



2011 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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STRAIGHT ELEMENTARY (KG-6)

STRAIGHT PUBLIC SCHOOLS

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70-C080-105

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	81%	81%	58%
Black	0%	0%	10%
Asian	0%	0%	2%
Hispanic	19%	19%	12%
Native American	0%	0%	18%
Average Property Valuation per Student (12/2011)		\$248,453	\$41,038
Students Eligible for Free/Reduced Lunch	35%	35%	61%

U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		224	7,118
Poverty Rate		8%	16%
Unemployment Rate		0%	6%
Average Household Income		\$66,340	\$58,099
Single-Parent Families		0%	32%
Highest Educational Level for Adults Age 25+			
College Degree		39%	23%
H.S. Diploma w/o College Degree		48%	63%
Less than 12th Grade Education		14%	15%

Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	10%	10%	34%
Average Number of Days Absent per Student	6.2	6.2	9.7
Mobility Rate (Incoming Students)	4%	4%	10%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	None	None	12.6
There was 1 suspension (of more than 10 days) for every ___ students	None	None	147.7
Parents Attending Parent/Teacher Conference	100%	100%	72%
Patrons' Volunteer Hours per Student	2.1	2.1	2.5

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged. (<i>Higher ratio is better.</i>)		None Reported	86.3
Of those charged, each averaged ___ offense(s).		0.0	1.9
Of those charged, ___ were alleged gang members.		0	0.6

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	48	48	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	6.0	6.0	20.7
Average Salary (w/ Fringe)	\$46,695	\$46,695	\$43,728
Teachers with Advanced Degree(s)	33.4%	33.4%	24.2%
Average Years of Experience	19.4	19.4	12.8
Students in Special Education	2.1%	2.1%	14.6%
Special Education Teachers (FTE)	0.0	0.0	2.3
Counselors (FTE)	0.1	0.1	0.7
Other Certified Professional Staff (FTE)	0.1	0.1	1.9
Administrators (FTE)	0.0	0.7	1.2

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

2010-2011 Student Performance

Grade	% of Students Scoring Proficient & Above by Subject (Test results were only calculated for "regular full academic year" students.) This School State Average 		Benchmark Met*
3	<p>Math: ** 29</p> <p>Reading: ** 75</p>		
4	<p>Math: 67 75</p> <p>Reading: 33 68</p>		
5	<p>Math: 56 73</p> <p>Reading: 67 72</p> <p>Social Studies: 100 78</p> <p>Science: 100 92</p> <p>Writing: 67 85</p>		
6	<p>Math: 100 70</p> <p>Reading: 83 69</p>		
7	<p style="text-align: center;">Grade Not Offered at This School Site</p> <p>Math: NA NA</p> <p>Reading: NA NA</p> <p>Geography: NA NA</p>		
8	<p style="text-align: center;">Grade Not Offered at This School Site</p> <p>Math: NA NA</p> <p>Reading: NA NA</p> <p>Hist/Const/Gov't: NA NA</p> <p>Science: NA NA</p> <p>Writing: NA NA</p>		
EOI (End-of-Instruction)	<p style="text-align: center;">Grade Not Offered at This School Site</p> <p>Algebra I: NA NA</p> <p>English II: NA NA</p> <p>U.S. History: NA NA</p> <p>Biology I: NA NA</p> <p>Algebra II: NA NA</p> <p>Geometry: NA NA</p> <p>English III: NA NA</p>		<p>Most students will be tested in HS. See HS report card for HS students' test results.</p>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.