



2011 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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TEXHOMA ELEMENTARY (5-8)

TEXHOMA PUBLIC SCHOOLS

PO BOX 648, TEXHOMA, OK 73949-0648

Telephone: (580) 423-7371

70-1061-105

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	53%	57%	58%
Black	1%	1%	10%
Asian	0%	0%	2%
Hispanic	46%	41%	12%
Native American	0%	0%	18%
Average Property Valuation per Student (12/2011)		\$47,125	\$41,038
Students Eligible for Free/Reduced Lunch	51%	46%	61%

U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		1,156	7,118
Poverty Rate		21%	16%
Unemployment Rate		9%	6%
Average Household Income		\$46,429	\$58,099
Single-Parent Families		41%	32%
Highest Educational Level for Adults Age 25+			
College Degree		16%	23%
H.S. Diploma w/o College Degree		48%	63%
Less than 12th Grade Education		36%	15%

Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation		0%	34%
Average Number of Days Absent per Student	7.1	7.9	9.7
Mobility Rate (Incoming Students)	20%	14%	10%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	45.0	108.5	12.6
There was 1 suspension (of more than 10 days) for every ___ students	None	None	147.7
Parents Attending Parent/Teacher Conference	42%	71%	72%
Patrons' Volunteer Hours per Student	4.4	5.3	2.5

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged. (<i>Higher ratio is better.</i>)		72.3	86.3
Of those charged, each averaged ___ offense(s).		1.0	1.9
Of those charged, ___ were alleged gang members.		0	0.6

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	90	217	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	8.0	20.0	20.7
Average Salary (w/ Fringe)	\$36,229	\$37,623	\$43,728
Teachers with Advanced Degree(s)	12.5%	10.0%	24.2%
Average Years of Experience	7.0	7.9	12.8
Students in Special Education	7.8%	5.1%	14.6%
Special Education Teachers (FTE)	0.0	0.0	2.3
Counselors (FTE)	0.0	0.0	0.7
Other Certified Professional Staff (FTE)	0.8	3.0	1.9
Administrators (FTE)	0.5	2.0	1.2

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

2010-2011 Student Performance

Grade	% of Students Scoring Proficient & Above by Subject (Test results were only calculated for "regular full academic year" students.) ■ This School □ State Average 	Benchmark Met*																					
3	<p style="text-align: center;"><i>Grade Not Offered at This School Site</i></p>																						
4	<p style="text-align: center;"><i>Grade Not Offered at This School Site</i></p>																						
5	<table border="0" style="width: 100%; text-align: center;"> <tr> <td style="width: 20%;"> Math </td> <td style="width: 20%;"> Reading </td> <td style="width: 20%;"> Social Studies </td> <td style="width: 20%;"> Science </td> <td style="width: 20%;"> Writing </td> </tr> <tr> <td colspan="2"> % Advanced: 53 26 </td> <td colspan="2"> % Advanced: 5 10 </td> <td colspan="2"> % Advanced: 57 28 </td> <td colspan="2"> % Advanced: 50 33 </td> <td colspan="2"> % Advanced: 6 11 </td> </tr> </table>	 Math	 Reading	 Social Studies	 Science	 Writing	% Advanced: 53 26		% Advanced: 5 10		% Advanced: 57 28		% Advanced: 50 33		% Advanced: 6 11								
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EOI (End-of-Instruction)	<table border="0" style="width: 100%; text-align: center;"> <tr> <td style="width: 14%;"> Algebra I </td> <td style="width: 14%;"> English II </td> <td style="width: 14%;"> U.S. History </td> <td style="width: 14%;"> Biology I </td> <td style="width: 14%;"> Algebra II </td> <td style="width: 14%;"> Geometry </td> <td style="width: 14%;"> English III </td> </tr> <tr> <td colspan="2"> % Advanced: DNA 34 </td> <td colspan="2"> % Advanced: DNA 37 </td> <td colspan="2"> % Advanced: DNA 50 </td> <td colspan="2"> % Advanced: DNA 38 </td> <td colspan="2"> % Advanced: DNA 27 </td> <td colspan="2"> % Advanced: DNA 41 </td> <td colspan="2"> % Advanced: DNA 32 </td> </tr> </table>	 Algebra I	 English II	 U.S. History	 Biology I	 Algebra II	 Geometry	 English III	% Advanced: DNA 34		% Advanced: DNA 37		% Advanced: DNA 50		% Advanced: DNA 38		% Advanced: DNA 27		% Advanced: DNA 41		% Advanced: DNA 32		<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>
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% Advanced: DNA 34		% Advanced: DNA 37		% Advanced: DNA 50		% Advanced: DNA 38		% Advanced: DNA 27		% Advanced: DNA 41		% Advanced: DNA 32											

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.