



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### GRANDFIELD ELEMENTARY (EC-8)

GRANDFIELD PUBLIC SCHOOLS

PO BOX 639, GRANDFIELD, OK 73546-0639

Telephone: (580) 479-3288

71-I249-105

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	54%	52%	58%
Black	7%	7%	10%
Asian	0%	0%	2%
Hispanic	33%	35%	12%
Native American	6%	7%	18%
Average Property Valuation per Student (12/2011)		\$24,209	\$41,038
Students Eligible for Free/Reduced Lunch	86%	88%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		1,264	7,118
Poverty Rate		22%	16%
Unemployment Rate		11%	6%
Average Household Income		\$40,193	\$58,099
Single-Parent Families		28%	32%
Highest Educational Level for Adults Age 25+			
College Degree		12%	23%
H.S. Diploma w/o College Degree		62%	63%
Less than 12th Grade Education		25%	15%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	41%	41%	34%
Average Number of Days Absent per Student	8.5	9.8	9.7
Mobility Rate (Incoming Students)	5%	6%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	6.4	4.5	12.6
There was 1 suspension (of more than 10 days) for every ___ students	None	89.0	147.7
Parents Attending Parent/Teacher Conference	100%	84%	72%
Patrons' Volunteer Hours per Student	5.3	4.8	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		20.5	86.3
Of those charged, each averaged ___ offense(s).		1.5	1.9
Of those charged, ___ were alleged gang members.		0	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	205	267	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	11.0	15.9	20.7
Average Salary (w/ Fringe)	\$45,880	\$46,306	\$43,728
Teachers with Advanced Degree(s)	29.7%	20.6%	24.2%
Average Years of Experience	19.8	17.2	12.8
Students in Special Education	7.8%	14.6%	14.6%
Special Education Teachers (FTE)	1.2	1.7	2.3
Counselors (FTE)	0.1	0.3	0.7
Other Certified Professional Staff (FTE)	0.1	1.1	1.9
Administrators (FTE)	1.0	2.6	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> <small>(Test results were only calculated for "regular full academic year" students.)</small>	<b>Benchmark Met*</b>
	<span style="display: inline-block; width: 10px; height: 10px; background-color: black; margin-right: 5px;"></span> This School <span style="display: inline-block; width: 10px; height: 10px; border: 1px solid black; margin-left: 20px; margin-right: 5px;"></span> State Average	
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 8   29</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 0   5</p> </div> </div>	
<b>4</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 9   28</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 8   4</p> </div> </div>	
<b>5</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 0   26</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 0   10</p> </div> <div style="text-align: center;"> <p>Social Studies</p> <p>% Advanced: 0   28</p> </div> <div style="text-align: center;"> <p>Science</p> <p>% Advanced: 33   33</p> </div> <div style="text-align: center;"> <p>Writing</p> <p>% Advanced: 17   11</p> </div> </div>	
<b>6</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 8   19</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 0   10</p> </div> </div>	
<b>7</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 0   21</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 6   18</p> </div> <div style="text-align: center;"> <p>Geography</p> <p>% Advanced: 0   22</p> </div> </div>	
<b>8</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 0   28</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 0   16</p> </div> <div style="text-align: center;"> <p>Hist/Const/Gov't</p> <p>% Advanced: 7   16</p> </div> <div style="text-align: center;"> <p>Science</p> <p>% Advanced: 7   20</p> </div> <div style="text-align: center;"> <p>Writing</p> <p>% Advanced: 0   15</p> </div> </div>	
<b>EOI</b> <small>(End-of-Instruction)</small>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Algebra I</p> <p>% Advanced: DNA   34</p> </div> <div style="text-align: center;"> <p>English II</p> <p>% Advanced: DNA   37</p> </div> <div style="text-align: center;"> <p>U.S. History</p> <p>% Advanced: DNA   50</p> </div> <div style="text-align: center;"> <p>Biology I</p> <p>% Advanced: DNA   38</p> </div> <div style="text-align: center;"> <p>Algebra II</p> <p>% Advanced: DNA   27</p> </div> <div style="text-align: center;"> <p>Geometry</p> <p>% Advanced: DNA   41</p> </div> <div style="text-align: center;"> <p>English III</p> <p>% Advanced: DNA   32</p> </div> </div>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.