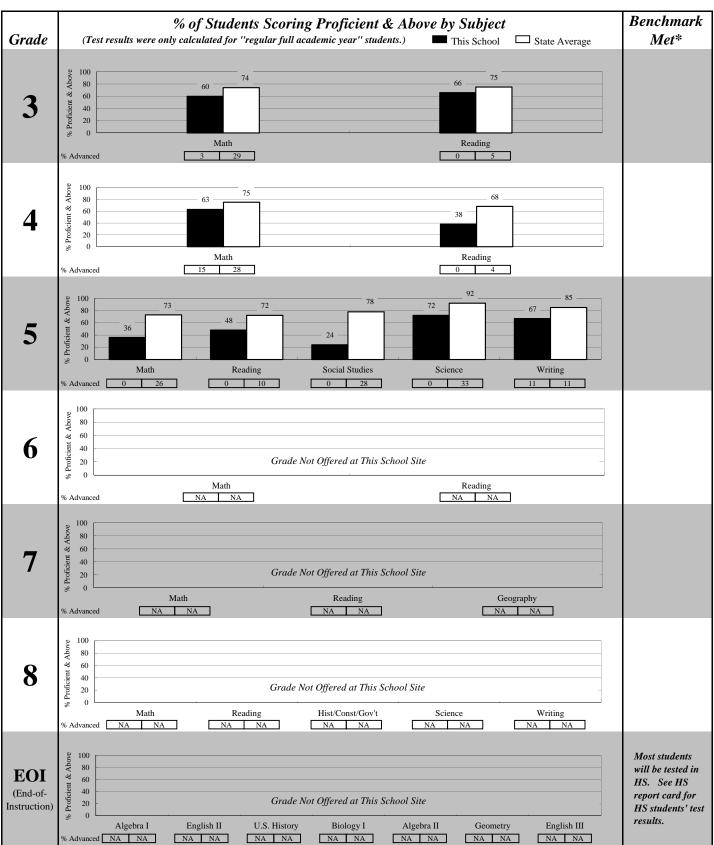
#### 2010-2011 School Educational Process

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Classroom & Administration Characteristics		District Total	ES/MS/JHS	
	School	(All Schools)	State Average	
Fall Enrollment	284	41,501	376	
Non-Special Ed. Teachers (FTE):				
Number of Teachers	19.0	2,209.9	20.7	
Average Salary (w/ Fringe)	\$44,366	\$44,448	\$43,728	
Teachers with Advanced Degree(s)	21.1%	25.0%	24.2%	
Average Years of Experience	10.6	10.9	12.8	
Students in Special Education	14.4%	14.6%	14.6%	
Special Education Teachers (FTE)	2.5	369.5	2.3	
Counselors (FTE)	1.0	140.8	0.7	
Other Certified Professional Staff (FTE)	1.4	257.3	1.9	
Administrators (FTE)	1.0	215.0	1.2	

**Symbols Used on this Report** FTE = Full Time Equivalent DNA = Data Not Available RM = Revised Methodology \*\* = Data Protected by Privacy Laws NA = Not Applicable ADM = Average Daily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance



<sup>=</sup> at least 70% scoring "Proficient & Above" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.