

2011 SCHOOL REPORT CARD

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OPTIMA ELEMENTARY (KG-6)

OPTIMA PUBLIC SCHOOLS

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70-C009-105

Community Characteristics

cioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			-
Caucasian	37%	37%	58%
Black	0%	0%	10%
Asian	0%	0%	2%
Hispanic	63%	63%	12%
Native American	0%	0%	18%
Average Property Valuation per Student (12/2011)		\$81,607	\$41,038
Students Eligible for Free/Reduced Lunch	81%	81%	61%
S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		477	7,118
Poverty Rate		6%	16%
Unemployment Rate		4%	6%
Average Household Income		\$73,132	\$58,099
Single-Parent Families		19%	32%
Highest Educational Level for Adults Age 25+			
College Degree		18%	23%
H.S. Diploma w/o College Degree		43%	63%
Less than 12th Grade Education		39%	15%
eparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	86%	86%	34%
Average Number of Days Absent per Student	8.0	8.0	9.7
Mobility Rate (Incoming Students)	15%	15%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	None	None	12.6
There was 1 suspension (of more than 10 days) for every students	None	None	147.7
Parents Attending Parent/Teacher Conference	94%	94%	72%
Patrons' Volunteer Hours per Student	0.0	0.0	2.5
wenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)		None Reported	86.3
Of those charged, each averaged offense(s).	0.0 1.9		
Of those charged, were alleged gang members.		0	0.6
*These statistics are provided as another indicator of the environment in which s	chools must operate h	most agess the offenses	usus not committed a

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment		83	83	376
Non-Special Ed. Tea	chers (FTE):			
Number of Teachers		6.4	6.4	20.7
Average Salary (w/ Fringe)	\$44,304	\$44,304	\$43,728
Teachers with Ac	dvanced Degree(s)	14.1%	14.1%	24.2%
Average Years of	f Experience	10.6	10.6	12.8
Students in Special E	Education	9.6%	9.6%	14.6%
Special Education Te	eachers (FTE)	0.0	0.0	2.3
Counselors (FTE)		0.0	0.0	0.7
Other Certified Profe	essional Staff (FTE)	0.3	0.3	1.9
Administrators (FTE	<u>i)</u>	0.0	1.0	1.2
		Symbols Used on this Report		
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	t ** = Data Protected by Privacy Laws	
NA = Not Applicable	ADM = Average Daily Membe	mbership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data		

Grade

(Test results were only calculated for "regular full academic year" students.)



