# Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

### **NORTH PARK ELEMENTARY (5-6)**

#### **GUYMON PUBLIC SCHOOLS**

PO BOX 1307, GUYMON, OK 73942-1307 Telephone: (580) 338-4390

70-I008-135

# Community Characteristics

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	<u>Benoor</u>	District	<u>State Hverage</u>
Caucasian	29%	29%	58%
Black	1%	1%	10%
Asian	4%	3%	2% 12% 18%
Hispanic	66%	66%	
Native American	1%	0%	
Average Property Valuation per Student (12/2011)	\$36,500	\$41,038	
Students Eligible for Free/Reduced Lunch	72%	61%	
U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless of	Otherwise Noted)		
District Population (Census 2010)		12,679	7,118
Poverty Rate		15%	16%
Unemployment Rate		9%	6%
Average Household Income		\$65,796	\$58,099
Single-Parent Families	24%	32%	
Highest Educational Level for Adults Age 25+			
College Degree		19%	23%
H.S. Diploma w/o College Degree		52%	63%
Less than 12th Grade Education		29%	15%
Preparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation		19%	34%
Average Number of Days Absent per Student	7.2	6.7	9.7
Mobility Rate (Incoming Students)	8%	10%	
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	11.4	19.5	12.6
There was 1 suspension (of more than 10 days) for every students	129.7	147.7	
Parents Attending Parent/Teacher Conference	85%	72%	
Patrons' Volunteer Hours per Student	0.3	0.3	2.5
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better. )		53.8	86.3
Of those charged, each averaged offense(s).	1.9	1.9	
Of those charged, were alleged gang members.	1	0.6	

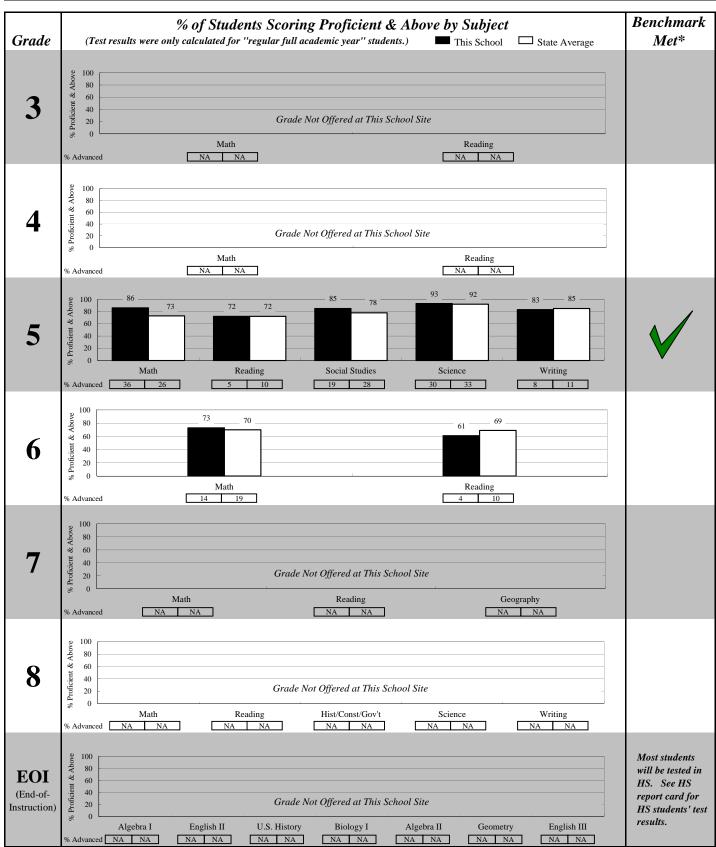
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2010-2011 School Educational Process

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	433	2,853	376
Non-Special Ed. Teachers (FTE):		,	
Number of Teachers	25.4	166.8	20.7
Average Salary (w/ Fringe)	\$42,562	\$42,151	\$43,728
Teachers with Advanced Degree(s)	4.5%	8.5%	24.2%
Average Years of Experience	13.2	11.3	12.8
Students in Special Education	16.2%	13.0%	14.6%
Special Education Teachers (FTE)	2.4	12.7	2.3
Counselors (FTE)	1.0	6.0	0.7
Other Certified Professional Staff (FTE)	0.9	8.8	1.9
Administrators (FTE)	1.0	15.6	1.2

		Symbols Used on this Report	
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DNA = Data Not Available	RM = Revised Methodolog	y FTE = Full Time Equivaler	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Men	nbership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance



<sup>=</sup> at least 70% scoring "Proficient & Above" in all subjects = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.