



2011 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

ACADEMY ELEMENTARY (3-4)

GUYMON PUBLIC SCHOOLS

PO BOX 1307, GUYMON, OK 73942-1307

Telephone: (580) 338-4370

70-1008-105

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	29%	29%	58%
Black	2%	1%	10%
Asian	3%	3%	2%
Hispanic	66%	66%	12%
Native American	0%	0%	18%
Average Property Valuation per Student (12/2011)		\$36,500	\$41,038
Students Eligible for Free/Reduced Lunch	77%	72%	61%

U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		12,679	7,118
Poverty Rate		15%	16%
Unemployment Rate		9%	6%
Average Household Income		\$65,796	\$58,099
Single-Parent Families		24%	32%
Highest Educational Level for Adults Age 25+			
College Degree		19%	23%
H.S. Diploma w/o College Degree		52%	63%
Less than 12th Grade Education		29%	15%

Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	0%	19%	34%
Average Number of Days Absent per Student	5.4	6.7	9.7
Mobility Rate (Incoming Students)	10%	8%	10%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	209.0	19.5	12.6
There was 1 suspension (of more than 10 days) for every ___ students	None	129.7	147.7
Parents Attending Parent/Teacher Conference	96%	85%	72%
Patrons' Volunteer Hours per Student	0.2	0.3	2.5

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

	School	District	State Average
One out of every ___ students was charged. (<i>Higher ratio is better.</i>)		53.8	86.3
Of those charged, each averaged ___ offense(s).		1.9	1.9
Of those charged, ___ were alleged gang members.		1	0.6

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	418	2,853	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	25.5	166.8	20.7
Average Salary (w/ Fringe)	\$40,452	\$42,151	\$43,728
Teachers with Advanced Degree(s)	0.0%	8.5%	24.2%
Average Years of Experience	8.8	11.3	12.8
Students in Special Education	15.8%	13.0%	14.6%
Special Education Teachers (FTE)	2.0	12.7	2.3
Counselors (FTE)	1.0	6.0	0.7
Other Certified Professional Staff (FTE)	2.3	8.8	1.9
Administrators (FTE)	1.0	15.6	1.2

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws
FTR = School/District Failed to Respond with Useable Data

2010-2011 Student Performance

Grade	% of Students Scoring Proficient & Above by Subject <small>(Test results were only calculated for "regular full academic year" students.)</small>	Benchmark Met*														
	 This School State Average															
3	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <table border="1" style="margin: 0 auto;"> <tr><td style="width: 50px;">25</td><td style="width: 50px;">29</td></tr> </table> </div> <div style="text-align: center;"> <p>Reading</p> <table border="1" style="margin: 0 auto;"> <tr><td style="width: 50px;">3</td><td style="width: 50px;">5</td></tr> </table> </div> </div>	25	29	3	5											
25	29															
3	5															
4	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <table border="1" style="margin: 0 auto;"> <tr><td style="width: 50px;">26</td><td style="width: 50px;">28</td></tr> </table> </div> <div style="text-align: center;"> <p>Reading</p> <table border="1" style="margin: 0 auto;"> <tr><td style="width: 50px;">2</td><td style="width: 50px;">4</td></tr> </table> </div> </div>	26	28	2	4											
26	28															
2	4															
5	<p><i>Grade Not Offered at This School Site</i></p> <table border="1" style="width: 100%; margin-top: 10px;"> <tr> <td style="width: 20%;">Math</td> <td style="width: 20%;">Reading</td> <td style="width: 20%;">Social Studies</td> <td style="width: 20%;">Science</td> <td style="width: 20%;">Writing</td> </tr> <tr> <td>NA NA</td> <td>NA NA</td> <td>NA NA</td> <td>NA NA</td> <td>NA NA</td> </tr> </table>	Math	Reading	Social Studies	Science	Writing	NA NA	NA NA	NA NA	NA NA	NA NA					
Math	Reading	Social Studies	Science	Writing												
NA NA	NA NA	NA NA	NA NA	NA NA												
6	<p><i>Grade Not Offered at This School Site</i></p> <table border="1" style="width: 100%; margin-top: 10px;"> <tr> <td style="width: 50%;">Math</td> <td style="width: 50%;">Reading</td> </tr> <tr> <td>NA NA</td> <td>NA NA</td> </tr> </table>	Math	Reading	NA NA	NA NA											
Math	Reading															
NA NA	NA NA															
7	<p><i>Grade Not Offered at This School Site</i></p> <table border="1" style="width: 100%; margin-top: 10px;"> <tr> <td style="width: 33%;">Math</td> <td style="width: 33%;">Reading</td> <td style="width: 33%;">Geography</td> </tr> <tr> <td>NA NA</td> <td>NA NA</td> <td>NA NA</td> </tr> </table>	Math	Reading	Geography	NA NA	NA NA	NA NA									
Math	Reading	Geography														
NA NA	NA NA	NA NA														
8	<p><i>Grade Not Offered at This School Site</i></p> <table border="1" style="width: 100%; margin-top: 10px;"> <tr> <td style="width: 20%;">Math</td> <td style="width: 20%;">Reading</td> <td style="width: 20%;">Hist/Const/Gov't</td> <td style="width: 20%;">Science</td> <td style="width: 20%;">Writing</td> </tr> <tr> <td>NA NA</td> <td>NA NA</td> <td>NA NA</td> <td>NA NA</td> <td>NA NA</td> </tr> </table>	Math	Reading	Hist/Const/Gov't	Science	Writing	NA NA	NA NA	NA NA	NA NA	NA NA					
Math	Reading	Hist/Const/Gov't	Science	Writing												
NA NA	NA NA	NA NA	NA NA	NA NA												
EOI <small>(End-of-Instruction)</small>	<p><i>Grade Not Offered at This School Site</i></p> <table border="1" style="width: 100%; margin-top: 10px;"> <tr> <td style="width: 16.6%;">Algebra I</td> <td style="width: 16.6%;">English II</td> <td style="width: 16.6%;">U.S. History</td> <td style="width: 16.6%;">Biology I</td> <td style="width: 16.6%;">Algebra II</td> <td style="width: 16.6%;">Geometry</td> <td style="width: 16.6%;">English III</td> </tr> <tr> <td>NA NA</td> <td>NA NA</td> <td>NA NA</td> <td>NA NA</td> <td>NA NA</td> <td>NA NA</td> <td>NA NA</td> </tr> </table>	Algebra I	English II	U.S. History	Biology I	Algebra II	Geometry	English III	NA NA	NA NA	NA NA	NA NA	NA NA	NA NA	NA NA	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>
Algebra I	English II	U.S. History	Biology I	Algebra II	Geometry	English III										
NA NA	NA NA	NA NA	NA NA	NA NA	NA NA	NA NA										

✓ = at least 70% scoring "Proficient & Above" in all subjects
 ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects
 *In order to meet the benchmarks, there must be results available for every subject.