



2011 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

TYRONE ELEMENTARY (EC-8)

TYRONE PUBLIC SCHOOLS

PO BOX 168, TYRONE, OK 73951-0168

Telephone: (580) 854-6298

70-1053-105

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	55%	58%	58%
Black	4%	3%	10%
Asian	0%	1%	2%
Hispanic	41%	38%	12%
Native American	0%	0%	18%
Average Property Valuation per Student (12/2011)		\$29,025	\$41,038
Students Eligible for Free/Reduced Lunch	69%	67%	61%

U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		1,026	7,118
Poverty Rate		28%	16%
Unemployment Rate		6%	6%
Average Household Income		\$42,972	\$58,099
Single-Parent Families		42%	32%
Highest Educational Level for Adults Age 25+			
College Degree		8%	23%
H.S. Diploma w/o College Degree		64%	63%
Less than 12th Grade Education		28%	15%

Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	20%	20%	34%
Average Number of Days Absent per Student	7.6	7.9	9.7
Mobility Rate (Incoming Students)	0%	0%	10%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	None	None	12.6
There was 1 suspension (of more than 10 days) for every ___ students	None	None	147.7
Parents Attending Parent/Teacher Conference	80%	80%	72%
Patrons' Volunteer Hours per Student	0.4	0.3	2.5

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

	School	District	State Average
One out of every ___ students was charged. (<i>Higher ratio is better.</i>)		258.0	86.3
Of those charged, each averaged ___ offense(s).		2.0	1.9
Of those charged, ___ were alleged gang members.		0	0.6

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	189	258	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	11.1	16.4	20.7
Average Salary (w/ Fringe)	\$42,005	\$42,941	\$43,728
Teachers with Advanced Degree(s)	7.7%	14.7%	24.2%
Average Years of Experience	11.4	9.4	12.8
Students in Special Education	10.6%	12.0%	14.6%
Special Education Teachers (FTE)	0.0	0.6	2.3
Counselors (FTE)	0.3	0.5	0.7
Other Certified Professional Staff (FTE)	0.3	0.4	1.9
Administrators (FTE)	0.4	1.9	1.2

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

2010-2011 Student Performance

Grade	% of Students Scoring Proficient & Above by Subject <i>(Test results were only calculated for "regular full academic year" students.)</i>	Benchmark Met*
	 This School State Average	
3	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 18 29</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 0 5</p> </div> </div>	
4	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 25 28</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 0 4</p> </div> </div>	
5	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 8 26</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 8 10</p> </div> <div style="text-align: center;"> <p>Social Studies</p> <p>% Advanced: 23 28</p> </div> <div style="text-align: center;"> <p>Science</p> <p>% Advanced: 15 33</p> </div> <div style="text-align: center;"> <p>Writing</p> <p>% Advanced: 0 11</p> </div> </div>	
6	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 13 19</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 13 10</p> </div> </div>	
7	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 13 21</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 23 18</p> </div> <div style="text-align: center;"> <p>Geography</p> <p>% Advanced: 43 22</p> </div> </div>	
8	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 15 28</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 0 16</p> </div> <div style="text-align: center;"> <p>Hist/Const/Gov't</p> <p>% Advanced: 15 16</p> </div> <div style="text-align: center;"> <p>Science</p> <p>% Advanced: 0 20</p> </div> <div style="text-align: center;"> <p>Writing</p> <p>% Advanced: 14 15</p> </div> </div>	
EOI (End-of-Instruction)	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Algebra I</p> <p>% Advanced: ** 34</p> </div> <div style="text-align: center;"> <p>English II</p> <p>% Advanced: DNA 37</p> </div> <div style="text-align: center;"> <p>U.S. History</p> <p>% Advanced: DNA 50</p> </div> <div style="text-align: center;"> <p>Biology I</p> <p>% Advanced: DNA 38</p> </div> <div style="text-align: center;"> <p>Algebra II</p> <p>% Advanced: DNA 27</p> </div> <div style="text-align: center;"> <p>Geometry</p> <p>% Advanced: DNA 41</p> </div> <div style="text-align: center;"> <p>English III</p> <p>% Advanced: DNA 32</p> </div> </div>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects
 *In order to meet the benchmarks, there must be results available for every subject.