



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### DAVIDSON ELEMENTARY (EC-8)

DAVIDSON PUBLIC SCHOOLS

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71-1009-105

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	45%	50%	58%
Black	0%	0%	10%
Asian	1%	1%	2%
Hispanic	50%	45%	12%
Native American	4%	3%	18%
Average Property Valuation per Student (12/2011)		\$39,806	\$41,038
Students Eligible for Free/Reduced Lunch	93%	86%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		455	7,118
Poverty Rate		7%	16%
Unemployment Rate		9%	6%
Average Household Income		\$42,758	\$58,099
Single-Parent Families		21%	32%
Highest Educational Level for Adults Age 25+			
College Degree		17%	23%
H.S. Diploma w/o College Degree		67%	63%
Less than 12th Grade Education		16%	15%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	0%	0%	34%
Average Number of Days Absent per Student	10.9	11.9	9.7
Mobility Rate (Incoming Students)	FTR	FTR	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	FTR	FTR	12.6
There was 1 suspension (of more than 10 days) for every ___ students	FTR	FTR	147.7
Parents Attending Parent/Teacher Conference	FTR	FTR	72%
Patrons' Volunteer Hours per Student	FTR	FTR	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		115.0	86.3
Of those charged, each averaged ___ offense(s).		1.0	1.9
Of those charged, ___ were alleged gang members.		0	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	74	115	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	7.2	11.2	20.7
Average Salary (w/ Fringe)	\$44,741	\$45,052	\$43,728
Teachers with Advanced Degree(s)	4.0%	14.0%	24.2%
Average Years of Experience	16.0	17.3	12.8
Students in Special Education	17.6%	17.4%	14.6%
Special Education Teachers (FTE)	0.5	1.0	2.3
Counselors (FTE)	0.2	0.4	0.7
Other Certified Professional Staff (FTE)	0.5	1.5	1.9
Administrators (FTE)	0.0	1.0	1.2

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> <i>(Test results were only calculated for "regular full academic year" students.)</i>	<b>Benchmark Met*</b>
	<span style="display: inline-block; width: 15px; height: 10px; background-color: black; margin-right: 5px;"></span> This School <span style="display: inline-block; width: 15px; height: 10px; border: 1px solid black; margin-left: 20px; margin-right: 5px;"></span> State Average	
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: <span style="border: 1px solid black; padding: 2px;">** 29</span></p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: <span style="border: 1px solid black; padding: 2px;">** 5</span></p> </div> </div>	
<b>4</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: <span style="border: 1px solid black; padding: 2px;">** 28</span></p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: <span style="border: 1px solid black; padding: 2px;">** 4</span></p> </div> </div>	
<b>5</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: <span style="border: 1px solid black; padding: 2px;">** 26</span></p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: <span style="border: 1px solid black; padding: 2px;">** 10</span></p> </div> <div style="text-align: center;"> <p>Social Studies</p> <p>% Advanced: <span style="border: 1px solid black; padding: 2px;">** 28</span></p> </div> <div style="text-align: center;"> <p>Science</p> <p>% Advanced: <span style="border: 1px solid black; padding: 2px;">** 33</span></p> </div> <div style="text-align: center;"> <p>Writing</p> <p>% Advanced: <span style="border: 1px solid black; padding: 2px;">** 11</span></p> </div> </div>	
<b>6</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: <span style="border: 1px solid black; padding: 2px;">** 19</span></p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: <span style="border: 1px solid black; padding: 2px;">** 10</span></p> </div> </div>	
<b>7</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: <span style="border: 1px solid black; padding: 2px;">** 21</span></p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: <span style="border: 1px solid black; padding: 2px;">** 18</span></p> </div> <div style="text-align: center;"> <p>Geography</p> <p>% Advanced: <span style="border: 1px solid black; padding: 2px;">0 22</span></p> </div> </div>	
<b>8</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: <span style="border: 1px solid black; padding: 2px;">** 28</span></p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: <span style="border: 1px solid black; padding: 2px;">** 16</span></p> </div> <div style="text-align: center;"> <p>Hist/Const/Gov't</p> <p>% Advanced: <span style="border: 1px solid black; padding: 2px;">** 16</span></p> </div> <div style="text-align: center;"> <p>Science</p> <p>% Advanced: <span style="border: 1px solid black; padding: 2px;">** 20</span></p> </div> <div style="text-align: center;"> <p>Writing</p> <p>% Advanced: <span style="border: 1px solid black; padding: 2px;">** 15</span></p> </div> </div>	
<b>EOI</b> (End-of-Instruction)	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Algebra I</p> <p>% Advanced: <span style="border: 1px solid black; padding: 2px;">DNA 34</span></p> </div> <div style="text-align: center;"> <p>English II</p> <p>% Advanced: <span style="border: 1px solid black; padding: 2px;">DNA 37</span></p> </div> <div style="text-align: center;"> <p>U.S. History</p> <p>% Advanced: <span style="border: 1px solid black; padding: 2px;">DNA 50</span></p> </div> <div style="text-align: center;"> <p>Biology I</p> <p>% Advanced: <span style="border: 1px solid black; padding: 2px;">DNA 38</span></p> </div> <div style="text-align: center;"> <p>Algebra II</p> <p>% Advanced: <span style="border: 1px solid black; padding: 2px;">DNA 27</span></p> </div> <div style="text-align: center;"> <p>Geometry</p> <p>% Advanced: <span style="border: 1px solid black; padding: 2px;">DNA 41</span></p> </div> <div style="text-align: center;"> <p>English III</p> <p>% Advanced: <span style="border: 1px solid black; padding: 2px;">DNA 32</span></p> </div> </div>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.